

## Principal's Message

Dear Parents and Carers,

As we approach the October half-term, I wanted to take a moment to reflect on the fantastic start we've had to the academic year here at James Elliman Academy. It's been a busy and productive term, and I'm proud of the achievements of both our pupils and staff.

### Highlights of the Term:

- **Academic Achievements:** Our pupils have shown great enthusiasm and dedication in their learning. We've seen excellent progress across all year groups. This is a testament to the hard work of our pupils and the dedication of our teaching staff. Thank you for your continued support in fostering a love for learning at home by engaging in reading and homework activities with your children.
- **Community Involvement:** Our recent fundraising events have been highly successful. A heartfelt thank you to everyone for your generous donations which have helped us raise funds to contribute to children's learning opportunities and support our local charities. It's inspiring to see our school community come together to make such a positive impact.

### Attendance and Punctuality:

Our drive for improving school attendance this year has been highly successful and we would like to thank you for ensuring children are coming into school regularly and working with teachers to improve your child's attendance.

Please see below for current attendance percentages:

<b>Whole School</b>	<b>95.2%</b>
Butterworth	93.6%
Donaldson	95.0%
Kerr	92.3%
1 A.A Milne	95.3%
1 Hargreaves	93.2%
1 Waddell	96.6%
2 Ahlberg	95.4%
2 Bond	93.8%
2 Briggs	96.2%
3 Carroll	94.9%
3 Child	97.7%
3 McNaughton	95.5%
4 Dahl	96.6%
4 Lewis	97.8%
4 Walliams	97.4%
5 Benjamin	96.5%
5 Pullman	96.1%
5 Rowling	96.8%
6 Horowitz	91.7%
6 Morpurgo	96.6%
6 Shakespeare	92.8%
6 Tolkien	93.1%

## Principal's Message continued:

Ensuring that pupils arrive on time is vital for their academic success and personal development. Punctuality sets a positive tone for the day and minimises disruptions, allowing all children to begin their learning promptly. We kindly ask that all pupils be in the school by 8:45 am, to avoid late marks and our lateness procedures.

We are here to support you with strategies and solutions to improve punctuality. Remember, consistent lateness can impact your child's learning and social interactions, so let's work together to make every day count.

### Our School Vision and Intent for the children of JEA:

#### **Every child a leader. Every chance taken. Every day counts.**

James Elliman Academy serves a richly diverse community in central Slough. The area's many faiths and languages make it a stimulating, inclusive and exciting place to live and learn. The care for every child's well-being, safety and future is at the heart of what we do. We are proud of our pupils' progress and achievements in their academic studies as well as the wider curriculum. We celebrate diversity, inclusion and help children develop a sense of belonging through the curriculum.

**High Academic Standards** – we aim to challenge and inspire students academically, encouraging them to achieve their potential and ensure they are secondary school ready.

**Our Broad and Balanced Curriculum** is aligned to the National Curriculum as a starting point preventing narrowing of the curriculum.

#### **We ensure our curriculum prioritises the following areas:**

##### **Knowledge -**

Knowledge is deliberately sequenced and progressive. Giving children regular opportunities to revisit and remember previous learning. Our goal is to ensure that all students learn more and remember more.

##### **Enrichment -**

These opportunities offer students a well-rounded education that goes beyond traditional academics and contributes to their personal development.

##### **Inclusivity -**

We are committed to giving all of our children every opportunity to achieve the highest standards by taking account of pupils' varied life experiences and needs. The achievements, attitudes and well-being of all our children matter. JEA promotes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background – **ensure access and progress for all**. Our curriculum includes the study of the local area, the United Kingdom, and the wider world, promoting an understanding of different cultures and perspectives.

##### **Vocabulary -**

Our pupils will develop a rich wealth of vocabulary, enabling them to access their learning and help prepare them for the next stage of their education. Within each unit of work, key vocabulary is taught relating to the topic, using a tiered approach. We believe there is a positive correlation between a pupil's vocabulary size and their academic success. Pupils' vocabulary learned through our curriculum, will be applied in both school and their wider lives.

We also promote the following areas throughout the school:

##### **Love for Reading**

A love for reading is encouraged and promoted across the school. Making sure our pupils' become engaged with reading from the beginning of their education is one of the most important ways to make a difference to their life chances.

