

James Elliman Academy

Weekly Activities

Year 6

Week beginning: 20.04.2020

Learning Time

Reading

Expected –

[Achieve 100 Revision Book – Pages 20 - 23](#)

[Achieve 100 SATs Question Book – Pages 12 - 13 and 14 - 15](#)

Higher –

[Achieve 100+ Revision Book – Pages 38 - 41](#)

[Achieve 100+ SATs Question Book – Pages 26 – 27 and 36 - 37](#)

Grammar

Expected –

[Achieve 100 Revision Book – Pages 22-23](#)

[Achieve 100 SATs Question Book – Pages 15](#)

Higher –

[Achieve 100+ Revision Book – Pages 12 - 13](#)

[Achieve 100+ SATs Question Book – Pages 10](#)

Extension –

[Collins SPaG – Page 12 – 13](#)

Writing – Science Fiction

This week we would like you to write about the setting for your science fiction story. Look back at the characters you have chosen and think of a setting that would be appropriate for them.

Science fictions stories often involve space travel, aliens, robots and spaceships. They could be set in the future or even on an alien planet! Remember all this information when writing your setting description.

Task: To write a setting description.

To be completed in exercise book.

Look on the next page for example and success criteria.



When I came to my senses, I discovered two things: the craft and I had parted company and I appeared to have crash landed in the middle of a dry riverbed. I saw stunted lifeless trees; cracked, sun-baked earth and jagged rocks. The only movement came from a tumbleweed wheeling across the ground in front of me. The blazing sun beat down from a burning red sky. Sweltering in the blazing heat and struggling to breathe, I realised that I needed to find shelter and water if I was going to survive...

Success Criteria:

Did I...

include an introduction?

describe what can be seen?

describe what can be heard?

describe what can be smelt?

describe what can be felt?

Maths

Expected –

[Achieve 100 Revision Book – Page 38 - 39](#)

[Achieve 100 SATs Question Book – Page 35 and 36](#)

Higher –

[Achieve 100+ Revision Book – Pages 56 - 58](#)

[Achieve 100+ SATs Question Book – Pages 54 - 55](#)

Maths Reasoning for all –

[Collins KS2 Maths Arithmetic book – Pages 17 - 21](#)

Creative Time

History – World War 2










We will be learning all about WW2 in History. Click on the link below and scroll down to **‘Overview of World War II’**.

<https://www.khanacademy.org/humanities/world-history/euro-hist>

There will be a selection of videos. Can you please watch the first video, which is titled ‘Beginning of World War II’, and create a poster on it. Can you please work your way through all videos and create a poster on each one so that when the week ends you will have a collection of posters that show the journey of World War II!

Overview of World War II

Learn

-  Beginning of World War II
-  1940 - Axis gains momentum in World War II
-  1941 Axis momentum accelerates in WW2
-  World War II in the Pacific in 1942
-  1942 Tide turning in World War II in Europe
-  1943 Axis losing in Europe
-  American progress in the Pacific in 1944
-  1944 - Allies advance further in Europe
-  1945 - End of World War II

