





JEA Year 3 Curriculum Map 2024-2025










	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Values	Resilience The ability to bounce back after challenges and tough times.	Integrity The ability to act in the correct way, even when no one is looking.	Democracy The ability to allow everyone to have a voice and opinion.	Creativity The ability to see things and express ourselves in different ways	Gratitude The ability to focus on the good in our lives and be thankful.	Diversity The ability to accept and celebrate our differences.
Key Events	Black History Month (October) Mental Health Day Harvest Festival Show Racism the Red Card	Remembrance Day Anti-bullying Week World Kindness Day	Safer Internet Day	World Book Day	VE Day Earth Day Walk to School Day	Sports Week Science Week
Safeguarding Links	Racism	Bullying	Cyberbullying, online grooming		Road safety, stranger danger	Discrimination
Assessments		Reading Assessment Maths Assessment Writing Moderation		Reading Assessment Maths Assessment Writing Moderation		Reading Assessment Maths Assessment Spelling Assessment Writing Moderation





Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Reading	<i>Non-fiction</i> 1.The Pebble in My Pocket by Meredith Hooper Skill: Summarising <i>Non-fiction</i> 2.Stone Circles by Dawn Finch Skill: Retrieval <i>Fiction</i> 3.My brother is a superhero by David Solomons Skill: Relationship	<i>Fiction</i> 4.The Magic Finger by Roald Dahl Skill: Inference <i>Non-fiction</i> 5.Sugar: The Facts by The NHS Skill: Summarising <i>Non-fiction</i> 6.Prawn Pizza by Jane Sowerby Skill: Retrieval <i>Fiction</i> 7.The Iron Man by Ted Hughes Skill: Word choice	<i>Fiction</i> 8.The Ice Palace by Robert Swindells Skill: Inference <i>Non-fiction</i> 9.The House of Snow and Ice by Stephen Whitt Skill: Retrieval <i>Fiction</i> 10.The Heavenly River (Chinese Myths and Legends) by Shelley Fu Skill: Inference	<i>Non-fiction</i> 11.New Year Celebration by Jane Sowerby Skill: Comparison <i>Poetry</i> 12.Night Comes Too Soon by James Berry Skill: Word meaning <i>Fiction</i> 13.Tom’s Midnight Garden by Phillippa Pearce Skill: Inference <i>Non-fiction</i> 14.The story of Tutankhamun by Patricia Cleveland-Peck Skill: Word meaning	<i>Fiction</i> 15.The Butterfly Lion by Michael Morpurgo Skill: Word Choice <i>Non-fiction</i> 16.Wild Animals To Be Banned from Circuses in England by 2020, Says Government by The Independent Skill: Retrieval <i>Fiction</i> 17.Alice’s Adventure in Wonderland by Lewis Carroll Skill: Word meaning	<i>Poetry</i> 18.The Madhatters by Aoife Mannix Skill: Inference <i>Fiction</i> Stig of the Dump (Extract 1) by Clive King Skill: Inference <i>Fiction</i> Stig of the Dump (Extract 2) by Clive King Skill: Prediction <i>Fiction</i> Norse Mythology by Neil Gaiman Skill: Retrieval



