



Our JEA Vision is:

We aim to provide our community with lifelong learners who are responsible, creative and are leaders of their chosen paths.

Our JEA Motto is:

Every child a leader. Every chance taken. Every day counts.

Our JEA Golden Rules are:

- We are polite and show respect for others and our school
- We have strong attendance, high aspirations and are resilient in our learning
- We are always honest and take responsibility for our actions

Our JEA Values are:

Resilience, Integrity, Gratitude, Democracy, Diversity & Creativity



Knowledge

Knowledge is deliberately sequenced and progressive. Giving children regular opportunities to revisit and remember previous learning. Our goal is to ensure that all students learn more and remember more.

Love for Reading

A love for reading is encouraged and promoted across the school. Making sure our pupils' become engaged with reading from the beginning of their education is one of the most important ways to make a difference to their life chances.

Inclusivity

We are committed to giving all of our children every opportunity to achieve the highest standards by taking account of pupils' varied life experiences and needs. The achievements, attitudes and well-being of all our children matter. JEA promotes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background – **ensure access and progress for all**. Our curriculum includes the study of the local area, the United Kingdom, and the wider world, promoting an understanding of different cultures and perspectives.

High Academic Standards aim to challenge and inspire students academically, encouraging them to achieve their potential and ensure they are secondary school ready.

Broad and Balanced Curriculum aligned to the National Curriculum as a starting point preventing narrowing of the curriculum.

Values

Our values underpin who we are and how we learn. We grow, develop and achieve together. We focus on a new value each half term and share experiences as a school community, promoting personal development and shaping the moral principles of our pupils.

Enrichment

These opportunities offer students a well-rounded education that goes beyond traditional academics and contributes to their personal development.

Vocabulary

Our pupils will develop a rich wealth of vocabulary, enabling them to access their learning and help prepare them for the next stage of their education. Within each unit of work, key vocabulary is taught relating to the topic, using a tiered approach. We believe there is a positive correlation between a pupil's vocabulary size and their academic success. Pupils' vocabulary learned through our curriculum, will be applied in both school and their wider lives.



Our JEA Value for Autumn 1 is:

Resilience



When things go wrong, resilience is what helps you to cope and get through hard times. Sometimes it makes you even stronger than you were before.

Reception have displayed the value of Resilience and the skills of problem solving, aiming high & staying positive in the following ways:

1. Saying goodbye to their parents without becoming upset.
2. Walking to class independently and greeting their teachers with a cheerful "good morning."
3. Seeking assistance when they face challenges or tasks they're unfamiliar with.
4. Expressing their emotions by either using the wellbeing board or talking adults.
5. Exploring different approaches to tasks and not worrying about making mistakes.
6. Recognising that making mistakes is part of the learning process.



In addition, the children are attempting to become more self-reliant by:

- Practicing writing their names daily.
- Learning to listen to their teachers.
- Asking questions when in doubt.
- Becoming more efficient at finishing their lunch.
- Learning to using "please" and "thank you."
- Forming new friendships.
- Collaborating to share ideas and solve problems.
- following the classroom rules.



Year 1 displayed the value of **Resilience** in the following ways:



**WE
CELEBRATE
RESILIENCE
BY ...**

In Foundation we learned about the life of Rosa Parks. She showed us how to be resilient by staying positive in the face of adversity. We learned to speak up against injustice and fight for what is right.

In Math we practiced resilience by not giving up when we came across a problem that was difficult. We learned to use teamwork and problem solving to overcome a challenge.



In Reading we remembered that good readers show resilience when reading unfamiliar words. We learned to problem solve by using our phonics and using snap words to read.

Writing we learned that good writers are resilient because they Aim High. We drafted stories and then edited to fix up mistakes to make a perfect published piece.



This Term we incorporated the value of resilience by promoting our skills builders values and a growth mindset in everything we do.

