



# James Elliman Academy

An Academy in The Park Federation Multi-Academy Trust

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*To Question is to Grow*

## 2024/2025 Sports Grant – Proposed spend

	Totals
Sports Grant Received 2024/25	£22,000
Sports Grant Actual Spend 2024/25	

Provision	Planned Expenditure	Desired Impact	How will we measure the impact?
1) Membership of the Slough Sports Club Network (SSN)	£3810	<p>James Elliman Academy will continue our affiliation with the Slough School and Sport Network (SSSN) for the upcoming academic year. This partnership reflects our shared commitment to enhancing the role of Physical Education (PE), physical activity, health, and well-being within our school community. Together, we aim to foster an inclusive, healthy, and active environment for all our students and staff.</p> <p>Key Focus Areas:</p> <p>Engaging All Young People: By collaborating with SSSN, we aim to ensure that every student, regardless of their background, has the opportunity to participate and thrive in various physical activities and sports.</p> <p>Supporting Local Needs through Curriculum Development of PE:</p>	<p>To ensure that the initiatives and programs implemented by the Slough School and Sport Network are effective and impactful, we will employ a variety of measurement strategies. These strategies will help us gauge the success of our efforts and guide future improvements.</p> <p>1. Increased Participation in Interschool Activities and Competitions:</p> <p>Measurement Strategy: Tracking Participation Rates</p> <p>We will systematically record and analyse the number of pupils participating in interschool activities and competitions throughout the</p>