Safeguarding Links						
	<p><i>Non-fiction</i> Recount Post card, Mary Anning</p> <p>Poetry Witches' spells Macbeth, William Shakespeare</p>	<p><i>Non-fiction</i> Instructions 'How to wash a Wolly Mammoth'</p> <p><i>Fiction</i> Descriptive Writing The Twits</p>	<p><i>Fiction</i> Diary Writing Howard Carter's Discovery of Tutankhamun's Tomb</p> <p>Poetry 'Snow' Walter de la Mare 'Ice Bear' Jackie Morris</p>	<p><i>Fiction</i> Descriptive Writing Egyptian Cinderella</p> <p><i>Non-fiction</i> Explanation Text How Seeds Grow</p>	<p><i>Fiction</i> Descriptive Writing The Lighthouse Keeper: A Cautionary Tale</p>	<p><i>Non-fiction</i> Persuasive Text, Letter The Tin Forest</p>
Safeguarding Links	Culture	Hygiene, Bullying		Bullying, neglect	Water Safety	
	<p>1. Words where the digraph 'ou' makes an /ow/ sound <i>mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud</i></p> <p>2. Words where the digraph 'ou' makes an /u/ sound <i>touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish</i></p> <p>3. Words where 'y' makes an /i/ sound <i>symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics</i></p> <p>4. Words ending '-sure' <i>treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure</i></p> <p>5. Words ending in '-ture' <i>adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</i></p>	<p>7. Words with the prefix 're-' <i>redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge</i></p> <p>8. Words with the prefix 'dis-' <i>disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</i></p> <p>9. Words with the prefix 'mis-' <i>mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid</i></p> <p>10. Words where '-ing', '-er' and '-ed' are added to multisyllabic words <i>developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened</i></p> <p>11. Words where '-ing', '-en' and '-ed' are added to multisyllabic words <i>forgetting, forgotten, beginning, propelled, preferred, permitted,</i></p>	<p>13. Words with the digraph 'ai' and the tetragraph 'aigh' <i>straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</i></p> <p>14. Words with the digraph 'ei' and tetragraph 'eigh' <i>freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</i></p> <p>15. Words where the digraph 'ey' makes an /ai/ sound <i>obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey</i></p> <p>16. Words with the suffix '-ly' <i>calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</i></p> <p>17. Words that are homophones</p>	<p>19. Words ending in '-al' <i>arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</i></p> <p>20. Words ending in '-le' <i>battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</i></p> <p>21. Words ending in '-ly' where the base word ends in '-le' <i>gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</i></p> <p>22. Words ending in '-ly' when the base word ends in '-ic' <i>basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</i></p> <p>23. Words ending in '-ly'; exceptions <i>truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</i></p>	<p>25. Words ending with the suffix '-er' <i>teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher</i></p> <p>26. Words where the digraph 'ch' makes a /k/ sound <i>scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos</i></p> <p>27. Words ending in '-gue' and '-que' <i>vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque</i></p> <p>28. Words where the digraph 'sc' makes a /s/ sound <i>science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend</i></p> <p>29. Words that are homophones</p>	<p>31. Words ending in '-sion' <i>vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision</i></p> <p>32. Challenge words <i>special, strange, difficult, important, length, perhaps, position, pressure, question, purpose</i></p> <p>33. Revision <i>exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise</i></p> <p>34. Revision <i>freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically</i></p> <p>35. Revision <i>teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable</i></p>

	6.Challenge words <i>actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</i>	<i>regretting, committed, forbidden, equipped</i> 12.Challenge words <i>centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</i>	<i>great, main, grown, missed, meet, grate, mane, groan, mist, meat</i> 18.Challenge words <i>build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</i>	24.Challenge words <i>address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</i>	<i>ball, bawl, break, brake, male, mail, fair, fare, berry, bury</i> 30.Challenge words <i>accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter</i>	36.Revision <i>disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion</i>
Safeguarding Links						
	1.Sentence punctuation 2.Sentence types 3.Noun phrases 4.Using 'a' or 'an' 5.Commas in lists	6. Apostrophes for possession 7.Using adjectives to compare 8.Conjunctions 9.Conjunctions to show time 10.Conjunctions to show cause	11.Adverbs to show how 12.Adverbs to show time and place 13.Prepositions to show place 14.Prepositions to show time 15.Inverted commas in direct speech	16.Punctuation in direct speech 17.Verbs: past tense 18.Verbs:perfect form 19.Noun with suffixes 20.Noun with prefixes	21.Clauses and phrases 22.Subordinate clauses 23.Paragraphs:non-fiction 24.Paragraphs:stories and accounts 25.Root words	26.Word families 27.Word classes 28.Pronouns 29.Pronouns and verbs 30.Singular and plural nouns
Safeguarding Links						
	<i>Number</i> <u>Place Value</u> <i>Number</i> <u>Addition and Subtraction</u> <i>(class maths)</i> <u>Statistics</u>	<i>Number</i> <u>Addition and Subtraction</u> <i>(cont.)</i> <i>Number</i> <u>Multiplication and Division A</u> <i>(class maths)</i> <u>Money</u>	<i>Number</i> <u>Multiplication and Division B</u> <i>(class maths)</i> <i>Measurement</i> <u>Length and Perimeter</u>	<i>Number</i> <u>Fractions A</u> <i>(class maths)</i> <i>Measurement</i> <u>Mass And Capacity</u>	<i>Number</i> <u>Fractions A (cont.)</u> <i>(class maths)</i> <i>Measurement</i> <u>Time</u>	<i>Number</i> <u>Fractions B</u> <i>(class maths)</i> <i>Geometry</i> <u>Shape</u>
Safeguarding Links		Gangs (money)			Drugs (scales)	
	Animals including Humans Nutrition (types, amounts) Skeletons and Muscles purpose	Rocks Compare / group rocks Fossils formation How soils are made	Forces and Magnets How things move Forces contact Magnetic forces How magnets attract/repel	Plants Functions of different parts of a flowering plant (roots, stem/trunk, leaves, flowers) Requirements of plant for life/growth	Light Need for light Reflection Shadow formation Patterns in shadow size change	Scientific Enquiry Conduct investigations Create scientific questions Set up experiment Make prediction Analyse results