##### **Values**

Our 6 values (Resilience, Diversity, Democracy, Gratitude, Integrity & Creativity) underpin who we are and how we learn. We grow, develop and achieve together. We focus on a new value each half term and share experiences as a school community, promoting personal development and shaping the moral principles of our pupils.

**We aim to provide our community with lifelong learners who are responsible, creative and are leaders of their chosen paths.**

#### **Reminders for Parents:**

- **Uniform:** Please ensure your child returns after the break in full school uniform. Adhering to the uniform policy helps promote a sense of belonging and equality among pupils. For guidelines, please refer to our website or contact the school office.
- **Attendance:** Regular attendance is crucial for your child's educational success. We appreciate your efforts in maintaining excellent attendance rates. If your child is unwell or unable to attend school, please inform the school office as soon as possible.

I hope you all have a restful and enjoyable half-term break. Thank you for your ongoing support and commitment to making James Elliman Academy a nurturing and inspiring place for your children to learn. We look forward to welcoming everyone back, refreshed and ready for another exciting term on Monday 4<sup>th</sup> November 2024.

Warm regards,  
Mrs Johal  
Principal

## James Elliman Academy - Early Years News



Dear Parents and Carers,

We hope this message finds you well as we settle into the rhythm of the school year. We have a few important updates and reminders to share with you this month.

### Children Settling into Routines

We are happy to report that the children have settled in wonderfully this term! They are becoming more independent in their learning, showing enthusiasm, and following our behaviour expectations. It has been fantastic to see them confidently adapt to the new routines and take responsibility for their own work and classroom behaviour. We encourage you to continue supporting them by reinforcing these routines at home.

### Seasonal Weather Changes

As the weather begins to change, we kindly ask that you ensure your child comes to school dressed appropriately for colder temperatures. Please send your child with a warm coat, and appropriate footwear, especially on days when outdoor play is scheduled. Layers are also a great option to help your child stay comfortable throughout the day.

### Attendance

Just a quick reminder, if your child is unwell, please call in on the first day to let us know the reason they are unable to attend school. If you are unsure whether they are well enough to attend school, give our senior welfare officer a call to ask for advice and support.

### Phonics and Reading Books – 'Meet the Teacher' session

It was wonderful to see so many parents at our "Meet the Teacher" sessions. This gave us the opportunity to explain how the reading process works in Reception and how you, as parents, can support your child's reading development at home.

Daily phonics sessions take place every morning. The children have also received their first reading books. Some of these books contain only pictures, designed to encourage storytelling skills, which is a crucial part of early reading development. A reminder to return books on Monday with the wallets and reading records.

### Toy Fund

We would like to express our thanks to all the parents who contributed to the Reception Toy fund this term, which helps us purchase resources for activities like cooking and making playdough.

Thank you for your ongoing support, and we look forward to seeing you at the upcoming events!

**Mrs Chander**  
Vice Principal – Early Years

### Nursery News

Dear Parents/Carers,

Welcome to the Nursery's first newsletter of the year. This term we have welcomed new children who have all settled in well and have become part of the Nursery family. The previous year children have been a great support in getting the new children settled and are developing good friendships. Our main focus has been to develop their confidence and independence as they explore their new learning environment. We are pleased to say that they are confident when choosing their own resources, and are getting much better at

tidying up too!

We have been learning the importance of sharing and taking turns. The children are working together to follow the nursery routines, golden rules and the 'days of the week'. Our Topic focus is 'All about me, my family and learning about our feelings'. Nursery children have enjoyed listening to new stories; 'My Mum is Great, My Dad is Brilliant, My Home, My school and feelings'. The children have shared their own feelings linked to real life experiences.

We also drew pictures of our families, which are proudly displayed in the Nursery. We are so excited to watch them blossom and grow into incredible individuals. Here are some highlights of the first half term we have had together:

The children have been able to work on their gross motor skills by riding bikes and climbing on the play equipment in the nursery playground. They particularly enjoyed making houses with bricks for their families to live in. We would like to thank you for your continued support at home throughout the first half term and for your generous donations to the Toy Fund so far; this will allow us to purchase new resources for the Nursery.

**Mrs Kaur & The Nursery Team**



### Reception News

#### Learning





## Literacy

In addition to settling in, the reception children have been exploring traditional tales such as *Goldilocks and the Three Bears* and *The Gingerbread Man*. The children enjoyed reading these stories in class, acting them out, describing the characters and settings, and predicting the storyline from illustrations. One of the highlights was cooking and tasting porridge and baking gingerbread men activities that were both fun and engaging!



