

James Elliman Academy

Answers for Weekly Activities

Year 4

Week beginning: (20/4/2020) **Answers**

Learning Time

Reading

Geocaching

Definitions

- **tech-savvy**- well informed in the use of modern technology especially computers.
- **genuine** – real, authentic.
- **participants** - a person taking part in something.
- **navigate** – to plan or direct your way through.

Key detail / answers page 5

1. The author uses the word ‘pirates’ because people searching for caches and the goodies inside them are like pirates hunting for treasure.
2. Adventure.
3. Items that you might find hidden in a cache may include the following: a toy soldier, a cheap pendant or a logbook.
4. The author likes geocaching as he writes the article in a persuasive way. For example, he says it is a “great family activity”.
5. The layout of the text shows many features of a newspaper’s article. It has a large headline and is written in columns. It also includes a picture with a caption.
6. A possible disadvantage of geocaching is that you have to have the right technology to be able to go geocaching. People who don’t have GPS enabled devices can’t take part.

Grammar

Pages 60 and 61- Punctuating Speech

1. You should have added these commas:
 “You can’t have anymore,” my aunt said.
 “Tonight there’ll be a comet,” said Mr Hoad.
 “I can play five instrument,” said Tomek.
 “Sometimes I wear Mum’s shoes,” Fiona said.
 “We’re going as far as the tree,” said Peter.
2. Gemma said, “This is very wobbly jelly.”
 Amelia thought, “I would love to visit Japan one day.”
 Luis said, “Grapes can be purple or green.”
 My dad said, “Let’s make a list of everything we need.”
 Jill thought, “I hope Jack has found some water by now.”
 Stephen whispered, “I don’t like mushy peas.”
3. “I’m so tired,” he said as he sat down. **Comma**
 Ivy said, “The train is ten minutes late.” **Comma**
 “I hate brushing my hair,” said Max. **Fullstop**
 Nick said, “Gran is knitting me a cardigan.” **Fullstop**

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"Your kitten will be fine," said the vet. **Comma**
"It's taken us five years," said the builder. **Fullstop**
The teacher said, "Please sit quietly now." **Comma**
4. Felix said, "I support Manchester United."
"I've made a daisy chain for you," said Holly.
Aidan said, "This is my favourite book."
"Now the rabbit will vanish," said the man.
Heather said, "Here's the cake I made."

Pages 62 and 63-Punctuating Speech with ! or ?

1. You should have ticked these sentences:

"I don't want to go to bed yet!" yelled Mario.
Sara asked, "Do you want to help us pick berries?"
"Why are you rolling in the dirt?" my mum asked.

2. "Please can I paint my new bedroom orange?" asked Violet.
"Don't you dare touch my new computer!" Jamie shouted
Rachel asked, "How long have you lived in this house?"
The giant roared, "I smell the blood of an Englishman!"
"Can I stay inside and play board games?" Josh asked.

3. "Will I get everything ready in time?" I **thought** to myself.
"This is the best theme park ride ever!" **yelled** Scott.
"Isaac Smith, out that down right now!" his mum **ordered**.
"Oh, but why do I have to clean the cage?" **moaned** Max.

4. "Would you like to learn French?" asked Colin.
I shouted, "Stop walking on my paintings!"
"Where is a good place to eat?" we asked.
Grace yelled, "Move out of my way now!"

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Maths

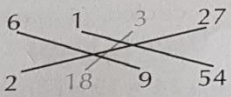
Page 22 — Using Times Tables

- Q1 $3 \times 6 = 18$
 $5 \times 7 = 35$
 $8 \times 8 = 64$
 $9 \times 3 = 27$
(2 mark for all correct, otherwise 1 mark for 2 or 3 correct answers.)
- Q2 Any two of: $9 \times 2 = 18$,
 $3 \times 6 = 18$, $6 \times 3 = 18$,
 $1 \times 18 = 18$, $18 \times 1 = 18$.
(1 mark)
- Q3 $12 \div 3 = 4$ pots (1 mark)
- Q4 $96 \div 12 = 8$ (1 mark)
 $9 \times 9 = 81$ (1 mark)
- Q5 $56 \div 7 = 8$ sweets
(1 mark)

Page 23 — Mental Multiplying and Dividing

- Q1 $4 \times 3 = 12$
 $12 \times 6 = 72$ (1 mark)
- Q2 $53 \times 1 = 53$
 $91 \times 0 = 0$
 $12 \times 1 = 12$
(1 mark for all 3 correct)
- Q3 $450 \div 9$ and $200 \div 4$ should be circled.
(1 mark)
- Q4 Make both numbers 10 times smaller.
 $490 \div 70 = 49 \div 7 = 7$
(1 mark)
Make both numbers 100 times smaller.
 $5600 \div 700 = 56 \div 7 = 8$
(1 mark)
- Q5 $20 \times \square = 180$.
You can also write this as
 $180 \div 20 = \square$.
Make both numbers 10 times smaller.
 $180 \div 20 = 18 \div 2 = 9$,
so $20 \times 9 = 180$ (1 mark)

Page 24 — Factor Pairs

- Q1 6, 2, 8 and 3 should be circled.
(1 mark for all correct)
- Q2 1×20 , 2×10 , 4×5
(1 mark)
- Q3 
(1 mark)
- Q4 Any one of: $1 \times 35 = 35$,
 $35 \times 1 = 35$, $5 \times 7 = 35$,
 $7 \times 5 = 35$ (1 mark)
Any one of: $1 \times 28 = 28$,
 $28 \times 1 = 28$, $2 \times 14 = 28$,
 $14 \times 2 = 28$, $4 \times 7 = 28$,
 $7 \times 4 = 28$ (1 mark)