	<p>The SSSN’s expertise in curriculum development will help us tailor our PE programs to better meet the specific needs of our students. This will enhance the quality and effectiveness of our PE curriculum, promoting lifelong physical activity and health.</p> <p>Developing Fundamental Physical Literacy Skills for All: We believe that developing fundamental physical literacy skills is crucial for our students. Through our affiliation with SSSN, we will provide programs that build these essential skills, fostering confidence and competence in a wide range of physical activities.</p> <p>Increasing Opportunities for Inclusion, Particularly for SEND Young People: Inclusivity is at the heart of our educational philosophy. SSSN’s enhanced provision for Special Educational Needs and Disabilities (SEND) students, including tailored events and activities, will ensure that all students feel valued and included in our physical education and sports programs.</p> <p>We firmly believe, as does the Slough School and Sport Network, that PE, physical activity, and well-being are integral to the holistic development of our students.</p> <p>Primary Affiliation Offer 2024/25: Our partnership with SSSN will continue to offer exceptional value without any increase in costs for the 2024/25 academic year. This stability ensures that we can plan effectively and maximise the benefits of our affiliation.</p> <p>What’s New and Maintained in This Year’s Offer:</p> <ul style="list-style-type: none"> <li>- NEW Dance to School CPD Portal: Comprehensive KS1 and KS2 curriculum maps, lesson plans, videos, and full staff training (both in person and face-to-face).</li> <li>- NEW One free place for each school at the Berkshire PE &amp; School Sport Conference (1st Oct at Downey Lake).</li> <li>- NEW Festivals and Competitions: Including Speed Stacks.</li> </ul>	<p>academic year. By comparing these participation rates to previous years.</p> <p>2. Increased Staff Confidence in Delivering PE:</p> <p>Measurement Strategy: Pre and Post PE CPD (Continuous Professional Development) Feedback</p> <p>We will conduct surveys and feedback sessions with staff members before and after CPD sessions.</p> <ul style="list-style-type: none"> <li>- The pre-CPD surveys will assess initial confidence levels and identify specific areas where staff feel they need support.</li> <li>- Post-CPD feedback will measure changes in confidence and competence, highlighting areas of improvement and success.</li> </ul> <p>3. Increased Student Participation in Sports Outside of School:</p> <p>Measurement Strategy: Pupil Voice Surveys</p> <p>To measure how many students are participating in sports outside of school, we will conduct regular pupil voice surveys. These surveys will ask students about their involvement in extracurricular sports activities, their motivations, and any barriers they face. By analysing the survey data, we can identify patterns in student engagement and the effectiveness of our programs in encouraging lifelong physical activity.</p>
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	<ul style="list-style-type: none"> <li>- NEW Increased Provision for SEND Young People: Including two discovery swimming festivals and Inclusive Football events with Brentford FCCST.</li> <li>- NEW Enhanced CPD for PE Subject Leaders: In partnership with PE Scholar.</li> <li>- Maintained Six weeks of dance delivery in partnership with Creative Academy for one class/group of children.</li> <li>- Maintained Six weeks of cricket delivery in partnership with Berkshire Cricket Foundation for one class/group of children.</li> <li>- Maintained Six weeks of the Healthy Minds program for any group of 30 children in your school.</li> <li>- Maintained Inclusion in the Slough School Sport &amp; Physical Activity Network Dance Festival (April 2025).</li> <li>- Maintained Inclusion in PE practical CPD day for staff.</li> <li>- NEW Enhanced Inclusion/SEND Offer: Including Pentathlon activities and more Invicta's festivals.</li> </ul> <p>JEA staff will also access relevant PE CPD courses and resources to help further develop their knowledge and skills in teaching, and how to ensure the lessons are inclusive.</p> <p>JEA will work with Creative Academy who are offering 6 week dance after school dance club (ASC). The club will be aimed at children who have a particular interest in dance as well as those who are not physically active in PE lessons, hoping that dance is the springboard to becoming more active.</p> <p>JEA will also invite Berkshire Cricket Foundation to work with a group of children for 6 weeks. The aim of the club will be aimed at our gifted and talented cricketers as well as those who have an interest in the sport but have not participated before.</p>	<p>Follow-up interviews and focus groups with students will provide additional qualitative insights, helping us understand their experiences and any support they might need.</p> <p>Additional Impact Measures:</p> <p>Overall Well-being and Physical Literacy:</p> <p>We will assess overall student well-being and physical literacy through observational assessments.</p> <p>Inclusion and Engagement of SEND Students:</p> <p>Participation and engagement rates of SEND students in physical activities will be specifically tracked to ensure inclusivity.</p> <p>Documentation and Reporting:</p> <p>Success stories, case studies, and testimonials will be collected to provide qualitative evidence of impact.</p> <p>By employing these comprehensive measurement strategies, we will be able to effectively evaluate the impact of our initiatives, ensuring that we continue to meet the needs of our schools, staff, and young people. Our goal is to create a sustainable and positive change in the landscape of physical education, health, and well-being within our community.</p>
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<p>2) Afterschool clubs and out of school sporting events targeting the following pupils groups:  - gift and talented  - girls in sport  - SEND/PP  - pupils with poor physical fitness and who lack motivation</p>	<p>£820</p>	<p>We are committed to providing all students with enriching and inclusive afterschool sports programs that promote physical health, personal development, and a sense of community. Our afterschool clubs for the next academic year aim to create a positive and supportive environment where every student can thrive and experience the joy of physical activity.</p> <p>Key Focus Areas:</p> <p>1. Access to Free Extracurricular Sport for ALL Students:  We believe that every student deserves the opportunity to participate in extracurricular sports, regardless of their background or circumstances. Our afterschool clubs will offer free access to a variety of sports activities, ensuring that financial barriers do not prevent any student from enjoying the benefits of physical exercise and teamwork.</p> <p>2. Preparing Students for Positive and Memorable Sporting Experiences:  Our goal is to prepare students for positive and memorable experiences at sporting events. Through our afterschool clubs, students will receive quality coaching and support that will enhance their skills, boost their confidence, and instil a love for sports. These experiences will help them build lasting memories and a lifelong appreciation for physical activity.</p> <p>3. Highlighting Students Needing Additional Learning Opportunities:  We recognize that some students may need additional support to develop their sporting skills. Our afterschool clubs will identify and provide targeted learning opportunities for these students, helping them improve their abilities and achieve their personal best. This tailored approach ensures that every student has the chance to succeed and grow.</p> <p>4. Providing SEND Students with Access to Sport:  Inclusivity is at the core of our program. We are dedicated to ensuring that Special Educational Needs and Disabilities (SEND) students have full access to our sports activities. Our afterschool clubs will offer specialized support and adaptive sports programs that cater to the unique needs of SEND students, promoting their participation and enjoyment in sports.</p>	<p>Measuring Our Impact:</p> <p>Increased Participation Rates:  We will track the number of students participating in our afterschool sports programs to ensure broad and diverse engagement.</p> <p>Positive Feedback and Experiences:  Feedback sessions with student will help us gauge the impact of our programs on students' experiences and satisfaction.</p> <p>Skill Development and Achievement:  Formative assessments and observations will be used to monitor the progress and skill development of students, especially those requiring additional support.</p> <p>Inclusivity and Accessibility:  Participation rates and feedback from SEND students will be crucial in evaluating the inclusivity and accessibility of our programs.</p> <p>We are excited to continue our mission of providing exceptional afterschool sports opportunities. Through our dedicated efforts, we aim to create a lasting positive impact on the lives of our students, fostering a healthier, happier, and more active school community.</p>
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3) Get Set 4 PE Scheme	£495	<p>We will continue to use Get Set 4 PE program for the next academic year. This comprehensive and expertly crafted PE scheme of work, designed by qualified PE teachers, will significantly enhance our physical education curriculum from Early Years Foundation Stage (EYFS) through to Year 6. Our goal is to provide a high-quality PE program that ensures clear progression, inclusivity, and comprehensive support for both students and teachers.</p> <p><b>Key Features and Focus Areas:</b></p> <p>1. Comprehensive PE Scheme of Work for EYFS to Year 6: The Get Set 4 PE program covers the full spectrum of our students' developmental stages, from EYFS through to Year 6. This ensures that all students receive age-appropriate and progressive PE instruction that aligns with their learning needs and abilities.</p> <p>2. EYFS Statutory Framework and National Curriculum Coverage: The program is designed to meet the requirements of the EYFS Statutory Framework and the National Curriculum. This alignment guarantees that our PE instruction is both relevant and compliant with national educational standards.</p> <p>3. Clear Progression of Skills and Knowledge: Get Set 4 PE provides a well-structured progression of skills and knowledge, ensuring that students build on their abilities year after year. This systematic approach helps students develop a strong foundation in physical education, leading to improved performance and confidence in various sports and activities.</p>	<p><b>Measuring Our Impact:</b></p> <p><b>Student Progress and Skill Development:</b></p> <p>Regular formative assessments will track students' progress and skill development, ensuring that they are meeting key milestones.</p> <p><b>Teacher Confidence and Competence:</b></p> <p>Feedback from teachers, combined with CPD participation rates, will help measure improvements in teacher confidence and competence in delivering PE lessons.</p> <p><b>Curriculum Coverage and Alignment:</b></p> <p>Regular reviews will ensure that our PE curriculum aligns with the EYFS Statutory Framework and National Curriculum, maintaining high standards of education.</p> <p><b>Inclusivity and Accessibility:</b></p> <p>Monitoring the participation and engagement of all students, including those with SEND, will help us ensure that our PE program is inclusive and accessible.</p>

