









# JEA Year 5 Curriculum Map 2023-2024






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Our Values</b>	<b><u>Resilience</u></b> The ability to bounce back after challenges and tough times.	<b><u>Integrity</u></b> The ability to act in the correct way, even when no one is looking.	<b><u>Democracy</u></b> The ability to allow everyone to have a voice and opinion.	<b><u>Creativity</u></b> The ability to see things and express ourselves in different ways	<b><u>Gratitude</u></b> The ability to focus on the good in our lives and be thankful.	<b><u>Diversity</u></b> The ability to accept and celebrate our differences.
<b>Key Events</b>						
<b>Safeguarding Links</b>						
<b>Assessments</b>		Reading Assessment Maths Assessment Writing Moderation		Reading Assessment Maths Assessment Writing Moderation		Reading Assessment Maths Assessment Writing Moderation

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <b>Reading</b>	Dragonology  How to Train Your Dragon  Life in Tudor Britain  Love Letter from Mary Tudor to Her Husband, Philip of Spain	The House with Chicken Legs  The Wizards of Once  The Polar Bear Explorers' Club  A Boy Called Christmas  The Wolf Wilder	The Wolves of Willoughby Chase  Whale Boy  SeaWorld Decides to Step Killer Whale Breeding Program	Beetle Boy  Beetle Boy: The Beetle Collector's Handbook  The Boy at the Back of the Class  Who are Refugees and Migrant? And Other Big Questions	The Jamie Drake Equation  Once Upon a Star  Harry Houdini  The Nowhere Emporium	Plague! The Island at the End of Everything!  The London Eye Mystery  The Last Chance Hotel
<b>Safeguarding Links</b>	Fire safety  Anti-Bully	Online safety: sending messages, possible interception by unknown recipient	Dangerous animals	Dangerous animals	Mental Health Awareness	Mental Health Awareness
 <b>Writing</b>	Unit 9 – There was a Naughty Boy <i>and</i> What Are heavy (Poetry)  Fantasy story (Dragon Boy/Hobbit)	Unit 6 – Born Free: Elephant Rescue (Writing a third person recount)	Unit 4 – Arthur, High King of Britain (Retelling story)  Information report (Plastic Pollution)	Writing a Myth (Theseus and the Minotaur)	Writing an autobiographical recount (Floella Benjamin)  Persuasive Letters (Wonderful Wizards)	Using dialogue in a mystery story (The Pantomime Cat)

 <p><b>Spelling</b></p>	<p><b>Step 1:</b> Words ending in '-tious' and '-ious'</p> <p><b>Step 2:</b> Words ending in '-cious'</p> <p><b>Step 3:</b> Words ending in '-cial'</p> <p><b>Step 4:</b> Words ending in '-tial'</p> <p><b>Step 5:</b> Words ending in '-cial' and '-tial'</p> <p><b>Step 6:</b> Challenge Words</p>	<p><b>Step 7:</b> Words ending in '-ant'</p> <p><b>Step 8:</b> Words ending in '-ance' and '-ancy'</p> <p><b>Step 9:</b> Words ending in '-ent' and '-ence'</p> <p><b>Step 10:</b> Words ending in '-able' and '-ible'</p> <p><b>Step 11:</b> Words ending in '-ably' and '-ibly'</p> <p><b>Step 12:</b> Challenge words</p>	<p><b>Step 13:</b> Words ending in '-able', where the 'e' from the root word remains</p> <p><b>Step 14:</b> Words that are adverbs of time</p> <p><b>Step 15:</b> Words with suffixes where the base word ends in '-fer'</p> <p><b>Step 16:</b> Words with 'silent' first letters</p> <p><b>Step 17:</b> Words with 'silent' letters</p> <p><b>Step 18:</b> Challenge Words</p>	<p><b>Step 19:</b> Words with 'ie' after 'c'</p> <p><b>Step 20:</b> Words where 'ei' can make an /ee/ sound</p> <p><b>Step 21:</b> Words where 'ough' makes an /or/ sound</p> <p><b>Step 22:</b> Words containing 'ough'</p> <p><b>Step 23:</b> Adverbs of possibility and frequency</p> <p><b>Step 24:</b> Challenge Words</p>	<p><b>Step 25:</b> Words that are homophones or near homophones</p> <p><b>Step 26:</b> Words that are homophones</p> <p><b>Step 27:</b> Words that are homophones</p> <p><b>Step 28:</b> Words that are homophones or near homophones</p> <p><b>Step 29:</b> Words that are homophones or near homophones</p> <p><b>Step 30:</b> Challenge Words</p>	<p><b>Step 31:</b> Words with hyphens</p> <p><b>Step 32:</b> Challenge words</p> <p><b>Step 33:</b> Revision words</p> <p><b>Step 34:</b> Revision words</p> <p><b>Step 35:</b> Revision words</p> <p><b>Step 36:</b> Revision words</p>
Safeguarding Links						
 <p><b>Grammar</b></p>	<p>Clauses Commas after clauses Determiners Sentence Practice Paragraphs</p>	<p>Coordinating conjunctions Subordinating conjunctions Phrases Adverbs Mixed practise</p>	<p>Determiners Expanded noun phrases Relative clauses 1/2</p>	<p>Parenthesis Adverbs and possibilities Modal verbs and possibilities Verbs with prefixes and suffixes Revision/writing task</p>	<p>Commas with sentences Commas to avoid ambiguity Linking paragraphs using adverbs Linking ideas within paragraphs</p>	<p>Word classes Possessives Conditional sentences Revision</p>

