

James Elliman Academy

Answers for Weekly Activities

Year 6

Week beginning: 23/03/2020

Learning Time

Expected

Retrieving and recording information (pages 15, 17, 19)

- 1 Award 1 mark each for any two of the following: warmth; shelter; in case you get into difficulties; entertain yourself; withstand harshest conditions on Earth.
- 2 Award 1 mark each for habitat destruction; global warming.

Pigeon summer (pages 6–7)

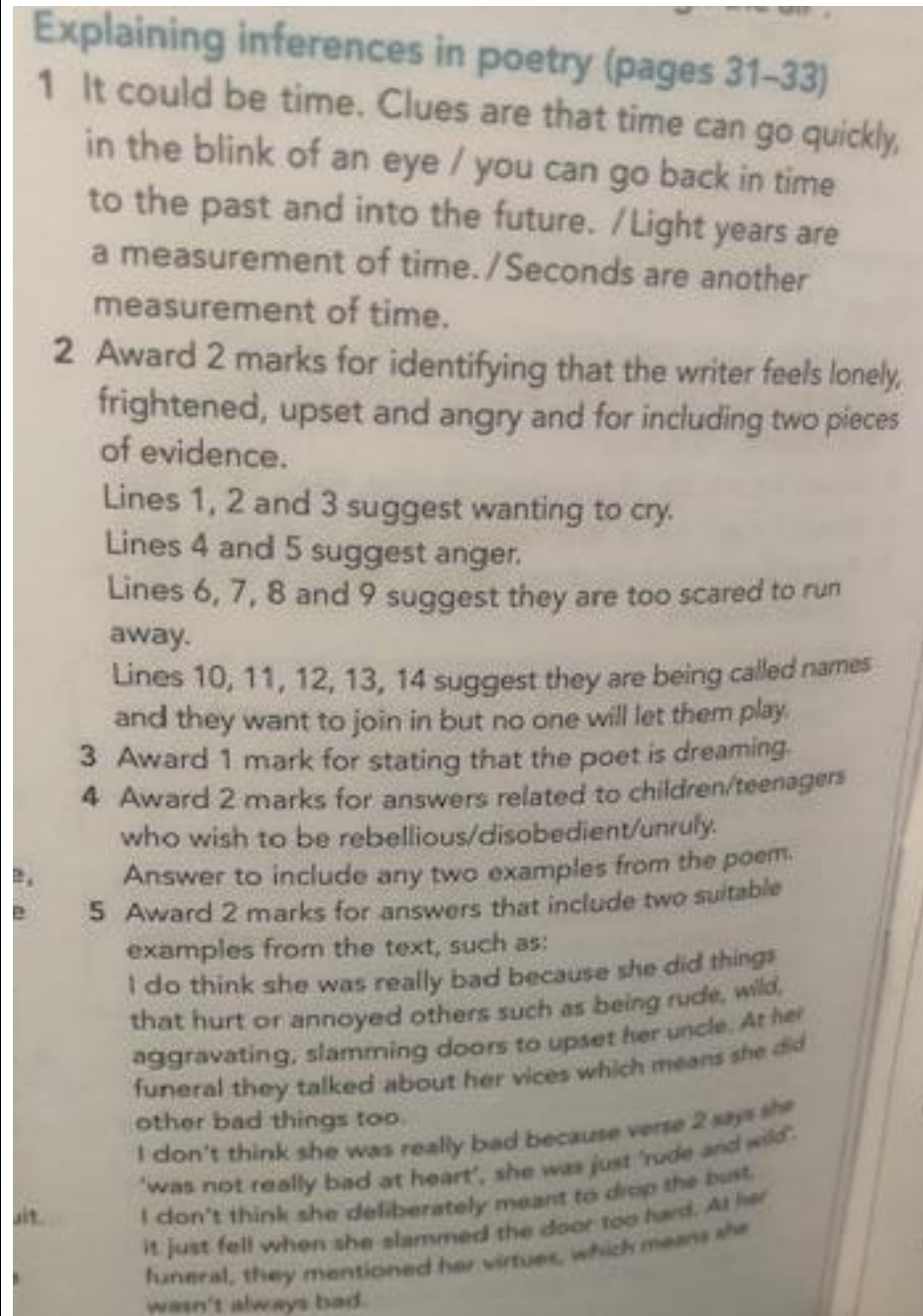
- 1 2a – 1 mark – *staring*
- 2 2g – 1 mark – *blasted*
- 3 2c – 1 mark for all four correctly ordered:
Mary hung the washing by the fire. 3
Mary went outside to shut the pigeons away. 4
Mary's mum did the ironing. 2
Mary's mum thrust the washing basket at Mary. 1
- 4 2h – 1 mark. Both characters must be referenced in the answer. Mary is watching the pigeons but Phyl is helping Mum/putting Lennie to bed.
- 5 2b – 2 marks. 1 mark for each answer from the following:
'Get the washing in, for heaven's sake!' snapped Mum./'Standing there gawping up at those birds. You never think.'/She thrust the basket at Mary./She went in, slamming the door, leaving Mary outside./She repeats, 'You never think' a second time.
- 6 2e – 2 marks for an action with a reason. Possible answers: She will go after Mary and make her take the ironing upstairs, the last thing she asked her to do./She will get Mary and send her to her room for being cheeky/disrespectful./She needs time to calm down so will leave Mary alone and take the ironing up herself./She knows Mary is upset about the pigeon so she will leave her outside to calm down.
1 mark for an action. Possible answers: Go after Mary./Send her to her room./Do the ironing./Leave her alone.