		<p>4. Teacher CPD and Skills Videos: To support our teachers, Get Set 4 PE includes continuous professional development (CPD) resources and skills videos. These tools are designed to enhance teachers' confidence and competence in delivering high-quality PE lessons, ensuring that our students receive the best possible instruction.</p> <p>5. Simple Assessment Tool: The program offers a straightforward assessment tool that allows teachers to easily track and evaluate students' progress. This enables personalised feedback and targeted support, ensuring that all students can achieve their full potential in PE.</p> <p>6. Comprehensive Support for Subject Leads: Get Set 4 PE provides everything necessary to support our PE subject lead, from planning and delivery to assessment and reporting. This comprehensive support ensures that our PE curriculum is well-coordinated and effectively managed across all year groups.</p> <p>7. New Single-Age Planning for KS2: A new feature this year is the introduction of single-age planning for every sport in KS2. This allows for more tailored and specific lesson planning, ensuring that the unique needs and abilities of each age group are met more precisely.</p> <p>We believe that high-quality physical education is essential for the overall development and well-being of our students. The Get Set 4 PE program will play a pivotal role in achieving this by providing structured, progressive, and inclusive PE instruction. Through this program, we aim to foster a love for physical activity, enhance physical literacy, and promote lifelong health and fitness.</p>	<p>Feedback from Students and Parents:</p> <p>Surveys and feedback sessions will provide insights into students' enjoyment and parents' satisfaction with our PE program. We are committed to making a significant positive impact on the physical education experience at James Elli man Academy. Through the implementation of the Get Set 4 PE program, we aim to deliver an exceptional PE curriculum that benefits our students, teachers, and the wider school community. The data will help identify students who would benefit from competitive opportunities. These pupils will be selected for competition events.</p> <p>JEA pupils will perform better at events and have a greater sense of achievement in sporting events. This will be evident from pupil feedback.</p>
4) CPD for teachers to improve practice	£3000	We are dedicated to fostering a culture of continuous professional growth and excellence among our staff. For the next academic year, our CPD (Continuous Professional Development) program will focus on enhancing the skills and confidence of our teachers in delivering high-quality PE lessons. By	<p>Measuring Our Impact:</p> <p>Teacher Confidence and Competence:</p>

