

James Elliman Academy

Answers for Weekly Activities

Year 6

Week beginning: 20/04/2020

Learning Time

Reading

Expected

Identifying key details (pages 21, 23)

- 1 Award 2 marks for the following details: He brought out a box of chocolate bars every day after dinner. He added to the foil ball which suggests he continued to eat chocolate regularly.
- 2 It tells you about different types of shoes needed for different sports. / It compares the uses for different sporting shoes.
- 3 Award 1 mark each for underlining any two of the following:
animal or plant is usually buried under something soft;
water fills the inside of the body and the soft parts rot away;
the hard parts, such as the skeleton, are left behind; the sand and mud build up in layers and eventually turn to rock.
- 4 Award 1 mark each for any two of the following: Ariel could fly. / Only Prospero could see him. / Ariel had magic powers.

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A Tudor girl's diary (pages 12–13)

- 1 2b – 1 mark. The swordsman was delayed on the road./Something had happened on the road so the swordsman couldn't make it on time.
- 2 2b – Award 1 mark for all four correct: true/false/false/true
- 3 2d – 1 mark. To protect them from the horror of the execution./To keep them away from the execution which would be a terrible thing for children to see.
- 4 2d – 2 marks. 1 mark each for two answers referring to Henry's behaviour: Henry had lots of parties and celebrations with music and feasting./ *Henry has been behaving with a gaiety that most of us find distasteful.*
- 5 2d – 2 marks. She did not like/support Anne Boleyn as she called her '*that woman*' and insisted on seeing her executed '*for the sake of Queen Catherine*'.
- 6 2c – 1 mark. Answers relating to the beheading of the queen in newspaper language, e.g. The Day The Queen Died/The Execution of Anne/The Queen Protests Her Innocence.

A midsummer night's dream (pages 14–15)

- 1 2b – 2 marks.

Hermia	I don't want to marry Demetrius.
Lysander	Let's go to my aunt's.
Helena	I want Demetrius to love me.
Philstrate	Silence please!
- 2 2a – 1 mark – *the star*.
- 3 2b – 2 marks. Award 1 mark each for two of the following: She tells Lysander that she loves him./ *It is you who I love*./She is going to run away with Lysander to marry him./She is going to meet Lysander at the gate to run away with him.
- 4 2d – 1 mark – *Quince*
- 5 2e – 3 marks. Accept answers relating to the rehearsal and characters in the woods: As the Mechanicals rehearse, the lovers find them and their secret is revealed./As the Mechanicals rehearse, they overhear the lovers in the woods and go to tell the Duke and Egeus.

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Higher:

Understanding more about texts (pages 39–41)

- 1 Could be used instead of plates/cheap/convenient.
- 2 Award 1 mark for different style/different times of building.
Award 1 mark for evidence from the text that shows a difference in style or time, e.g. the attics were Anglo-Saxon and the third floor was Norman.
- 3 Award 1 mark for sustainable living or an explanation that nature and human life are linked.
Award 1 mark for evidence: steamy jungles; waterfall; architecture; garden displays; demonstrations; rainforest canopy walkway; regeneration.
- 4 Award 1 mark each for: (gaining) mass-media attention; (generally) made headlines.
- 5 Award 1 mark for two different words underlined: divides; easier (to turn); increase (speed; pedalling force); multiply; (large) wheels.

Footwear fashions (pages 26–27)

- 1 1 mark for both correct answers – *to give information* and *to present events from the past*
- 2 1 mark – rich; wealthy; well-off; not having to work
- 3 1 mark for all lines drawn correctly:
ankle boots – 1830s
wellington boots – 1820s
moccasins – 17th century
brogues – 16th century
wooden clogs – Middle Ages
- 4 1 mark for reference to either of these points:
Clogs were made of wood/other shoes were made of animal skins, leather, included embellishments such as satin and buttons.
- 5 1 mark – Buttons and buckles replaced laces.
- 6 Award 1 mark for all four correct:
false/true/false/true

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Dumping waste in the sea (pages 36–37)

1 1 mark – Continual dumping of millions of tons of plastics in the sea is polluting the water and killing and endangering sea life.