Reading

James Elliman Academy

Answers for Weekly Activities

Higher –



James Elliman Academy

Answers for Weekly Activities

The life of Adrian Henri (pages 42–43)

- 1 2 marks – 1 mark each for any two details:
carrying my gas mask to school every day;
aircraft-recognition charts pinned to my bedroom wall;
the smell of paint on toy soldiers; doing paintings of
Spitfires and Hurricanes, Lancasters and Halifaxes;
clutching my father's hand.
- 2 1 mark – aeroplanes (also accept bombs)
- 3 1 mark – smell – it says that he smells paint; hearing –
it says that he listens for the all clear, Vera Lynn
(singers/bands).
- 4 Award 3 marks for explaining two ways, at least one with
evidence: He kept himself safe from air attacks because
he followed instructions and did what he was told.
He protected himself from getting hurt because he wore
a tin hat in case things fell on him.
He kept himself safe from a gas attack because he wore
a gas mask.
He avoided careless talk by not spreading gossip. When
he went to the air raid shelter, he held his father's hand
so he would not trip up.
Award 2 marks for either two acceptable points, or one
acceptable point with evidence: He kept himself safe
and he kept himself from getting hurt.
Award 1 mark for one acceptable point: He kept himself
safe.
- 5 1 mark – That the pavement is changing daily because of
the bombing so it is never the same.

James Elliman Academy

Answers for Weekly Activities

Stop all the clocks (pages 50–51)

- 1 1 mark – The death of someone the writer loved very much./The death of the writer's partner/husband.
- 2 1 mark – A funeral goer; a friend or relative of the dead person.
- 3 a) 2 marks for all three correct and 1 mark for two correct: Stop all the clocks/cut off the telephone/prevent the dog from barking/silence the pianos
b) 2 marks for all three correct and 1 mark for two correct: Aeroplanes to circle overhead and write in the sky/Tie crepe bows around the necks of doves/Traffic policemen to wear black cotton gloves/Put the stars away/pack up the moon/dismantle the sun/pour away the ocean/sweep up the wood.
- 4 1 mark – *moaning*
- 5 1 mark – In the first verse, the focus is on everyday things (objects/people – clocks, telephone, dog, bone, pianos, drum, coffin, mourners). The focus in the fourth verse is on objects from nature/natural phenomena – stars, the moon and the sun.
There is also a change of scale; the first verse deals with immediate, small-scale things whereas the fourth verse deals with large-scale things.