Year 2 have displayed the value of Resilience and the skills of problem solving, aiming high & staying positive in the following ways:

- Trying hard in all lessons even when we found something hard.
- Improving our work through addressing mistakes and correcting them. (P2P/ editing our writing).
Creativity
- Asking for help when we were stuck.
- Coming or staying in school when we felt a bit under the weather (when having a slight headache or a tummy ache or if we had a fall on the playground and we got a cut).
- Being optimists and coming to school with a smile on our face, feeling happy to start a new day.
Staying positive

- Being flexible and trying new things to help us learn and grow while exploring the new year 2 curriculum. Problem Solving
- Being patient and not giving up when something didn't go our way or to plan. Teamwork
- In RHE we learnt about 'Being me in the world'. We learnt how to accept ourselves and others, and how to keep confident, and stay positive about the future. We also learnt how learn from our mistakes and how to accept the consequences of our actions and become more responsible.
Listening



Year 3 have displayed the value of Resilience and the skills of problem solving, aiming high & staying positive in the following ways:

There is a big jump between Year 2 and Year 3.

Our teachers have high expectations of us. We have had to aim higher.

We have learned to bring in our reading folders daily.

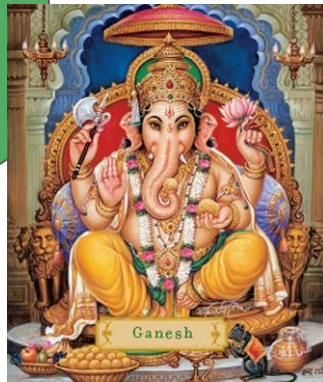
We have to remember what times table level we are on.

We have more homework to complete.



We have been writing rhyming poems based on William Shakespeare's play, Macbeth.

We had to show a lot of resilience because they were tricky to write. Here are some of our poems. We are very proud of them.



In RE, we learnt that Hindus pray to Ganesh because they believe that he helps them overcome obstacles. In our mini plays, we acted out everyday obstacles that we have to deal with. We discussed how we feel when this happens and how to overcome them. We know they we have to be resilient when life does not go as we planned.



Year 4 have displayed the value of Resilience and the skills of problem solving, aiming high & staying positive in the following ways:

RESILIENCE **MEANS:**

Working hard after coming back from our holidays and settling into the year 4 way of working.

Trying our best in everything we do, even if we find it difficult. **(Staying positive)**

Accepting the challenge of the year 4 curriculum. **(Aiming high)**

We support each other in our learning and play times. **(Problem solving) Saying NO! To bullies.**

In studying our significant person, Malala, we have learnt from her, how to use our **problem solving**, and **staying positive skills** to continue to **aim high** and believe in ourselves and strive to achieve, what is important to us.



Year 5 have displayed the value of Resilience in the following ways:



Problem solving and using our friends to help us; cooperation and *teamwork* with each other is so important.

By talking about the issues which trouble us or make us frustrated either to our friends or an adult or being a good friend/learning partner and *listening*.

We know that when we make mistakes, we are actually learning something new about ourselves.

We are learning how to help others who need assistance and being patient with them.

Showing good learning behaviour when faced with a difficult task in lessons and use *creativity* to use problems in a unique way.

We are trying our best to include other children into our play even when they may feel frustrated - especially children who have recently joined the year group.

Staying positive and reflecting on what went well during a lesson and what needs to be done to move on to the next step.

Teaching others to be resilient by showing what we have done successfully and saying that they can do this too.

Martin Luther King Jr

Year 6 have learnt all about Martin Luther King Jr this term. We **listened** to his 'I Have a Dream' speech which is all about equality and fighting for justice.

He taught us to be resilient in the face of adversity, **to stay positive** and to always fight for the right thing. He taught future generations to know what they deserve and to never settle for less.



Year 6 Resilience

Year 6 had a workshop delivered by the National Army Museum on Tuesday. During the workshop, our students learned about the bravery, **positivity, and teamwork** that the world showed during the Blitz, which happened in World War II. We also talked about the different jobs that both soldiers and regular people did to help during the Blitz, especially the heroic firefighters. The best part was that it was a hands-on experience that made history really fun to learn, and it helped us understand and appreciate the past and the sacrifices people made.

Black History Month

In reading, we studied an extract titled "Hidden Figures" by Malorie Blackman. This text showcases how resilience is a vital trait in the face of adversity, as these women demonstrated incredible determination to overcome both racial and gender discrimination. Their stories can serve as inspiring examples for students to develop resilience in their own lives, fostering the strength to overcome obstacles and work towards a more inclusive society.





Our JEA Value for Autumn 2 is:

Integrity



Integrity is being honest and doing the right thing even when it's hard or when no one is looking.