



Our JEA Vision is:

We aim to provide our community with lifelong learners who are responsible, creative and are leaders of their chosen paths.

Our JEA Motto is:

Every child a leader. Every chance taken. Every day counts.

Our JEA Golden Rules are:

- We are polite and show respect for others and our school
- We have strong attendance, high aspirations and are resilient in our learning
- We are always honest and take responsibility for our actions

Our JEA Values are:

Resilience, Integrity, Gratitude, Democracy, Diversity & Creativity



Rewarding Good Attendance

- Certificates and stars on attendance board for classes with 96% attendance and above
- Termly 100% attendance certificates from Mrs Simmons (Attendance Officer)
- Mufti for classes with 100% attendance
- End of half term reward for a class in each year group with the most stars recorded on the whole school board in the hall.
- Raffle ticket and end of half term prize draw for children who have 100% attendance for a week





Our JEA Value for Autumn 2 is:

Integrity

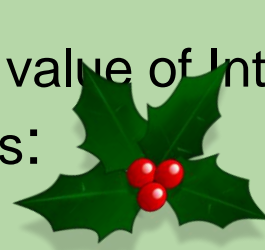


Integrity is being honest and doing the right thing even when it's hard or when no one is looking.

Reception have displayed the value of Integrity and the skill of leadership in the following ways:

Children have been talking about and sharing ideas and solving daily problems such as,

- How to share resources fairly,
- How to be inclusive – taking turns on leading play
- Looking after school resources and tidying up after themselves and having a positive attitude to learning.



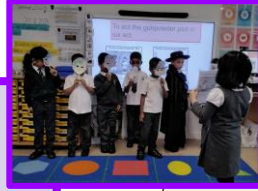
In RHE sessions (circle-time), the children have been exploring and discussing how to be a good friend and the qualities a good friend should have. Teachers have observed children displaying the value of integrity by being sympathetic towards their friends, helping them, and cheering them up when they are upset

For the Christmas Nativity, the children gave a 100% with learning their lines and singing the song. During practice some children were unwell and absent, but they stayed **positive** and presented their lines with confidence and pride.



Year 1 have displayed the value of Integrity in the following ways:

In Foundation we learned about Guy Fawkes and the gunpowder plot. We compared Guy Fawkes to Rosa Parks to see who showed integrity when fighting for justice. We decided that Integrity was making good choices even when leading the fight for justice.



**WE
CELEBRATE
INTEGRITY BY
...**

In Math we showed integrity when working with our partners by making sure we used teamwork to problem solve. We are learning to show all our work and not copy the answer from our partners.



In Science we conducted investigations by using our senses. We showed integrity when recording our observations by making sure we used the scientific process.



R.E. we have been learning about Judaism. We learned that Judaism and Hinduism teach you integrity by asking to speak the truth.



This Term we incorporated the value of integrity by promoting our skills builders values and a growth mindset in everything we do.

Year 2 have displayed the value of Integrity and the skill of leadership in the following ways:

During the assessment week we worked hard on our own and took ownership of our attainment.



We supported one another to find belongings or money when they went missing or when we misplaced them. We showed that we were part of a team and that we could work together to solve problems.

We discussed and resolved issues in circle time after lunch. We took turns and told the truth even when it felt hard to express it. We spoke up with honesty about any worries and asked for help when we needed it.

We took pride in being honest and doing the right thing. We helped each other tell the truth when we were worried about consequences, and we were rewarded for our honesty.



Integrity is doing the right thing, even when no one is watching.

C.S. Lewis



Year 3 have displayed the value of Integrity and the skill of leadership in the following ways:

We are honest with our teachers when they forget to redeem our dojo points or accidentally give them to the wrong person. We know that we will be rewarded for our achievements and when we have earned our prize it means even more to us.