	<p>investing in our staff, we aim to ensure that every student receives the best possible PE instruction, promoting physical literacy, safety, and inclusivity.</p> <p>Key Focus Areas:</p> <p>1. Increasing Confidence in Delivering PE: Our CPD program will provide teachers with the knowledge and practical skills needed to confidently deliver PE lessons. Through hands-on training, peer support, and expert guidance, we will empower our staff to lead engaging and effective PE sessions.</p> <p>2. Improving the Quality of Teaching by Enhancing Lesson Planning and Delivery: We will offer targeted training to help teachers enhance their lesson planning and delivery. This includes developing structured, creative, and dynamic lesson plans that align with curriculum standards and cater to the diverse needs of our students. Teachers will learn to utilize a variety of teaching methods and resources to create a stimulating learning environment.</p> <p>3. Understanding and Managing Pupil Behaviour in a PE Setting to Ensure Safety: Ensuring the safety and well-being of our students during PE is paramount. Our CPD program will include strategies for understanding and managing pupil behaviour in a PE setting. Teachers will learn techniques to maintain a positive and orderly environment, addressing behaviour issues effectively while fostering a safe space for physical activity.</p> <p>4. Learning How to Differentiate and Adapt Lessons for All Children to Participate: Inclusivity is one of our core values. Our CPD sessions will focus on teaching staff how to differentiate and adapt PE lessons to meet the needs of all students, including those with Special Educational Needs and Disabilities (SEND). Teachers will learn to use various resources and strategies to support different learning styles, ensuring that every child can participate fully and benefit from PE.</p>	<p>Pre- and post-CPD surveys will measure changes in teachers' confidence and competence in delivering PE lessons. Regular feedback sessions and peer reviews will provide qualitative insights into the effectiveness of the training.</p> <p>Quality of Teaching and Lesson Delivery: Observations and evaluations of PE lessons will assess improvements in lesson planning and delivery. Student feedback will also be collected to gauge the impact of enhanced teaching methods on their learning experience.</p> <p>Behaviour Management and Safety: Incidents and behaviour reports will be monitored to measure improvements in managing pupil behaviour during PE.</p> <p>Inclusivity and Differentiation: Participation rates of all students, particularly those with SEND, will be tracked to ensure inclusivity. Teachers will be encouraged to share best practices and resources for differentiation, fostering a collaborative approach to inclusive education.</p> <p>Overall Teacher Development:</p>
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<p>5) Resources and Equipment – Sport Specific</p>	<p>£7305</p>	<p>We are dedicated to providing an exceptional Physical Education (PE) program that promotes physical health, inclusivity, and student engagement. By investing in new resources and equipment, we aim to enhance the quality and effectiveness of our PE lessons, ensuring that every student has the opportunity to participate, excel, and develop a lifelong love for physical activity.</p> <p>Key Focus Areas:</p> <ol style="list-style-type: none"> <li>1. Enhancing PE Lessons: The introduction of new and diverse PE equipment will enrich our curriculum, making lessons more dynamic and engaging. This investment will enable teachers to deliver innovative and varied activities, helping to maintain high levels of student interest and participation.</li> <li>2. Allowing for Even More Differentiation: New resources will allow for greater differentiation within PE lessons, ensuring that activities can be tailored to meet the varying abilities and needs of all students. This includes providing adaptive equipment for students with Special Educational Needs and Disabilities (SEND), ensuring that everyone can fully participate and benefit from PE.</li> <li>3. More Opportunity to Play Sport at Lunchtimes:</li> </ol>	<p>Measuring Our Impact:</p> <p>Enhanced Quality of PE Lessons:</p> <p>Observations and evaluations of PE lessons will be conducted to assess the impact of new equipment on lesson quality and student engagement. Teacher feedback will provide insights into how the new resources are being utilized and their effectiveness in enhancing instruction.</p> <p>Increased Differentiation and Inclusivity:</p> <p>Participation rates and feedback from students, especially those with SEND, will be monitored to ensure that new equipment is facilitating greater inclusion and differentiated instruction. Surveys and focus groups will gather student and teacher perspectives on the effectiveness of adaptive and varied equipment.</p> <p>Increased Lunchtime Activity:</p>