 Science			Compare / group materials based on weather they attract to a magnet Poles Predict attract / repel	Investigate ways water is transported within plants Cycle of flowering plants (pollination, seed formation, seed dispersal)		Present data Make conclusion
Safeguarding Links	Cruelty, neglect			Drugs		
 History Year3	<i>Significant Individual Study</i> Mary Anning An English fossil collector, dealer, and palaeontologist Concepts: civilisation, rebellion, trade			<i>Local History</i> Queen Elizabeth II Who is Queen Elizabeth II? Monarchy and Rulers Windsor Castle EQ: Who was Queen Elizabeth II? Concepts: monarchy, empire, civilisation		
	<i>British History</i> Stone Age to Iron Age Changes in Lifestyles EQ: How did daily life change in Britain from the Stone Age to the Iron Age? Concepts: empire, politics, civilisation, trade		<i>World History</i> Ancient Egyptians Lifestyle, achievements, and beliefs EQ: What were the greatest achievements of Ancient Egypt? Concepts: monarchy, empire, politics, civilisation			
Safeguarding Links						
 Geography					UK Locate cities and counties of UK - the Lake District	Extreme Earth Volcanoes, earthquakes, tsunamis
Safeguarding Links						
	<i>Painting and mixed media</i> Prehistoric Painting Recreating style of cave artists Use charcoal / natural pigments		<i>Craft and Design</i> Ancient Egyptian Scrolls Explore/create Egyptian art Designing scrolls Making paper		<i>Drawing</i> Growing Artists Use of shapes, shading, texture to enhance drawing Light and dark	<i>Sculpture and 3D</i> Abstract shape and space Transform 2D card shapes into three-dimensional structures and sculptures

 <p>Art</p>	Create large-scale artwork		Create contemporary responses using zines		Frottage for texture Experimenting with different tools Create expressive/abstract art	2D/3D art
Safeguarding Links						
 <p>DT</p>		<i>Food technology</i> Design a Seasonal Tart Learn about seasonal foods create a seasonal tart		<i>Textiles</i> Make an Egyptian Collar Introduce skills: cross stitch, appliqué Design, decorate, assemble Egyptian Usekh / Wesekh collars		<i>Structure</i> Constructing a Castle Features of a castle Design a castle Make nets and structures Construct / evaluate castle
Safeguarding Links						
 <p>RE</p>	Hinduism Ganesh Chaturthi <i>Birthday of Lord Ganesh</i>	Judaism Shavout <i>Festival of Shavout celebrates the gift of the Torah, the Ten Commandments and the end of the barley festival and beginning of the wheat harvest in Israel.</i>	Christianity Lent <i>Lent is a time for Christians to fast, think about God, say sorry for the things they have done that they regret and learn more about the life of Jesus.</i>	Sikhism Guru Nanak Gurburab <i>Gurburab are celebrations to commemorate the anniversaries of the Sikh Gurus (Guru Nanak)</i>	Islam Hajj <i>Pilgrimage Muslims make to the city of Mecca</i>	Buddhism Vesak <i>Important festival which commemorates the birth, enlightenment and sometimes death of Prince Siddhartha (Buddha)</i>
Safeguarding Links						
 <p>PSHE</p>	1.Train/Railway Safety 2.Setting personal goals 3.Self-identity and worth 4.Positivity in challenges 5.Rules, rights and responsibilities 6.Rewards and consequences 6.Responsible choices	1.Fire/Fireworks Safety 2.Families and their differences 3.Family conflict and how to manage it (child-centred) 4.Witnessing bullying 5.Helping in a bullying situation 6.Recognising how words can be hurtful	1.Water/Canal Safety 2.Difficult challenges and achieving success 3.Dreams and ambitions 4.New challenges 5.Recognising and trying to overcome obstacles 6.Evaluating learning processes	1.Road/Travel Safety 2.Exercise 2.Fitness challenges 3.Food labelling/healthy swaps 4.Attitudes towards drugs 5.Keeping safe and why it's important online and offline scenarios 6.Emergency services 6.Taking care of my body	1.Sun Safety 2.Family roles and responsibilities 3.Friendship and negotiation 4.Keeping safe online and who to go to for help 5.Awareness of how other chn have different lives	1.Online Safety 2.How babies grow 3.Understanding a baby's needs 4.Outside body changes 5.Family stereotypes 6.Preparing for transition