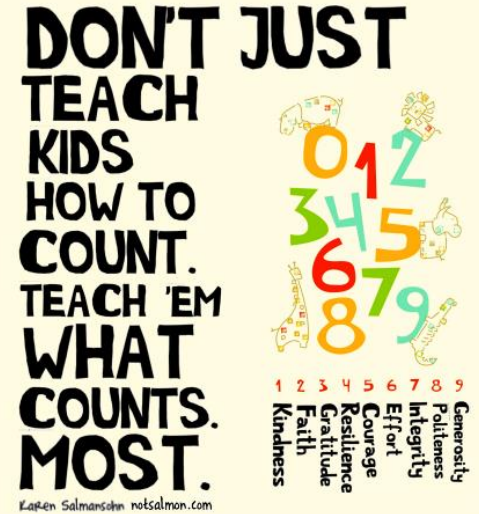
We have learned to be honest when we do not make the right choices. Our teachers are here to help us learn about right and wrong, not just how to do maths and grammar.

Integrity



Doing what is right even when it is difficult.

We show integrity when marking our starter quizzes. We tick what we get correct and are honest about what we do not know. We understand that getting something wrong is a chance to learn.



Year 4 have displayed the value of Integrity and the skill of leadership in the following ways:

The Christmas activity afternoon. Children supported adults by using their teamwork skills in decorating their christmas trees responsibly. They also showed respect to all the parents/carers who joined in and demonstrated exemplary behaviour.

Year 4 children quotes

I have shown integrity when, Harleen 4L helped her baby sister when she could not do her homework, without her parents asking her.
Abdul 4L picking up items from the floor, to keep the classroom clean, without the teacher asking him.

**INTEGRITY IS DOING
THE RIGHT THING, EVEN
WHEN NO ONE IS
WATCHING.**

C.S. LEWIS

CHRONICLESOFCSLEWIS.COM

Year 4 children have owned up to wrong doings at lunchtime and apologised to each other. After using their listening and speaking skills to come to an agreement.

*Truth &
Integrity First
Honesty*



Year 5 have displayed the value of Integrity and the skill of leadership in the following ways:

Tidying up their tables and their immediate learning environment even when they may have not made the mess.

Finding equipment or money that does not belong to them and handing it in.

Positive praise, stickers, certificates and Dojo points are given when children display integrity.

The **RIGHT**
thing to do
when
NOBODY is
watching!

Some children are beginning to be role models and good citizens as an example for all.

Expressing gratitude when somebody else has helped us or done something nice for us.

Following the rules and expectations set here at James Elliman Academy.

Listening and respecting the opinions of others.

Politely informing others of when they are not doing the right thing and advising them of what they could do.



In **RHE** and **Votes for School**, Year 6 have learnt that not everybody is going to share the same views as them and in life there will always be differences. They **listened** to each other and have used their moral compass to make the correct choices that ensure they are remaining true to themselves and in line with the JEA values.



World War Two VR Workshop

Kudos to our Year 6 students for their outstanding behaviour during the World War 2 virtual reality workshop. Their integrity shone through as they approached the experience with respect, responsibility, and genuine curiosity. Well done, Year 6!

Year 6 Integrity

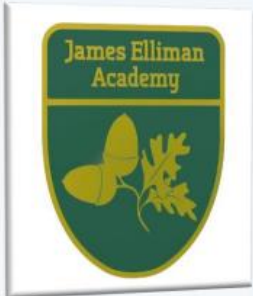
Christmas Activity with parents

We were especially proud of year 6 on Monday during the Christmas activity afternoon. Children supported adults in setting up responsibly, they showed respect to all the parents/carers who joined in and demonstrated exemplary behaviour. It has been a lovely end to the term. Well done year 6!



House Captains

Excitement is in the air as our Year 6 students gear up for the upcoming house captain elections next term! Four enthusiastic candidates from each house are diligently preparing their campaigns to showcase their leadership skills and ideas. Get ready for an engaging and democratic process as each house votes for their deserving leaders. Wishing all the candidates the best of luck in this empowering journey!



Our JEA Value for Spring 1 is:

Gratitude



Gratitude is about focusing on what's good in our lives and being thankful for the things we have. Gratitude is pausing to notice and appreciate the things that we often take for granted, like having a place to live, food, clean water, friends, family, even computer access.