

# James Elliman Academy

## Weekly Activities

### Year 6

Week beginning: 27.04.2020

## Learning Time

### Reading

#### Expected –

Achieve 100 Revision Book – Pages 32 - 35

Achieve 100 SATs Question Book – Pages 16 – 17 and 18 - 19

#### Higher –

Achieve 100+ Revision Book – Pages 42 - 45

Achieve 100+ SATs Question Book – Pages 18 – 19 and 20 - 21

### Grammar

#### Expected –

Achieve 100 Revision Book – Pages 20-21

Achieve 100 SATs Question Book – Pages 10

#### Higher –

Achieve 100+ Revision Book – Pages 14-15

Achieve 100+ SATs Question Book – Pages 11

#### Extension –

Collins SPaG – Page 14 - 15

### Writing – Science Fiction

This week we would like you to write about the first time your protagonist encounters the creature in your science fiction story. Look back at your character and setting description; ensure you have included all the details that you have previously mentioned and be sure to include dialogue.

**Use the success criteria to support you in punctuating the dialogue correctly.**

Task: To include correctly punctuated dialogue to advance the action in the story.

**To be completed in exercise book.**

Use the success criteria below to self-assess your piece of dialogue.

Dialogue Writing	Me
My dialogue shows the reader what is happening (not just what is being said). e.g. <b>The witch snatched the bag out of Jub's hands</b> and spat out, "What do we have here then?"	
My dialogue sounds realistic – the characters have their own voices (you get a feel for their personalities – polite, nasty, nervous, arrogant etc.).	
I used a new line whenever a different character spoke e.g. <b>"What's this?" sneered the witch.</b> <b>"Give it back!" demanded Jub.</b>	
I ONLY used inverted commas " " around what was SAID. e.g. <b>"What's in the bag, Deario?"</b> the witch asked, threateningly.	
I used either a punctuation mark <b>. , . ! or ? <u>before</u></b> the final " " each time.	
I left out inverted commas at a full stop if the same person continued to talk e.g. "I won't give it to <b>you. It's</b> mine!" shouted Jub.	
I started all speech with a capital letter, even in the middle of sentences e.g. The witch screamed, <b>G</b> ive it to me."	

## Maths

### Expected –

[Achieve 100 Revision Book – Page 40 - 41](#)

[Achieve 100 SATs Question Book – Page 37 - 38](#)

### Higher –

[Achieve 100+ Revision Book – Pages 59 - 61](#)

[Achieve 100+ SATs Question Book – Pages 56 - 58](#)

### Maths Reasoning for all –

[Collins KS2 Maths Reasoning book – Pages 46 - 48](#)

## Creative Time

### Science

<https://www.twinkl.co.uk/resource/science-knowledge-organiser-evolution-and-inheritance-year-6-t-sc-2549805>

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

- 1) To recognise that characteristics are passed from parents to offspring

What does evolution mean? What does inheritance mean? Can you explain how these words have different meanings in different contexts? What characteristics could a child inherit from their parents?

- 2) To be able to explore the evidence for evolution.

Why are fossils useful to show evidence of evolution? What is natural selection? How does natural selection drive evolution? What similarities

- 3) To understand that animals can change over time.

What is the term for the environment where a living thing lives? What challenges can habitats pose? How have animals adapted to live in their habitats?

## P.E

[www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move](http://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move)

These cards have been created to illustrate the exercises demonstrated by Joe in the workout video. Each exercise is performed for 35 seconds, with a 25-second rest in-between. However, this can be changed to suit your class. The cards can be used with or without the video to support those who need help performing each movement; to create workouts of different lengths or to complete your exercises outdoors.

### Joe Wicks: Active 8-Minute Workout 1

#### Running on the Spot

1. Run as fast as you can on the spot.
2. Remember to pump your arms as you are running.
3. Try facing different compass directions, such as north, south, east and west.



