



Our JEA Value for Spring 1 is:

Gratitude



Gratitude is about focusing on what's good in our lives and being thankful for the things we have. Gratitude is pausing to notice and appreciate the things that we often take for granted, like having a place to live, food, clean water, friends, family, even computer access.

Reception have displayed the value of Gratitude and the skill of staying positive in the following ways:

We are trying to do our best to show gratitude and stay positive every day, we start by walking into the classroom with a big smile while saying good morning to all our friends and the adults.

We enjoy coming to school and are thankful to have a good school and people who make sure we learn, eat, be happy and play safely.

We have been learning about People Who Help Us and discovered how lucky we are to have people in our community who take care of us.

Gratitude

We try to remember to say please and thank you, when we ask for something or something is done for us. We celebrate the difference in ourselves and how to respect the differences through RHE lessons and embrace it in our daily interactions.



Year 1 have displayed the value of Gratitude in the following ways:

RHE we learned to set goals and work with others to problem solve and achieve them. We created gratitude rainbows to show how thankful we are to all those who help us.



WE SHOW GRATITUDE BY....

In Science we have been looking at materials around us. We learned to be thankful for everyday things that make our lives comfortable like the clothes we wear and the homes we live in.

R.E. we learned about the Festival of Harvest where Christians give thanks for the food they eat by sharing with with the community.

Foundation we have been comparing toys then and now. We are grateful for the many toys we have today as compared to the few children had in the past.



This Term we incorporate our attitude of gratitude by starting the day with a smile and a good morning to our friends and teachers. We also show our gratitude at the end of a lesson by thanking our teachers.

Year 2 have displayed the value of Gratitude and the skill of staying positive in the following ways:

We are grateful for coming to school, and for having friends and a loving family.

We are grateful to live in peace and be able to play and have fun. We can enjoy the sun and nature; we laugh and are happy.

We always remember to say Thank You!



We are grateful for having shelter, food and clothes.

We made kindness chains for our friends and dear ones.

We showed gratitude in:
RE - Christianity- Sharing food and Christmas gifts.
RHE - Dreams and goals - Grateful to be able to dream and fulfill our goals.

Writing - Fantasy story about friendship.
Science - Materials - Grateful for the material world that makes our lives better.



Year 3 have displayed the value of Gratitude and the skill of staying positive in the following ways:



Gratitude is like putting what you love in your 'heart pocket', so you can carry your happiness with you wherever you go.

What could you put in your heart that will make you happy wherever you go?



I AM A GRATITUDE MONSTER
AND I'M SMALL AS MONSTERS GO.
BUT WHEN IT COMES TO FINDING BLESSINGS
THERE'S SOMETHING YOU MUST KNOW.

MY EYES ARE ROUND AND BIG
AND BLESSINGS I CAN SEE
IF YOU'LL HELP ME LOOK FOR BLESSINGS TOO,
THEN GRATEFUL YOU WILL BE.

I'VE FOUND THAT WHEN I'M GRATEFUL
LIFE DOESN'T SEEM SO BAD
DESPITE THE TRIALS AND HARD THINGS,
FINDING BLESSINGS MAKES ME GLAD.

SO LET US LOOK TOGETHER
AND COUNT OUR BLESSINGS, YOU AND I.
AND IF WE TRULY LOOK,
THERE ARE BLESSINGS WE CAN SPY.

Year 4 have displayed the value of Gratitude and the skill of staying positive in the following ways:

Swimming

Year 4 have shown positivity in helping each other overcome their fears of the water in swimming.

Maths

Children have helped each other using teamwork and problem-solving skills when using chromebooks and have shown how they are grateful to have digital resources to help them in their lessons.

Science

Children have helped each other during science experiments and showing teamwork skills, especially when they did not know how to use decibel meters.

Well-being morning

Year 4 have used their creativity skills to show gratitude towards a special person in their life by creating cards, posters, poems and letters.

R.E

In Judaism, children have used their speaking and listening skills to learn how special days encourage us to be grateful for what we have and others may not have.



Year 5 have displayed the value of Gratitude and the skill of staying positive in the following ways:

We are active learning partners and we do our best when looking out for others.

We always say thank you when something has been done or given to us especially if it helps us such as borrowing equipment from somebody, when someone helps explain the work and when we are hurt.

We have been taking advantage of our time with the Chromebooks and are thankful at how they have helped our learning move forward. We show gratitude by taking care of them.

Everyone is awarded Dojo points with a prize at the end of the half-term for what has been achieved.

We celebrate the achievements of others in our year group as they contribute to our overall success - EdShed/TTRS leaderboards, attendance and Star of the Week certificates.

We are working on our attitude everyday towards our learning so that it is positive in order to help us as well as help others. **We try to give 100% effort in all that we do.**



Year 6 have displayed the value of Gratitude and the skill of staying positive in the following ways:

Year 6 have consistently said 'thank you' when someone has supported them with their learning or at break/lunch time.

Children have also made an effort to help another child - especially if they themselves have been helped - so that they can let the gratitude flow throughout JEA.



Malala Yousafzai

- Fought for equal rights to an education for everyone across the world
- Showed bravery and resilience



Children have expressed gratitude in simple yet profound ways, a handmade card, or a spontaneous "thank you" that brightens our day. Their genuine gestures have reminded us of the power of appreciation in its purest form.

Golden Token

Children have worked hard this half term to achieve the golden tokens and use the book vending machine. They are grateful for the rewards they receive for demonstrating the school values and are happy for the children that have been selected.