2 1 mark – shocking; incredible; overwhelming; unbelievable

3 1 mark for two correct answers: amount of waste and how well it is disposed of.

4 1 mark for all five correctly answered:
opinion/fact/fact/opinion/opinion

5 1 mark – to explain and inform

6 Award 3 marks for a fully developed, text-based explanation:

The oceans will become so polluted that there will be no wildlife left. It says that eight million tons of plastic end up in the oceans each year.

We won't be able to eat food from the oceans because it might have been polluted by the plastics. It says that it could harm our health to eat fish that have consumed plastic. Animals could become extinct if they keep dying from the pollution.

Award 2 marks for a developed, text-based explanation:

The amount of plastic will keep endangering the wildlife.

Humans might be harmed if they eat the fish.

Award 1 mark for an undeveloped point: The plastic will keep polluting the sea./The plastic will keep killing the animals./Humans might die.

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Grammar

Expected –

Statements, exclamations, commands and questions (page 23)

- 1 Now, please listen to the music. C
My computer is not working. S
It will be rainy today. S
Remember to bring your coats with you. C
- 2 Accept any suitable question, e.g. Would you like a drink? / Shall I open the window?
- 3 Open the window.
- 4 Accept any suitable statement, e.g. I am going swimming. / We want to play.
- 5 How awful it was!
How do you do?
What do you think?
What a day we had!
- 6 What is your name? / Will you tell me your name? / Can you tell me your name?

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Statements, exclamations, commands and questions (page 15)

- 1 How delightful you are!
How did you do that?
What an appalling mess that is!
What species of insect is that?
- 2 Accept any suitable statement
that is a complete sentence with
correct punctuation, e.g. *I am
visiting my aunt.*
not: *visiting my aunt*
The sentence must be correctly
punctuated.
- 3 Accept a suitable question that
refers to age, e.g. What is your
age?/How old are you?
The sentence must be correctly
punctuated.
- 4 You all need to understand
so listen carefully to the
instructions. command
My tyre was punctured straightaway
by some broken glass.
statement
Before you leave, pick up the
rubbish. command
We must make a bonfire to burn all
these fallen leaves. statement

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Higher –

Adverbials (page 13)

- 1 circle: in the river
- 2 tick: Before the start of the film, let's get some popcorn.
I'll give you some money to buy ice-creams for everyone.
- 3 Accept answers that make sense and contain an adverbial, e.g. every day; on the school field.
- 4 Accept answers with correct use of capital letters and comma: Before going to the dentist, Aisling brushed her teeth.
- 5 Accept answers that refer to the adverbial explaining *where* the party is, e.g. It shows where the party is.
- 6 tick: The class would go bug hunting in the woods after lunch.
Please put the books on the table before you leave.
Would you like a drink before supper?

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Adverbials (page 10)

- 1 circle: after dark
- 2 Accept answers that give an adverbial and make sense, e.g. at the end of the month; in the top gallery.
- 3 With great determination, Alice gritted her teeth and marched off. The sentence must be correctly punctuated.
- 4 Accept answers that refer to the adverbial giving information about time, e.g. it tells you when the action happens.
- 5 The team ran out onto the pitch, full of enthusiasm./The team, full of enthusiasm, ran out onto the pitch. The sentence must be correctly punctuated.
- 6 Accept answers that give an appropriate and plausible fronted adverbial demarcated with a comma, e.g.
 - Last week,
 - In November,
 - On Tuesday.
 - After assembly,
 - Curiously,

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All children Collins SPaG task

Pages 12-13 Adverbs and Adverbials		
1	We <u>often</u> play tennis in the holidays. The train arrived <u>late</u> so my parents missed the start of the film.	1
2	The baby's eyes began to close as he hungrily drank his milk. ↑ ✓	1
3	After a successful launch, the astronauts contacted Earth. There must be a comma after the fronted adverbial.	1
4	My friend Zainab went skiing <u>last week</u> . We decided that we would sail our boat <u>towards the island</u> .	1
5	I still did not know whether it was best to be early for my audition or arrive at the appointed time. ↑ ✓	1
6	Answers will vary. Sentence must start with a capital letter. Fronted adverbial must be followed by a comma. Examples: After a long wait , we were able to congratulate the goalkeeper. At last , we were able to congratulate the goalkeeper. Immediately , they knew something was wrong. After a few minutes , they knew something was wrong.	1
7	Answers will vary. Example: We reached our destination late last night .	1