					Standard English	
<b>Safeguarding Links</b>						
 <a href="#">Maths</a>	Place Value Addition and subtraction  <b>Class maths:</b> Statistics	Multiplication and division A Fractions A  <b>Class maths:</b> Shape	Multiplication and division B Fractions B  <b>Class maths:</b> Shape	Fractions B Multiplication and division B  <b>Class maths:</b> Position and direction	Decimals and Percentages Decimals  <b>Class maths:</b> Perimeter and area	Decimals Converting units Volume  <b>Class maths:</b> Negative numbers
<b>Safeguarding Links</b>	Online safety	Online safety	Online safety	Online safety	Online safety	Online safety
 <a href="#">Science</a>	<b>Earth and space</b> Solar system, faces of the moon Day, night, month, seasonal change & year are caused by the position and movement of the Earth Light & sound can be reflected & absorbed and enable us to see & hear		<b>Forces</b> Different types of forces and their effect There are contact and non-contact forces; these affect the motion of objects	<b>Living things and their habitats</b> Living things can be classified according to observable features Habitats provide living things with what they need Living things exhibit variation and adaptation and these may lead to evolution Life exists in a variety of forms and goes through cycles – Plants	<b>Animals including humans</b> Human life cycle Life exists in a variety of forms and goes through cycles – Animals The human body has a number of systems, each with its own function	<b>Properties and changes of materials</b> The physical properties of materials determine their uses Materials can exist in different states and that these states can sometimes be changed Materials have physical properties which can be investigated and compared
<b>Safeguarding Links</b>	Hazards Online safety		Safety around the use of equipment. Online safety	Safety around the human body 'Pants' NSPCC Online safety	'Pants' NSPCC Online safety Bereavement 'Pants' NSPCC	Online safety Racism Dangerous substances that are toxic/hazardous. Online safety Health and safety
 <a href="#">History</a>	<b>Stephen Hawking</b> <b>(Link Science/ RHE/Pupil Voice )</b> A British scientist, professor and author.  Early Islamic Civilisation				Anglo-Saxons and Vikings	World War 1
<b>Safeguarding Links</b>	Health and Safety (medicines) Online safety	Health and Safety (medicines) Online safety			Weapons used during this time Online safety	Current situations around the world

						Mental health issues with adults/children during this time Online safety
 Geography			Rivers	Rainforests		
<b>Safeguarding Links</b>	Water safety Online safety	Online safety	Water safety, being near rivers and reservoirs.	Water safety, being near rivers and reservoirs.		
 Art	Drawing: I need space	Painting and mixed media: Portraits		Sculpture and 3D: Interactive Installation		Craft and design: Architecture
<b>Safeguarding Links</b>	Health and safety Online safety	Health and safety Online safety	Health and safety Online safety	Health and safety Online safety	Safety around animals, including local wildlife.	
 DT			Create a circuit that allows pens to doodle a pattern		A healthy biscuit	Make a waistcoat for a character
<b>Safeguarding Links</b>	Health and safety Online safety	Use tools and resources that are appropriate for the task safely. Health and safety Online safety			Work safely when managing own and others food intolerances. Health and safety	Choose materials safely and ensure they are carried and used following adult modelling. Health and safety
 RE	Hinduism What is Holi? Understand the importance of green and dance to the Hindus.	Judaism What is the Passover? Know about the ten plagues	Christianity What is Pentecost? Know what the fruits of the spirit are and the Holy Spirit.	Sikhism What is the importance of Gurrpurab? Know about the Golden Temple in Amristsar. To understand what the Guru Granth Sahib is.	Islam What Ramadan is and Eid al-Fitr is? To understand what the Quran is.	Buddhism What is Dharma? To understand what the Four Noble Truths, the Noble Eightfold Path and what the Middle way is.
<b>Safeguarding Links</b>	Fire safety Health and safety Personal Hygiene Mental Health	Health and safety Mental Health Bereavement Celebrating differences	Health and safety Mental Health Personal hygiene Water safety	Water safety Mental Health Celebrating differences	Fasting during Ramadan and knowing your body's limits. Health and safety Relationships with food.	Respecting others' beliefs Mental Health Celebrating differences