	<p>By expanding our collection of sports equipment, we will create more opportunities for students to engage in physical activity during lunchtimes. This will not only promote physical fitness but also foster social interaction and teamwork among students, contributing to a positive school environment.</p> <p>4. Building Confidence: Access to high-quality equipment will help students develop their skills and confidence in a range of sports and physical activities. As they become more proficient and comfortable, their self-esteem will grow, positively impacting their overall school experience and well-being.</p> <p>5. Buying Equipment Students Want to Increase Their Motivation to Play: By involving students in the selection of new equipment, we ensure that their preferences and interests are considered. This approach will significantly increase their motivation and enthusiasm for participating in PE and lunchtime sports, leading to higher engagement levels.</p> <p>6. Swimming Resources to Make It Accessible to All: Investing in swimming resources, including adaptive aids and training tools, will make swimming accessible to all students. This is particularly important for ensuring that every child can learn this vital life skill, regardless of their physical abilities or previous experience.</p> <p>We believe that high-quality resources and equipment are essential for delivering an outstanding PE program. By investing in these areas, we are committed to creating a supportive and inclusive environment where all students can thrive. Our aim is to foster a love for physical activity, promote healthy lifestyles, and support the overall development of our students.</p>	<p>Monitoring lunchtime sports participation rates will help measure the impact of additional equipment on student activity levels. Student feedback will be used to assess their enjoyment and the range of activities available.</p> <p>Boosted Confidence and Skill Development:  Pre- and post-assessments of student skills and confidence levels will be conducted to measure growth resulting from access to new equipment. Case studies and success stories will highlight individual and group achievements.</p> <p>Motivation and Engagement:  Student surveys and feedback will gauge the impact of having a say in the equipment purchased and their resulting motivation to participate in PE and sports. Tracking attendance and participation in PE classes and lunchtime activities will provide quantitative data on engagement levels.</p> <p>Accessibility of Swimming:  We will track participation in swimming lessons to ensure all students, including those with additional needs, are involved. Feedback from students and instructors will help assess the inclusivity and accessibility of new resources. Our commitment is to create a more engaging,</p>
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			inclusive PE program that supports students' holistic development and fosters a lifelong appreciation for physical activity.
<p>6) Travel to SSSN, Y4 Swimming and Park Federation competitions.</p> <p>Attending SSN and Federation competitions to build children's social skills through resilience, team work and celebrating all competitors' success.</p>	£6570	<p>We will continue to provide all students with enriching and inclusive opportunities to participate in sporting events. With a dedicated budget for attending various sporting events in the next academic year, we aim to eliminate financial barriers, create memorable experiences, and foster a culture of active living and competitive spirit among our students.</p> <p>Key Focus Areas:</p> <ol style="list-style-type: none"> <li><b>1. Attending Numerous Events:</b> With a well-allocated budget, we will be able to participate in a wide range of local, regional, and national sporting events. This will expose our students to diverse sports experiences, broadening their horizons and enhancing their overall school experience.</li> <li><b>2. Removing Cost Barriers:</b> We believe that no child should be excluded from participating in sporting events due to financial constraints. By covering the costs associated with event participation, including travel, we ensure that all students have equal access to these opportunities.</li> <li><b>3. Providing Memorable and Encouraging Experiences:</b> Attending sporting events will provide our students with special experiences that are both memorable and inspiring. These events will encourage students to lead active lives, promote a love for sports, and contribute to their physical and mental well-being.</li> <li><b>4. Applying Learnings to Competitive Situations:</b> Participation in competitive sporting events allows students to apply what they have learned in PE classes to real-world situations. This helps them</li> </ol>	<p>Measuring Our Impact:</p> <p>Increased Participation Rates:</p> <p>Tracking the number of events attended and the number of students participating will help us measure the reach and inclusivity of our program. Ensuring a diverse range of students, including those with SEND, are attending these events will be a key indicator of success.</p> <p>Removal of Financial Barriers:</p> <p>Memorable and Encouraging Experiences:</p> <p>Collecting testimonials and feedback from students about their experiences at sporting events will help us understand the impact on their motivation and enjoyment. Observing changes in students' attitudes towards physical activity and sports participation will provide qualitative data on the program's effectiveness.</p> <p>Application of Learnings:</p> <p>Evaluating students' performance and behaviour in competitive situations before and after attending events will help measure the application of learned skills. Teachers and coaches will provide assessments and</p>

	<p>develop crucial life skills such as teamwork, leadership, resilience, and strategic thinking, which are invaluable both on and off the field.</p> <p>5. Ensuring Inclusivity and Opportunity for All Students: Our budget will enable us to offer these opportunities to all students, regardless of their background or abilities. We are committed to ensuring that every child can experience the excitement and benefits of participating in sporting events.</p> <p>We believe that attending sporting events is a fundamental aspect of a comprehensive education. These experiences not only enhance physical health but also foster personal growth, social skills, and a sense of achievement. By investing in our students' participation in sports, we aim to cultivate a lifelong appreciation for physical activity and provide them with skills and memories that will last a lifetime.</p>	<p>observations on how students apply teamwork, leadership, and strategic thinking in these settings.</p> <p>Inclusivity and Opportunity:</p> <p>Participation records will be reviewed to ensure all students, regardless of their background, have opportunities to attend events. Feedback from students will help assess whether the opportunities provided are inclusive and equitable.</p> <p>We are excited to allocate a budget for sporting events, knowing it will greatly enhance our students' education. These opportunities will inspire active, confident, and well-rounded individuals who value sports and physical activity.</p>
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