## Maths

In Maths, children have been involved in practical problem-solving activities, where they enjoyed working with others to build and compare objects, sort objects using different techniques like sorting by colour, size etc. They are also experimenting with counting, recognition and ordering numbers up to 10.



## Understanding the World

In Understanding of the World, the children have been exploring their natural environment. Then we learnt about farm animals and the products that animals provide us, such as milk, cheese, and butter. They have also explored the concept of living and non-living things, and are now learning about where birds live and what they need to survive. The children had fun making bird feeders and hanging them in the reception playground to attract birds. The children learnt about real bears (non-fiction) and fantasy bears (fiction).

October is also Black History month. The children have listened to the story, "I am enough by Grace Byers" and completed a hand printing activity using different colours, highlights that everyone's handprints are unique and special!

Next half term, the children will be exploring books by our class authors – Nick **Butterworth**, Julia **Donaldson** and Judith **Kerr**. They will have the opportunity to learn more about the author and the

books they have written.

**Mrs Khan**  
Reception Team Leader

## KSI

Dear Parents/Carers,  
The children have settled into the school routines well this term. During visits to class, I have been impressed with their focus and participation. Children are sharing their thoughts during class discussion and are enjoying using the equipment to help them learn independently. We have enjoyed fund raising for Action Aid, which is our Federation-wide charity. This half term the children participated in a doughnut across KSI and raised a fantastic total of over £200. Thank you for supporting this great charity which supports communities across the world who are less fortunate than ourselves.

**Mrs R Pinkney**

## Year 1

Dear Parents and Carers,

We've had an exciting start to the year in Year 1, filled with engaging activities and plenty of learning opportunities! Here's a snapshot of what your children have been up to:

### Honoring Rosa Parks in History

We began the year by celebrating the life and legacy of the civil rights activist, Rosa Parks. Our young historians delved into her story, learning how her brave actions continue to impact the world today. They re-enacted pivotal moments from her life, in class, which brought history to life and helped them understand important terms like "boycott," "freedom," and "protest." To wrap up the unit, the children worked together to create a poster honoring Rosa Parks and wrote heartfelt thank-you notes to her for the lasting change she brought to society.

### Science: Exploring the Four Seasons

Our young scientists have been busy investigating the changes in the seasons. They've explored how autumn is setting in by observing the changing colours of the leaves on the trees around our school. They've noted that the leaves are beginning to fall—a clear sign that autumn is here! This hands-on learning has helped them understand how our world shifts with the seasons.



## Year 1 - continued

### **Religious Education: Discovering Hinduism**

In Religious Education, our students have been learning about the Hindu \*Festival of Light\*. They re-enacted the story of \*Rama's rescue of Sita\* from Lanka, which conveys the message that light conquers darkness and good triumphs over evil. The children were enthralled by the story and had great fun taking part in the reenactment and making Rangoli, which helped them connect with the themes of the festival.



### **Geography: Mapping the World**

Our Year 1 explorers have had a blast learning about maps! They began by exploring physical maps and taking virtual tours with Google Earth. They now understand how important maps are for guiding people. The students also learned how to represent objects on a map using the correct 2D shapes and scale. At the end of the unit, our young cartographers put their skills to the test by creating 2D maps of our classroom!



### **Reading and Writing: Partnering Up for**

#### **Success**

In Reading and Writing this term, we've been promoting collaborative learning by working in partnerships. Our young readers have been diving into short fiction and non-fiction texts, focusing on high-frequency words, or as we call them, "snap words" because they should be read in a snap! Please continue practising these words with your child at home. If you need a list of snap words, feel free to reach out to your child's classroom teacher.



### **Mathematics: Mastering Place Value**

Our Year 1 mathematicians have been investigating the concept of place value. They've been counting forward and backwards from 1 to 20 using tools like unifix cubes, ten-frames, and number lines. Additionally, they've started working with part-whole models to help them solve addition and subtraction problems. We are so proud of the progress they are making in their understanding of numbers.



As we look ahead to more learning adventures, we kindly ask for your continued support in reading with your child for 20 minutes each day. Your partnership is instrumental in ensuring our young learners have a successful and enriching year ahead.

Thank you for your ongoing support! We're excited to see what the rest of the term brings.

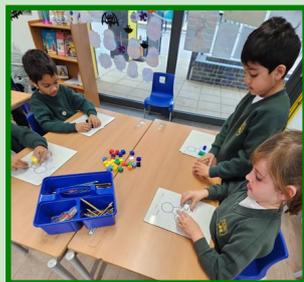
**Mrs C Hillarious**

## **Year 1—Year Team leader**

## Year 2

Year 2 have had a lovely start of the year and all children are now settled in their new classes and their new routines. They work very hard every day, trying their best to shine and to show their amazing abilities.

Last week we met some of the parents during the 'Meet the Teacher' event after school. We were so happy to see that so many parents were interested and wanted to be involved in their children's learning! Thank you parents!



Some children had their flu vaccination in school.

Then all of us had our photographs taken last Friday, to show how we grow and change! Now year 2 children are writing the ending of a story about a dog called Dumping who was short and wanted to become long. In science, they have done two experiments whilst learning about how germs spread. In maths, the children are learning this term about shapes and place value.

This week we have been fundraising for our Action Aid charity and for our school fund. The samosas and doughnuts were lovely! So we have been and we continue to be very busy!



## Year 3

Dear Parents / Carers,

Year 3 have had a brilliant start to year 3! We are all so very proud of them all! The children have settled into the year 3 rules and routines very well and have demonstrated resilience (our school value). I cannot believe how much we have accomplished this term.

It was great to see so many of you at the 'Meet the Teacher' event that was held earlier in the term. It was a lovely opportunity to answer your questions and set out expectations for the year ahead. If you did

### Year 3 Continued

miss it, all the information is available on the website.

This term in year 3 we have ....

#### Reading

In reading lessons, we have been exploring fiction and non-fiction text. We have been focusing on the skills of summarising, retrieval and relationship. The children are becoming more confident in understanding unfamiliar vocabulary as well as answering comprehension questions about the text they read. Also, the children spend time reading for pleasure in their class reading corners as well as having the opportunity to pick a book of their own choice in addition to the reading book from the lending library on Fridays.

\*Please ensure you send your child's reading record, signed daily, everyday as we often listen to the children read throughout the week and so that their books can be changed weekly.

#### Writing

The children produced fantastic poems using a model. They are proudly displayed in the year 3 corridor. We have now moved onto writing a story with a strong setting. Our focus is rescuing someone in a storm. Currently, we are writing the draft of our stories. I cannot wait to read the final stories soon. Please support your child in practising their handwriting at home daily. A big year 3 target is neat handwriting.

#### Maths

In Maths we have been looking at Place Value. This is understanding the value of the digits within the number. In year 3, we work with numbers up to 1000! We have also been exploring number lines. The children are very good at now using the concrete resources to help aid their understanding. Please help the children learn their times tables so they eventually have quick recall.

#### Science

We have loved learning about skeletons. We have been exploring the human skeleton as well as different animal's skeletons. We have learnt about the different bones and the job of each bone. Did you know there are 206 bones in a human body? The children loved finding out amazing facts about the human body.

#### History

We have been learning about the Stone Age. We discovered information about the Palaeolithic, Mesolithic and Neolithic periods. We have just recently moved onto the Bronze Age. A highlight for the year group was displaying their pottery skills as the children created their own Bell Beaker using clay as well as adding the patterns that were used at that time. They turned out brilliant.



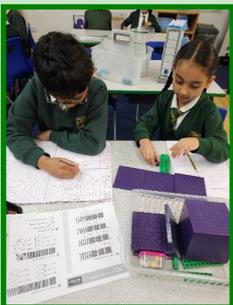
#### Art

We have been exploring pre-historic cave paintings. We analysed different cave paintings focusing on the colours they used, what was painted and discussed how they would have painted at that time. The children used different mediums such as charcoal to draw their own cave paintings.



#### Road Safety

We were very lucky to have a visitor come in to deliver a workshop on how to be safe on the road. The children were very engaged and did the school proud with their behaviour. The children demonstrated their understanding of how to stay safe very well.





### Year 3 - Continued

#### Action Aid

A huge thank you to everyone who supported us during fundraising week. Our cake and donut sale was a huge success and we raised £155.90 for our Action Aid child called Elisha. We had received a letter from him at the start of term and we wrote letters back with our fundraising ideas.

These are just some of the main highlights of this term; it was difficult to pick our top ones, as there were so many! I am sure the children can fill you in on all the other subjects.

Please continue to support your child with their homework and reading this year. We expect all children to read at home every day. Please sign their book so we know this is happening, initials is enough. They also need to complete their spellings on the Spelling Shed, and practise their maths on TTRS (logins stuck in reading records). All of this really does make a big difference.

Enjoy the half term break and we cannot wait to see you soon. We are looking forward to the next term, anticipating the different topics coming up ...

Best Regards,  
Mrs Raja & Year 3 Team

### **Dear Parents and Carers,**

As the vibrant colours of autumn surround us and the half term draws to a close, I am thrilled to share some of the wonderful learning adventures and achievements of our Year 4, 5, and 6 pupils at James Elliman Academy.

In **Year 4**, our young storytellers have been bustling with creativity as they immerse themselves in the world of adventure stories. From intrepid explorers, the children have let their imaginations soar, crafting gripping tales that have transported readers to far-off lands and daring quests. In addition to their literary pursuits, the pupils have donned their scientist hats, diving into the intriguing topic of *states of matter*. Through hands-on experiments, they've been investigating how solids, liquids, and gases behave, learning to make predictions, record observations, and draw conclusions—skills that are foundational for scientific enquiry. Their excitement in the classroom has been palpable, especially when they observed water freezing and melting in real-time experiments!

Our **Year 5** pupils have ventured into the realm of fantasy, exploring the power of language and creativity to build entire worlds from their imaginations. From enchanted forests to magical castles, their stories have been filled with vivid descriptions and compelling characters. The process of brainstorming, drafting, and refining their narratives has helped them to build resilience and confidence in their writing abilities. In science, they've turned their gaze skyward, embarking on a fascinating exploration of *Earth and space*. Learning about the solar system and phases of the moon. Their curiosity and eagerness to understand our place in the universe have been truly inspiring to witness.

Our **Year 6** pupils have been stepping through the

looking glass into the whimsical world of *Alice in Wonderland*. The pupils have taken on the challenge of reimagining scenes from this beloved tale and have written their own stories inspired by Alice's adventures, displaying creativity and flair in their character development and plot twists. From the Mad Hatter's tea party to the Queen of Hearts' garden, each story has been uniquely infused with their personal touches. In science, Year 6 have ventured into the *animal kingdom*, learning about how scientists classify living organisms into categories based on shared characteristics. This unit has not only broadened their understanding of biodiversity but has also encouraged them to think like scientists, asking questions about how different species adapt and survive in their environments.

Across all year groups, it's been a joy to see how well our pupils have settled into their routines, embraced new challenges, and supported each other in their learning. Our school is truly alive with the joy of discovery, and we couldn't be prouder of the progress and positive attitude displayed by each child.

To keep our school community thriving, I'd like to gently remind everyone of the importance of regular attendance. Every school day matters, as it helps children build a strong foundation for their learning, social development, and emotional well-being.

Thank you for your continued support and partnership in your child's education. Wishing everyone a restful and enjoyable break filled with family time, fun activities, and cherished moments together!

**Warm regards,**  
**Miss Devshi**  
**Vice Principal for 4, 5 and 6**

### Year 4

Year 4 children have now begun to settle into life, in a year 4 class. The children are working hard to make progress in their Reading, Writing and Maths. They have completed work on their class author which is displayed in each class. The children are learning to develop resilience towards their learning.

In writing the children have been working on Poetry, focusing on using expanded noun phrases as well as the use of figurative language like rhyming words and similes. Children have been developing the skills of writing and we encourage parents to continue to help us in making sure their child completes their writing homework every week, incorporating a variety of figurative language, conjunctions, adverbial and expanded noun phrases.

In Maths we have been working on place value to 10,000 and will be moving to addition and subtraction skills of up to 4 digits with exchange.

In the topic, the children have been studying the Romans. They have used secondary resources to investigate how people lived in the past. The children are constantly making comparisons between our and the Romans' way of life.

In Art we have been experimenting with mixing colours and painting, extending this towards painting still life pictures of objects.

# James Elliman Academy Year Group News

## Year 4 - Continued

In Science the children have been studying the topic of Changing States and have been enjoying carrying out experiments. The children have been experimenting on whether temperature has an effect on how fast solid ice changes into a liquid. Already this term the children have fund raised money. Our year 4 children have also written letters to our Action Aid child, that year 4 are sponsoring. We thank parents for contributing towards our fund raising events.

It was also nice to speak to parents from each yr 4 class, about year 4, in the parent's Meet the Teacher afternoon meeting. Please remember we are here for you, if you would like to discuss any issues with us and can catch us at the end of each day.

