

# James Elliman Academy

## Weekly Activities

### Year 2

Week beginning: Monday 20<sup>th</sup> April 2020

#### Learning Time

##### Reading

The Owl and the Pussy-cat (Page 4).

- Read the poem and recite it to your family members.
- Identify rhyming words and note them down in your book and write sentences with them.

##### Phonics

The long e sound – Page 19.

For further practise go on this website.

[https://www.spellzone.com/unit07/quest2\\_p9-10/index.cfm](https://www.spellzone.com/unit07/quest2_p9-10/index.cfm)

Extension activity.

Make a poster of 5  
words you find tricky to  
spell.

climb

beautiful

Write the tricky part in  
a different colour.

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### Writing

Write a rhyming poem and perform to your family members.

Take into consideration these elements when writing a poem:

- The theme you would like to write about. It may be based on a person, animal, place.
- Interesting information you can add about your chosen theme.
- Adjectives to include.
- Rhyming pairs that you might include.

● Remember: Commonly, the ends of the first and third-verse rhyme and the ends of the second- and fourth-verse rhyme.

The following website will be very useful to support your writing.

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

Handwriting.

- Copy your poem in your best handwriting.

### Maths

Mental Workout – Page 3, 4.

You can use practical equipment, such as pasta shapes, pennies, buttons, paperclips or any other small items to work out the answers.

Equipment like this is used for solving different calculations:

- Addition - as combining two amounts.
- Subtraction - as removing some of an amount.
- Multiplication and division - as making regular sets from an amount.

Mental Workout – Page 29 (independent work).

Tests 3 and 4.

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## Weekly Activities

Sorting Shapes – Page 62, 63.

62

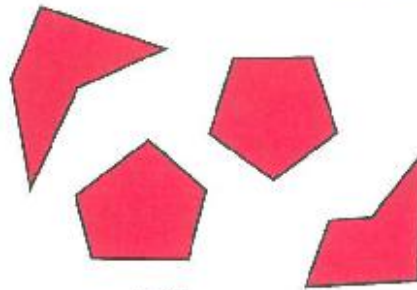
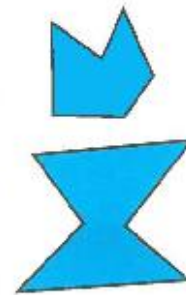
### Sorting Shapes

#### You Can Use Rules to Sort Shapes

You can group shapes that are the same together.

These shapes have 6 sides

They are all hexagons



These shapes have 5 sides

They are all pentagons

You can group shapes for other reasons, like whether they have curves or if they have right angles (page 68).

#### You Can Group 3D Shapes Too

These are spheres



These aren't

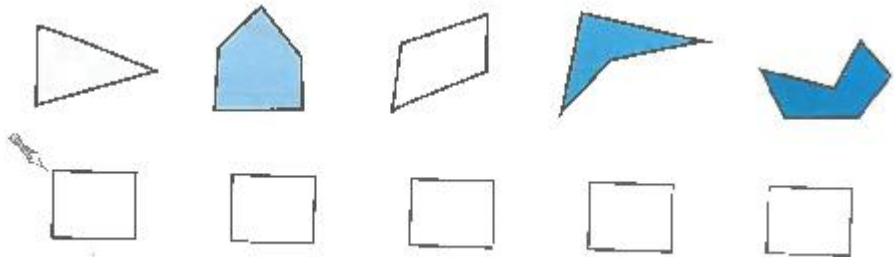
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## Weekly Activities