## Joe Wicks: Active 8-Minute Workout 1

### Squats

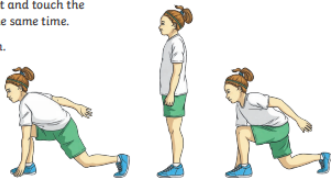
1. Start with your feet a bit wider than shoulder-width apart.
2. Squat down as if you're sitting on a chair.
3. Stand up tall again.
4. Keep a straight back.



## Joe Wicks: Active 8-Minute Workout 1

### Backward Lunges

1. Start with your feet together.
2. Step backwards with one foot and touch the ground with your hand at the same time.
3. Return to a standing position.
4. Repeat with the other foot stepping back and the other hand touching the ground.



## Joe Wicks: Active 8-Minute Workout 1

### Knee to Elbow

1. Imagine you are marching on the spot.
2. Lift up one knee and bring it towards the opposite elbow.
3. Repeat with the other knee and the opposite elbow.
4. Keep a straight back.



## Joe Wicks: Active 8-Minute Workout 1

### Running on the Spot

1. Run as fast as you can on the spot.
2. Remember to pump your arms as you are running.
3. Try facing different compass directions, such as north, south, east and west.



## Joe Wicks: Active 8-Minute Workout 1

### Climb the Rope

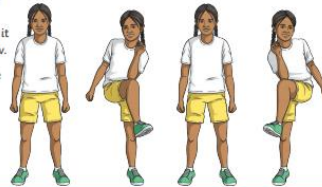
1. Imagine a rope is hanging down from the ceiling.
2. Reach up with one hand and pull the rope down towards your tummy.
3. Reach up with your other hand and pull it down towards your tummy.
4. Run on the spot and climb the rope at the same time.



## Joe Wicks: Active 8-Minute Workout 1

### Knee to Elbow

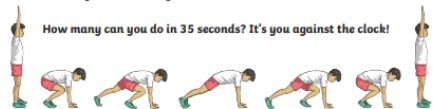
1. Imagine you are marching on the spot.
2. Lift up one knee and bring it towards the opposite elbow.
3. Repeat with the other knee and the opposite elbow.
4. Keep a straight back.



## Joe Wicks: Active 8-Minute Workout 1

### Slow Motion Burpees

1. Start with your feet shoulder-width apart.
2. Bend your knees and place your hands down on the floor in front of you.
3. Step back with one leg and then the other so that they are both straight.
4. Step forwards with one leg and then the other leg.
5. Stand up tall, stretching your arms above your head.



How many can you do in 35 seconds? It's you against the clock!

## Joe Wicks: Active 8-Minute Workout 1

### Squat Hold with Punches

1. Start with your feet a bit wider than shoulder-width apart.
2. Squat down as if you're sitting on a chair.
3. Hold the position and punch forwards with your arms one at a time.

Can you feel it in your legs?



Worksheet

Habitat	What are the challenges in this habitat?	How have the animals adapted to survive?
Woodland		
Polar		
Oceans		
Desert		
Jungle		

Name:.....

Date:.....

MY CREATURE IS A.....

**DIET**

What does it eat?

**HOME**

Where does your creature live?  
What is its home made from, and why?

**TRANSPORT**

How does your creature move?

**PREDATOR OR PREY?**

Will your creature be hunted by other animals?  
How will it keep safe?  
How will it catch its prey?

**CLIMATE**

How is your creature adapted for its climate?

**SKIN OR COVERING**

What is the skin/covering of your creature like and why?

IT LIVES IN.....

## Kindness task

# Power of kindness calendar

Find out how children and young people can practise kindness every day during the coronavirus emergency

We have uploaded a kindness calendar for a month. Every month you can print a new copy and write in something kind you have done each day. If you do not have a printer, you can make your own kindness calendar and decorate it how you want.

The image shows a spiral-bound notebook-style calendar. At the top, there are 15 red spiral binding rings. Below the rings is a light blue header area with two input fields: "month" and "year". Underneath the header is a grid with seven columns representing the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. Each column has five rows of empty boxes for writing. A small grey circle is centered in each of these boxes. The entire calendar is set against a light blue background.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday