

# Our JEA Value for Spring 2 is:

# Democracy



Democracy is where the people can take part in the decisions that affect the way their community is run. Allowing everyone to have a voice.

# Reception have displayed the value of **Democracy** and the skills of **listening**, **speaking** and **leadership** in the following ways:

We are having so much fun while learning about democracy and its values, like respecting different opinions, being active, and being fair!

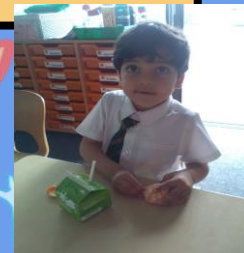


At free flow time, we get to choose what we want to do and play with. We learn about voting by raising our hands for our favourite activity and the one with the most votes is what we do!



During our circle time and class discussions, we listen to each other's ideas and talk about them politely, even if we don't agree. Our teachers help us express our disagreements nicely.

We also take turns being milk monitors and line leaders. This helps us learn about being responsible and fair to everyone and it also give us the opportunity to show our leadership skills.



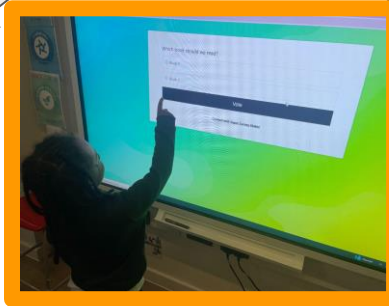
# Year 1 have displayed the value of Democracy in the following ways:



**RHE** we learned about different ways to stay healthy. We looked at different activities and then voted on which of these were healthy and unhealthy.

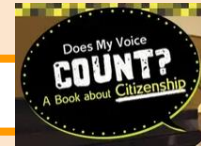
**R.E** we explored the democratic value of representation. We learned about different physical landmarks around us that represent all our cultures and faiths. We learned to locate the local mosque, church and temple in Slough.

**Reading** we read stories and learned that in a democracy everyone has equal rights. We learned to make good choices that support British Values and our British Democracy.



**Citizenship** we participated in the democratic process of voting for our class leaders. We everyone has a voice and they can use it to make a change.

**This Term** we incorporated the value of democracy by actively taking part in the democratic process of voting.



# *Year 2 have displayed the value of **Democracy** and the skills of **listening, speaking and leadership** in the following ways:*

We apply the value of democracy in our weekly session of Votes for School where we vote on topical issues.

We listened and followed the rules when we went on our trip to Bekonscot.

We have the right to speak freely in class discussion and share our ideas, beliefs and opinions.

We displayed the value of democracy in:  
RE - Sikhism - In a Sikh marriage the spouses have equal rights.  
RHE - Healthy me - Everyone has the right to a healthy life and diet.  
DT - We had the freedom to choose how we wanted to build a chair for the bears from the Goldilocks story.  
Science - We had the freedom to choose our own materials and equipment when carrying out an experiment.

We take ownership for our actions and show that we are responsible and follow the school rules in everyday school life.



We showed leadership skills when working in teams in RHE, Science, DT and in Writing.



# Year 3 have displayed the value of **Democracy** and the skills of **listening, speaking** and **leadership** in the following ways:

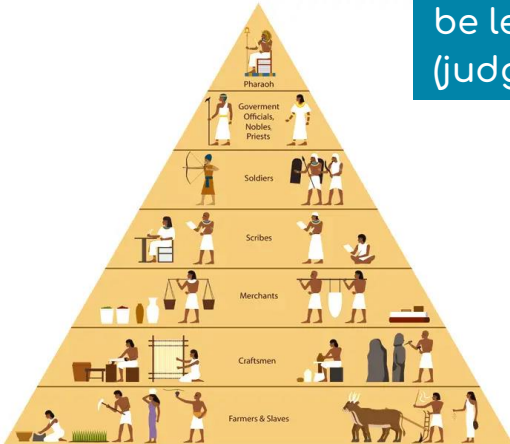


We are lucky to live in a multi-cultural and multi-faith area as it allows us to learn about what other people

believe in. Although we have been learning about Sikhism in RE, we always make links between religions to build our tolerance of others and be less prejudiced (judgemental) towards them.

“Listen to whoever is speaking” is an important class rule and core component of democracy.

Teachers have been reinforcing this rule and the children have been practicing it.



In history, we learned about the social structure of ancient Egypt and how pharaohs ruled at the top. We compared this our social structure, understanding that the King is at the top of our pyramid.



**Year 4** have displayed the value of **Democracy** and the skills of **listening, speaking** and **leadership** in the following ways:

*When an incident arises both parties sit together and reflect on what part they played and what they should have done differently*

*In vote lessons we continue to give our own judgement of issues raised and vote independently. We have enjoyed practicing democracy when we vote for or against the topics discussed in our votes lessons.*

As part of our History Unit we learnt about how Democracy looked very different to what we know it to be today! Ancient Greeks founded Democracy around the 5 Century B.C and in those days woman, slaves and poor people were not allowed to take part.

In a democratic classroom we are all equal, we all have the right to education and resources. No one is better than another. We all respect each other and each other's personal space and property.



# Year 5 have displayed the value of **Democracy** and the skills of **listening, speaking** and **leadership** in the following ways:

We have been taking advantage of our time with the Chromebooks by preparing presentations using Google Slides on some of our units this year. *An example is when year 5 produced information reports on climate change/global warming.*

We have our school council representatives who give a voice to the pupils. Having opinions heard means that year 5 pupils can really think about choices and options which could impact their daily life - *a recent suggestion was for equipment monitors outside.*

When we celebrate the achievements of others in our year group (EdShed/TTRS leaderboards, attendance and Star of the Week certificates), we have a say in how we would like to be rewarded. *End of term rewards, Class Dojos, prize box are a few examples.*

We are active learning partners and we do our best when looking out for others. We allow our partners to talk and take turns.



RE: We studied Sikhism and learnt all about Prisoner Release Day which is called Bandi Chorr Divas in Punjabi.

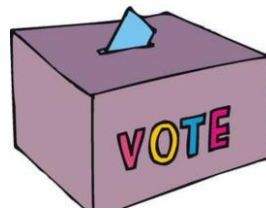
Many years ago, Sikhism was becoming a fast growing religion which worried some people so they wanted to stop Guru Har Gobind's message.

To succeed in stopping him, a few dishonest people tricked the Emperor Jahangir and told him that Guru Har Gobind was plotting against him so the Emperor put Guru Har Gobind in prison!

When Guru Har Gobind reached the prison - he found that he was not alone. The Emperor had also imprisoned 52 Kings.

The Guru found that the 52 Kings weren't being very well looked after. After **listening** to all their views, they built a strong **democratic** bond with one another. Eventually, when the Emperor released the Guru - he refused to leave. As a loyal **leader**, he told the Emperor that he would only leave if the kings left with him. The Emperor set the Guru a challenge which he passed and all the kings left with him.

This story is an example of true leadership and not just listening but understanding different views to your own and most importantly, standing up for those views.



*This term, Year 6 have learnt democracy is about making decisions TOGETHER and making sure that EVERYONE has a voice and the right to express their opinion.*

*The Rule of Law - This means understanding the rules set in place for everyone and why they are important.*

During our Votes for School lessons children actively demonstrated democratic values. Through discussions, debates, and critical analysis, they engaged with diverse perspectives and questioned sources. Their participation exemplified democratic principles as they shaped their understanding of sharing different views within the classroom setting.