	Celebrating differences		Celebrating differences		Mental Health Celebrating differences	
  <a href="#">RHE</a>	<b>Being Me In My World</b> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	<b>Celebrating Difference</b> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	<b>Dreams and Goals</b> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	<b>Healthy Me</b> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	<b>Relationships</b> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety Rules  <b>Y5 Choices Programme</b>	<b>Changing Me</b> Self- and body image Influence of online and media on body image Current Affairs Growing responsibility Coping with change Preparing for transition  <b>Y5 Choices Programme</b>
<b>Safeguarding Links</b>	Online safety Mental health awareness Child line Personal hygiene Bullying	Health and safety Mental Health Awareness Child line Personal hygiene Bullying	Health and safety Mental Health Awareness Child line Personal hygiene Bullying	Health and safety Mental Health Awareness Child line Personal hygiene Bullying	See above Health and safety Mental Health Awareness Child line Personal hygiene Bullying	'Pants' NSPCC Clever never goes Child line Personal hygiene Bullying
  <a href="#">PE</a>	Football Badminton	Gymnastics Basketball	Netball Dance	Cricket Fitness	Athletics Dodgeball	Tennis Rounders
<b>Safeguarding Links</b>	Health and safety Mental Health Awareness	Health and safety Mental Health Awareness	Health and safety Mental Health Awareness	Health and safety Mental Health Awareness	Personal space Being safe with equipment	Personal space Being safe with equipment
  <a href="#">Music</a> <a href="#">Musical Families Home</a> <a href="#">Activities</a>	Unit Topic/Theme: Exploring Pulse and Rhythm 1  That's Jazz	Unit Topic/Theme: Exploring Rounds 1  Choral Music	Unit Topic/Theme: Exploring Sound Sources 1  Mussorgsky's "Pictures from an Exhibition"	Unit Topic/Theme: Exploring Lyrics and Melody 1  Classic Rock	Unit Topic/Theme: Performing Together 1  The Sound of the Sixties	Unit Topic/Theme: Exploring Musical Processes 1  Twenty-First Century Popular Music 3

<b>Safeguarding Links</b>	Online safety Cyber Bullying	Online safety Cyber Bullying	Online safety Cyber Bullying	Online safety Cyber Bullying	Age appropriate lyrics and dances Online safety Cyber Bullying	Age appropriate lyrics and dances Online safety Cyber Bullying
 <a href="#">Computing</a>	iHip-Hop- Hip-Hop culture Sampling Hook Rapping Review and evaluate Combine track and record	iDebug- Keyword debugging Branch a program Real-world programming Automation Endless Runner Review	iSocial- Editing text and word Highlight and strikethrough Insert photographs Target market and focus groups Keynote presentation Pitch a presentation	i2D- Flip books Principles of Animation Movement Motion pathways Squash and Stretch Composite animations Evaluation	iAdvertise- Visual branding Sonic branding Slogans Radio adverts Combining advertisements Advertisement campaigns Audio gallery	iCSI – Cpld Case KS2 Investigating and solving a crime Collecting and analysing Code breaking Observation and communication skills Presenting evidence
<b>Safeguarding Links</b>	Online safety Cyber Bullying	Online safety Cyber Bullying	Online safety Cyber Bullying	Online safety Cyber Bullying	Online safety Cyber Bullying	Online safety Cyber Bullying
 <a href="#">French</a>	<b>On Holiday-</b> Where are you going on holiday? Where are you staying? At the zoo At the beach At the theme park The theme park	<b>Eating Out-</b> I'm ordering a drink At the ice cream shop At the market At the restaurant I'll have... A fly in the orange juice	<b>Hobbies-</b> My hobbies Music Musical instruments The weekend Films Étienne's new friend	<b>A School Trip-</b> The wheel on the bus On the way Through the window At the museum In the countryside A trip to the museum	<b>Seasons-</b> The seasons Spring and summer Autumn and winter The date Arts and crafts Make a Chinese lantern	<b>The Environment-</b> The weather The pond The garden In the garden Rubbish Problems in the pond
<b>Safeguarding Links</b>	Online safety Place of the world – travelling safely	Online safety Social situations	Online safety Making a new friend feel welcome	Online safety Social interactions outside Following rules Finding the trusted adult	Online safety	Online safety Recycling Water safety
 <b>Visits/ Visitors</b>		Science Museum			Experience –Vikings	
	Author Study Terry Pratchett – The Amazing Maurice and His Educated Rodents	<a href="#">Primary Teaching Resources</a>				

<b>Additional Learning Links</b>	JK Rowling – Harry Potter & the Goblet of Fire Philip Pullman – Northern Lights Floella Benjamin – Coming to England					
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