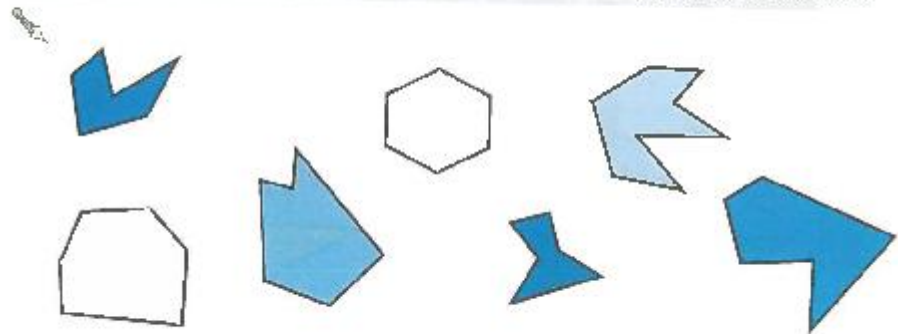
63

### Sorting Shapes

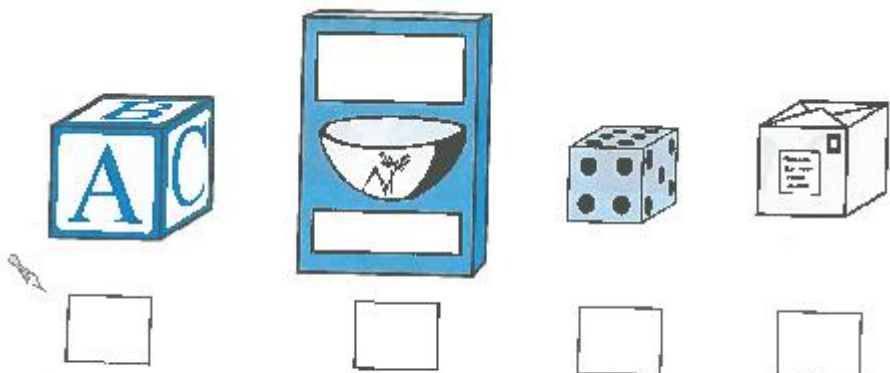
1 Tick the shapes with **four** sides.



2 Count the number of sides of each shape.  
Circle the shape that has a **different** number to the others.



3 Which object is a **different** shape to the others?



"I can compare and sort 2D and 3D shapes and everyday objects"



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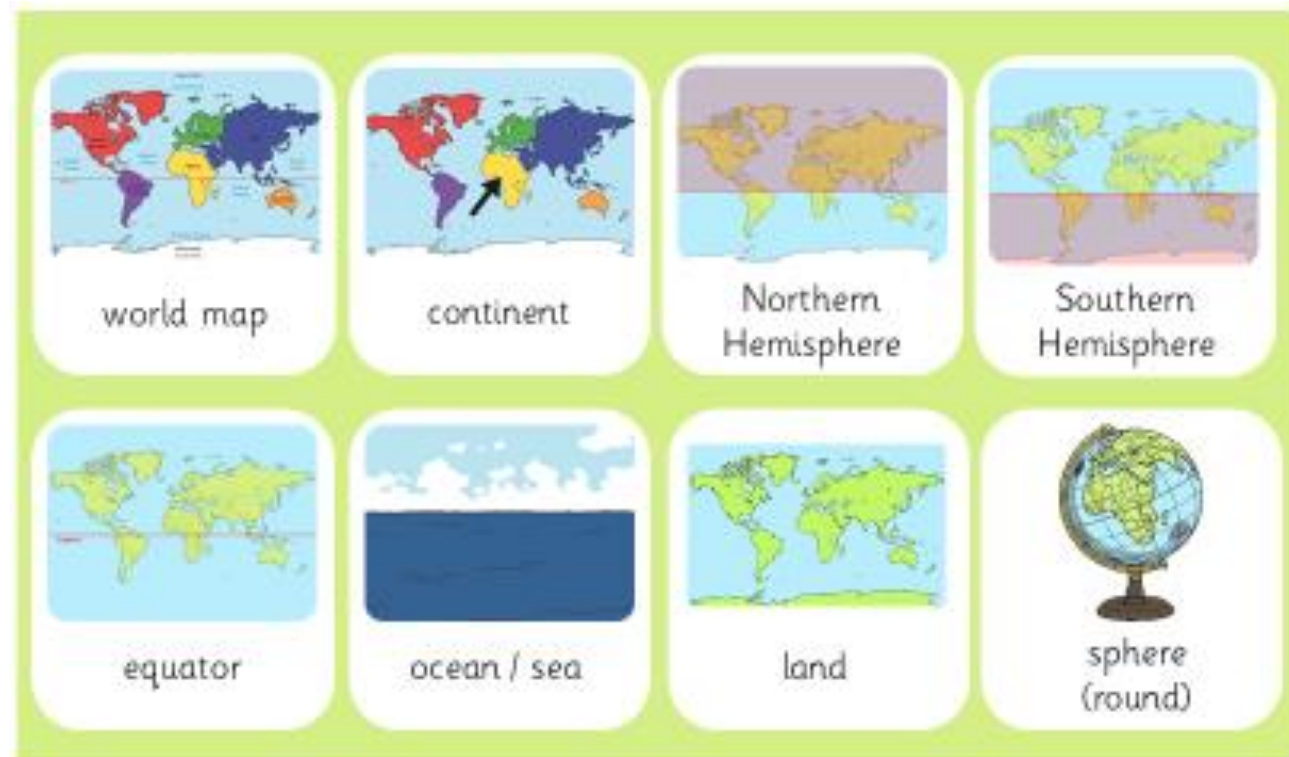
## Weekly Activities