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Maths

Expected –

Capacity (page 38)

- 1 50,000
- 2 12
- 3 375

Money (page 39)

- 1 £2.25 (accept 225p)
- 2 £12.35
- 3 400
- 4 £72.25

Capacity (page 35)

- 1 4,650
- 2 Two amounts totalling 1,250
- 3 10
- 4 30
- 5 a) 10,000
b) 5

Money (page 36)

- 1 a) £26.25
b) £1.20
- 2 Award **2 marks** for correct answer hoody (£11.25) and cap (£6.99).
Award **1 mark** for evidence of total needing to be £18.24 but with error when adding two items.
Do not award any marks for only identifying £18.24 with no evidence of the second step.
- 3 Award **2 marks** for correct answer Kelsey £4.45 and Toby £3.20
Award **1 mark** for evidence of correct working but incorrect answers.
- 4 a) £18.75
b) £66.25
- 5 Award **2 marks** for correct answer £52.50
Award **1 mark** for evidence of all steps of the problem.
Do not award any marks for an incomplete method.

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Higher –

Pictograms (page 57)

- 1 8:9:3 (accept 80:90:30)
 2 a) $\frac{1}{3}$ (accept $\frac{10}{30}$) b) 10% c) 1:5 (accept 5:25)
 3 a) 175 spaces b) 100 spaces c) £300

Bar charts (page 58)

- 1 3:7 (accept 6:14)
 2 $\frac{1}{5}$ (accept $\frac{4}{20}$)

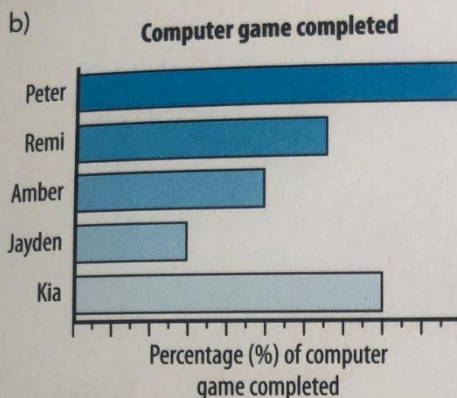
Pictograms (page 54)

- 1 a) 6,750 b) $\frac{1}{3}$
 2 1st and 3rd statement ticked
 3 a) 1,050,000 b) 5,425,000 c) 25%

Bar charts (page 55)

1 a)

Peter	Remi	Amber	Jayden	Kia
100%	65%	50%	30%	80%



- 2 Award 1 mark for correct answer YES and an explanation either:

- the pebbles are 0.375 kg lighter than the soil and 0.375 is equivalent to $\frac{3}{8}$
- the difference between the two masses is 0.375 and this is equivalent to $\frac{3}{8}$
- the pebbles are $1\frac{1}{2}$ spaces (intervals) lower on the bar chart; one space is $\frac{1}{4}$ or $\frac{2}{8}$ kg so $1\frac{1}{2}$ spaces is $\frac{3}{8}$ kg.

Do not award a mark for simply restating that the pebbles are $\frac{3}{8}$ kg lighter than the soil.

- 3 a) A and D b) 2017 c) £45,000

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All children - Collins Arithmetic book

Pages 17-19 Dividing Whole Numbers		
1	4	1
2	12	1
3	8	1
4	12	1
5	21	1
6	17	1
7	11	1
8	80	1
9	400	1
10	720	1
11	1,200	1
12	500	1

Question	Requirement	Marks
13	143	1
14	312	1
15	101	1
16	25	1
17	146	1
18	428	1
Pages 20-21 Long Division		
1	12	2
2	21	2
3	24	2
4	27	2
5	203	2
6	402	2
7	223	2
8	122	2
9	241	2
10	75	2
11	62	2
12	357	2