



Intent	Implementation	Impact
<p>At James Elliman Academy, it is our intent to instil a love of Foreign languages in all our children.</p> <p>We aim to provide a French curriculum with appropriate subject knowledge, skills and understanding as set out in the National Curriculum French Programmes of study.</p> <p>We aim to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all. We celebrate different languages and cultures to promote diversity and inclusion across the subject as well as the whole curriculum, culturally and to acquire knowledge of world outside of theirs and a sense of belonging, identity and understand need of social cohesion.</p> <p>Our modern foreign language curriculum reinforces the school's six core values in lessons: resilience, integrity, democracy, creativity, gratitude and diversity to allow children to develop transferable skills across the whole curriculum.</p>	<p>Children are taught in accordance with the 2014 NC for MFL:</p> <ul style="list-style-type: none"> • provide an introduction to the culture of French and deepen their understanding of the world • to foster children's curiosity • express their ideas and thoughts in French and provides opportunities to interact and communicate • In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills • Further embed and further develop speaking skills in Upper KS2 to provides students a chance to develop • Lessons are sequenced so that prior learning informs new ideas and thoughts • opportunities for revision of language and grammar are built in sessions • lessons and resources help children to build on prior knowledge alongside the introduction of new skills • allow vocabulary to be included in displays and additional resources available so that children have opportunities to repeat and revise their learning • In order for children to know more and remember more in each area studied, there is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision of facts embedded in sessions. 	<p>French assessment is ongoing throughout every lesson and across the curriculum to help teachers with their planning, lesson activities, targeted pupil support and enable appropriate challenge to all children.</p> <p>Pupils are given feedback and next steps to respond to in order to personalise learning and provide them with opportunities to edit and improve their own work.</p> <p>The impact will be measured through:</p> <ul style="list-style-type: none"> • book scrutiny - showing clear progression in the application of skills and knowledge, cross curricular links being made, correct use of vocabulary and appropriate differentiation. • lesson visits - demonstrating children's enthusiasm about and engagement with their learning. • Pupil Voice - evidence children's enthusiasm for the subject, aspirations for French based career choices and children's abilities in recalling and applying their French knowledge to a range of contexts. • learning environment - subject specific vocabulary and key concepts learned, as well as a celebration of the learning journey (where appropriate). • assessment - Child-led assessment such as success criteria and evaluation grids are used to monitor the children's understanding, knowledge and skills set.