					6.Expressing appreciation for family and friends	
Safeguarding links	Self esteem	Bullying, peer pressure, inclusion	Peer pressure,	Body, cyber bullying, grooming, drugs, poverty, eating disorders, allergies	Cyber bullying, grooming, poverty, inclusion	Racism, inclusion,
 PE	Basketball (PE teacher) Dance (Class teacher)	Dodgeball (PE teacher) Fundamentals Y3/4 (Class teacher)	Gymnastics (PE teacher) Ball Skills Y3/4 (Class teacher)	Tennis (PE teacher) Football (Class teacher)	Cricket (PE teacher) Netball (Class teacher)	Athletics (PE teacher) Rounders (Class teacher)
Safeguarding Links						
 Music Musical Families Home Activities	Exploring Descriptive Sounds Saint-Saëns' The Carnival of the Animals	Exploring Rhythmic Patterns Christmas Pop Songs Vol. 2	Exploring Arrangements Musical Spot the Difference	Exploring Pentatonic Scales Pentatonic Songs from Around the World	Exploring Sound Colours Dukas' The Sorcerer's Apprentice	Exploring Singing Games Looking Back Vol. 1
Safeguarding Links						
 Computing	iJam - Lite L2 - KS1 iGenre	iProgram - Lite L2 - KS1 iBlockly	iAnimate Lite L2 - KS1 i2D	iCreate - Lite L2 - KS1 iMagazine	iCommunicate - Lite L2 - KS1 iConnect	iTech - Lite L2 - KS1 iFilm
Safeguarding Links	Online safety	Online safety	Online safety	Online safety	Online safety	Online safety
	<u>Unité essentielle 1</u> (Core Unit 1) 1.Bonjour! Hello!	<u>Unité essentielle 2</u> (Core Unit 2) 1.Bonjour, Madame Lundi Hello, Mrs Monday	<u>Unité essentielle 3</u> (Core Unit 3) 1.Tête, épaules, genoux et pieds Head, shoulders, knees and toes	<u>Les animaux</u> (Animals) 1.Dans la ferme On the farm	<u>La nourriture</u> (Food) 1.La nourriture Food	<u>À l'école</u> (School) 1.Comment vas-tu à l'école? How do you go to school?

<p>French</p>	<p>2.ça va? <i>How are you?</i></p> <p>3.Comment tu t'appelles? <i>What is your name?</i></p> <p>4.Quel âge as-tu? <i>How old are you?</i></p> <p>5.Ma famille <i>My family</i></p> <p>6.Ma famille fantastique <i>My fantastic family</i></p>	<p>2.Les couleurs <i>Colours</i></p> <p>3.Comptons jusqu'à 20 <i>Let's count up to 20</i></p> <p>4.Les pays <i>Countries</i></p> <p>5.J'aime... <i>I like...</i></p> <p>6.Nicolas le monstre <i>Nicolas the monster</i></p>	<p>2.Les parties du corps <i>Parts of the body</i></p> <p>3.Comptons jusqu'à 31 <i>Let's count to 31</i></p> <p>4.Les vêtements <i>Clothes</i></p> <p>5.Les mois <i>Months</i></p> <p>6.L'anniversaire de Geneviève <i>Geneviève's birthday</i></p>	<p>2.Les animaux domestiques <i>Pets</i></p> <p>3.Ton chien est comment <i>What's your dog like?</i></p> <p>4.Où est le chat? <i>Where is the cat?</i></p> <p>5. Où est l'éléphant? <i>Where is the elephant?</i></p> <p>6.Henri cherche sa mère <i>Henri looks for his mother</i></p>	<p>2.J'aime manger... <i>I like to eat...</i></p> <p>3.Qu'est-ce que tu manges? <i>What are you eating?</i></p> <p>4.Les couverts <i>Cutlery</i></p> <p>5.Les ingrédients <i>Ingredients</i></p> <p>6.Le pain perdu <i>French toast</i></p>	<p>2.Les salles <i>Rooms</i></p> <p>3.Dans ta trousse <i>In your pencil case</i></p> <p>4.Quelle heure est-il? <i>What time is it?</i></p> <p>5.Les matières <i>Subjects</i></p> <p>6.Le sac magique <i>The magic bag</i></p>
<p>Safeguarding Links</p>	<p>Treating each other with respect, emotional wellbeing</p>	<p>Wars in countries, stranger danger</p>	<p>body, accepting others dress culture</p>	<p>Animal danger</p>	<p>poverty, food disorders, poverty, allergies</p>	<p>bullying</p>
 <p>Visits/ Visitors</p>						
 <p>Additional Learning Links</p>	<p>Author Study: Lewis Carroll Lauren Child Colin McNaughton</p>	<p>Black History Month Study</p>				