### Creative Time

#### Geography

Are you familiar with these words? Introduce the following key words. You can use an atlas to help you.

- Read together with your family members.
- Play word games – ask a question.
- Use a word in a spoken and written sentence. This will help understand its meaning and context.
- Create a word wall.



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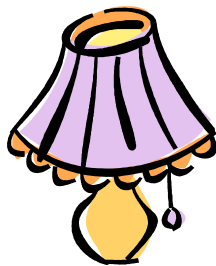
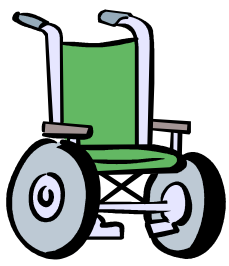
## Weekly Activities

### Science

Click on the following link to learn about different forces.

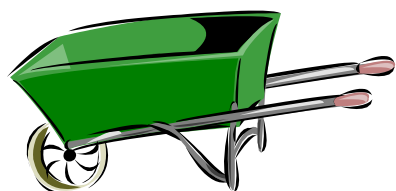
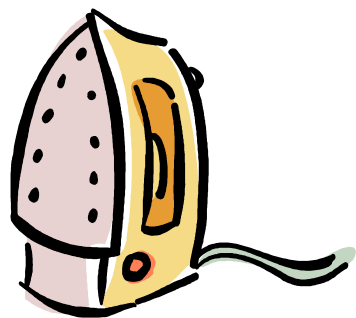
<https://www.bbc.co.uk/bitesize/topics/zn77hyc/articles/zptckqt>

Here are things that we push and pull. Can you identify which object we push or pull?



- Think of things around your school that we push and draw them.
- Think of things around your home that we pull and draw them.

Look at the objects below. Think about whether we push or pull each object, or both. Draw the objects and write push, pull or both under each object.



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Find an object in your home that you can push or pull. How can you make the object travel further? Explain your answer.

Push or pull your chosen object on a carpet. Then push or pull the object on a table. What do you notice? Explain your answer.

### Kindness activity

Find some ideas to get you started:

- Write or draw what kindness means to you.
- Check in on neighbours in a safe way – perhaps, put a note through their door.
- Call or write to a relative.
- Draw a rainbow and put it in your window to show hope.
- Write down three things you are grateful for.
- Do something helpful for a friend or family member – help lay the table or could you keep your bedroom tidy?

Look at the following record card and create your own. This helps children decide on five kind acts that they will each do during the month. They can use this to look back on all they have achieved.



Write or draw what kindness means to you:



## My kind acts

My name is

---

---

me

### Congratulations

on your month of kindness – being kind sends a powerful message about our connections to each other and the world around us.



Think of five kind acts that you'll do during the month and write them in the boxes. During the month you'll be asked to share your kind acts with the rest of your class.

1

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You can tick here when you complete your task



2

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3

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4

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5

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