James Elliman Academy

Answers for Weekly Activities

Grammar

Expected –

Word endings: *al, el, il, le* (page 62)

- a) marble
b) beetle
c) possible
d) swivel
e) jewel
f) cockerel
- a) musical
b) critical
c) tropical
d) traditional

Silent letters (page 63)

- lamb a
thistle f
knight g
island b
autumn h
sign c
ghost d
guard i
bomb j
column e

Accept an appropriate passage including words with silent letters.

- Accept any appropriate sentences.

Word endings: *al, el, il, le*
(page 45)

- circle: a) medal; b) rumble;
c) nostril; d) alphabetical;
e) example

- a) al; b) el; c) le; d) el; e) al

- 2 marks

marbels – marbles

gravle – gravel

beetel – beetle

jewles – jewels

possibel – possible

tropiceal – tropical

Silent letters (page 46)

- a) k; b) h; c) u; d) n; e) s; f) w; g) k;
h) g; i) t; j) w

- underline: wrong; knead; dough;
exhausting; knew; would; knack

- a) column
b) writing
c) honest
d) doubt
e) bomb

James Elliman Academy

Answers for Weekly Activities

Higher –

Word endings: al, el, il, le (page 56)

1 a) muddle f) sprinkle
 b) pummel g) kennel
 c) icicle h) arable
 d) flannel i) carousel
 e) incredible

2 a) classical d) archaeological
 b) functional e) professional
 c) educational f) medical

Silent letters (page 57)

1 b doubt; tomb; debt
 d Wednesday
 h anchor; stomach; chrome
 k knell; knead; knuckle
 n solemn
 p psychology; receipt
 t glisten; hustle
 u guitar
 w wrist; wretch; sword

2 a thumb (circle 'b')
 b knuckle (circle 'k')
 c tongue (circle 'ue')
 d wrist (circle 'w')
 e stomach (circle 'h')
 f knee (circle 'k')

3 underline: Wednesday; sword; receipt;
 doubt; chrome; glistened; sunlight; wrist;
 ache

Word endings: al, el, il, le (page 38)

1 anvil a blacksmith's tool
 uncivil impolite
 abnormal unusual
 cardinal a high-status job in the church
 admiral an officer in the navy
 satchel a type of bag

2 fossil; aerial; applicable; coastal;
 presidential; professional;
 icicle; sentimental; carousel;
 mythical; barrel; terrible; parallel;
 archaeological; squirrel

3 audible; criminal; peril; carousel

Silent letters (page 39)

1 circle: a) handkerchief; b) scene;
 c) scissors; d) hymn; e) crumb;
 f) fascinate; g) campaign; h) solemn;
 i) guilt

2 a) whistle; b) guess; c) gnome;
 d) tomb; e) crescent; f) design;
 g) sandwich; h) listen; i) knowledge;
 j) rogue

3 5 marks
 Accept sentences that make sense.
 The sentences must be correctly punctuated.

