

# James Elliman Academy

## Weekly Activities

### Year 1

Week beginning: 20.04.2020

#### Learning Time

Reading

**Activity 1:** Comprehension Book, pp. 11-12

- Challenge (optional): Using either of the pictures, write a short story. Include as many of the following as you can: title, setting, characters, beginning/middle/end, 3 adjectives (extra challenge: expanded noun phrases), 2 conjunctions (extra challenge: coordinating and subordinating conjunctions).
- Read Home Book with parent & check comprehension
- Reading & Comprehension Activity: Listen to "Hairy Maclary"
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/hairy-maclary/>

Comprehension Questions:

- Where does Hairy Maclary live?
- Name all the characters in the story.
- How many friends did Hairy Maclary meet on his way?
- What animal was Scarface Claw?
- Why does Hairy Maclary go back home?
- Who taught Bablu a lesson?

**Activity 2:** Comprehension Book, pp. 13 - 14


- Challenge for p.13 (optional): Write a sentence using speech marks → ex. *Bob said, "On your marks. Get set. Go!"*
- Read Home Book with parent & check comprehension
- Optional Activity: Read Along "Oh no, George!"

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/>

- Predict what is going to happen when prompted in the story.

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Spellings	<p>Week 2 The split vowel digraphs 'a-e' and 'e-e'</p> <hr/> <p>made came same take safe date lake these theme complete</p>
Phonics	<p><b>Book 1:</b></p> <p>Activity 1: Book 1, pp. 20-21 (ir) Activity 2: Book 1, pp. 22-23 (aw) Activity 3: Book 1, pp. 24-25 (ue) Activity 4: Book 1, pp. 26-27 (tricky) Spell tricky words, create sentences and do a spelling check through dictation</p>
Writing	<p>Describe this wonderful place in as many words as you can:</p> 

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Maths

**Activity 1:** Maths Book, pp. 10-11 (Exercise 10-11 ALL)

- Game (optional) **Coconut Odd or Even**, select option for up to 20.addition and subtraction up to 10.<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>
- Challenge: Use numbers up to 100.

Daily 10 Challenge (optional mental maths):

<https://www.topmarks.co.uk/maths-games/daily10>

**Activity 2:** Maths Book, pp. 12-133-4 (Exercise 12-13 ALL)

- Game (optional) **Number Fact Families**, select option for addition and subtraction up to 20. <https://www.topmarks.co.uk/number-facts/number-fact-families>
- Daily 10 Challenge (optional mental maths):  
<https://www.topmarks.co.uk/maths-games/daily10>

## Creative Time

Art:

Wassily Kandinsky was a Russian painter.

### All about Wassily Kandinsky

(1866 - 1944)

Russian

Wassily Kandinsky was born in Russia, in 1866. When he grew up, he worked as a teacher at a university but it didn't make him happy.

When he was 30, he left his job and went to art school. He found art school easy and was very good at his studies.

Kandinsky thought a lot about what colours mean and how they make people feel. He believed that colours had a soul.



Wassily Kandinsky

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**Colour Studies: Squares with Concentric Circles**  
by Wassily Kandinsky

What do you see when you look at this painting?

How has the painting been made?

What kind of colours does Kandinsky use?

How would you describe these colours?

What shapes can you see?

What kind of lines can you see?

How do you think Kandinsky was feeling when he painted this?

How does the painting make you feel?

Do you like it? Why?

**Can you create a picture like this?**

**You could use, paint, colouring pencils, crayons or pastels to make a colourful picture of circles.**

**If possible, ask a grown up to take a picture and send it in!**