Collins SPaG task

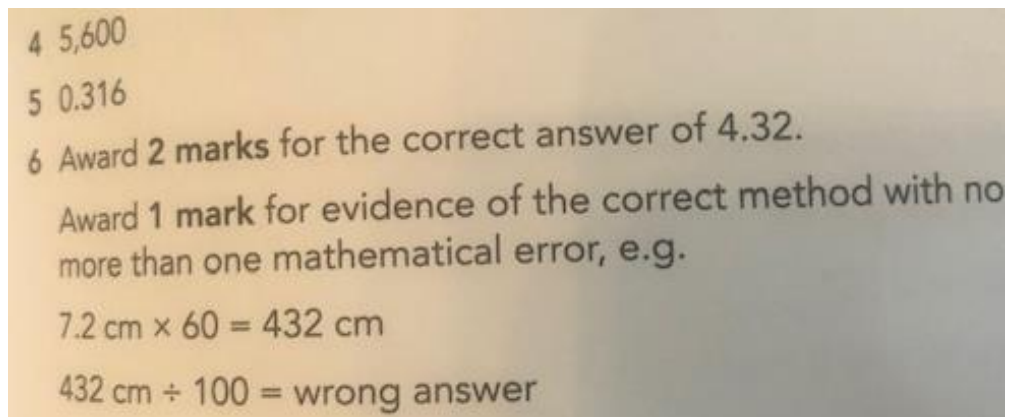
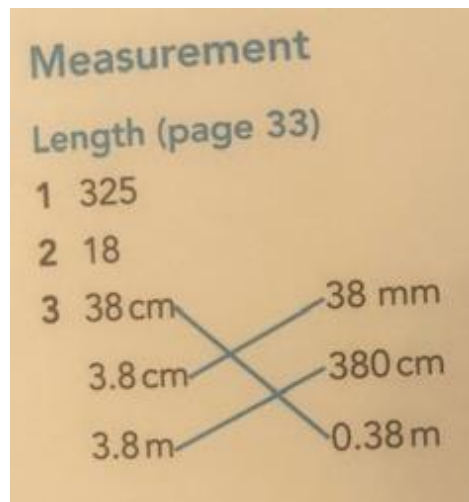
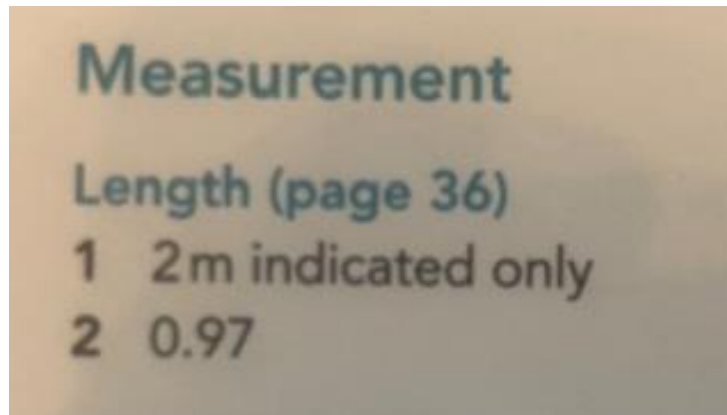
Pages 6-7 Pronouns and Possessive Pronouns		1
1	I walked to school because the bus didn't arrive.	1
2	Please give me those books back – they are mine!	1
3	My brother told me to hurry up. Our teacher explained the method to Mia and me. It was raining when Dan and I finally went into the playground. Mum and I finished eating then went for a walk.	1
4	The sun shone down on the icy landscape. It soon melted the snow so we were finally able to drive to school.	1
5	I, She ✓	1
6	Answers may vary. Example: The cakes I bought at the fair were mine. Cara thought they were hers but I knew mine had cherries on the top.	1

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Answers for Weekly Activities

Maths

Expected –



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Answers for Weekly Activities

Higher –

Scaling problems (page 31)

- 1 13.5
- 2 27, 7.5 cm

Unequal sharing (page 32)

- 1 £630
£240
£130
- 2 $\frac{1}{5}$

Scaling problems (page 29)

- 1 Accurate drawing of a square with sides of 3 cm (accept 1 mm margin of error).
- 2 12.8 and 14.4
- 3 120
- 4 11.7

Unequal sharing (page 30)

- 1 a) 150
b) 210
- 2 Mo 60, Darren 20, Belle 40
- 3 a) 100 £2 coins and 180 £1 coins
b) £380
c) £82

Award 2 marks for correct answer.

Award 1 mark for a correct method.

All children - Collins Reasoning book

Pages 49–50 Ratio and Proportion		
1	Sue 30 cm, Jen 60 cm	2
2	200 g, 50 g, 150 g	3
3	$\frac{1}{2}$ hour, 2 cars	2
4	2%; Pritti, because 2% of £250 is only £5 (or equivalent)	3
5	108 cm ² (1 mark for correct answer, 1 mark for length of B = $6 \times 3 = 18$, 1 mark for $6 \times$ 'their 18')	3