In James Elliman Academy, we study significant figures from around the world and our main person in year 4, is Malala Yousafzai. The children researched to find out why she is important and what she believes in and how she is helping to change the lives of girls around the world.

Again this year, all children have now been given their Times Table Rock Stars passwords. Please make sure your children learn all their times tables from 2 times tables to 12 times tables, in and out of order. A fun way of doing this is to use the Times Table Rock Stars platform as well as the Maths frame programme, Times Tables Check and we encourage parents to make sure their children use this over the half term as well. Please also keep an eye on another program we are introducing called EDshed, this will be focussing on spellings. All year 4 children have been given their google classroom passwords and a chrome book in school to work on. Please can parents encourage children to do their Maths homework on the google classroom platform at home.

It has been a good start to the beginning of this term, in Year 4, in our long journey to work on the progression and development of your child. We look forward to your continued support of your children and class teachers, in order to succeed.



**Mrs N Routledge**  
Year 4 Lead



## Year 5

We've had a fantastic start to the term! The children have arrived with enthusiasm and eagerness to learn. In Year 5, we're focusing on essential skills to enhance academic performance, including teamwork, collaboration with learning partners, and formulating questions that extend their understanding.

In writing, the children are crafting their fantasy stories, exploring descriptive language to create vivid, imaginative worlds. They've enjoyed describing mythical creatures and settings, using various literary techniques. In maths, we're deepening our understanding of place value, a foundational concept for solving many Year 5 mathematical problems. The children have demonstrated impressive resilience while tackling these concepts.

In science, we're studying Earth and the solar system. The children have learned about the planets and why Pluto was reclassified years ago. We will also explore various BAME scientists and astronauts who have contributed to the moon landing and advancements in modern science – we also looked at Chris Hadfield and his antics aboard the International Space Station!



Additionally, we've been discussing the movement of the sun and time zones. The children are curious and consistently seek to expand their knowledge.

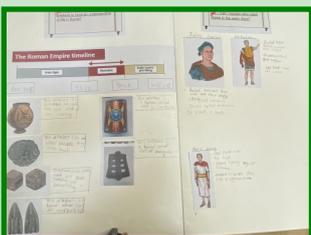
Our Diversity Library is a vibrant space where the children can explore a wide range of books celebrating various cultures and experiences. With shelves filled with stories featuring diverse characters, the library fosters understanding, empathy, and creativity, encouraging readers to connect with the world around them.



A huge thank you to all parents for signing the Digital Strategy forms. The children have already received their Google Classroom passwords and Chromebooks to use in school. In the meantime, they have their Times Table Rock Stars to use when practising their times tables and a new addition to this academic year, Ed Shed, which will help with their spellings. If you have any concerns about the digital learning then please speak to your child's class teacher.

I hope you all have a wonderful half-term and we will see you after the break!

**Mr M Ali**  
Year 5 Team Leader



## Year 6

Dear Parents/Carers,

This half term has been busy as always for year 6! The year 6 team have been working tirelessly to build a strong foundation in children by covering key areas in maths, reading, writing and SPaG. We focused on building a strong foundation in maths by looking at place value closely before introducing reasoning questions and challenges each lesson to ensure children are given the opportunity to meet their full potential.

In an enchanting display of creativity and literary exploration, our Year 6 students have recently delved into the captivating world of poetry. As part of their curriculum, they immersed themselves in a Poetry Unit titled 'The Call,' which beckoned them to unravel the spine-tingling and enigmatic mysteries concealed within verse. With an array of figurative language tools at their disposal, our budding poets crafted their very own spooky and mysterious poems that echoed the thematic essence of the unit. This journey not only honed their writing skills but also ignited their imaginations, allowing them to craft verses that sent shivers down our spines while showcasing their remarkable talents. These young poets have truly captured the essence of 'The Call' in their haunting verses, and we couldn't be prouder of their literary accomplishments. Congratulations, Year 6, on your fantastic poetic odyssey!



The focal figure of inspiration for our Year 6 students this year is none other than the iconic Martin Luther King Jr. As we commenced the academic journey, our young learners immersed themselves in a profound exploration of the transformative legacy left by this remarkable figure. Martin Luther King Jr.'s indomitable spirit and unwavering commitment to justice and equality left an indelible mark on our students. An advocate for fairness and an end to racial discrimination, he was not only a brilliant orator but also the youngest recipient ever to be awarded the Nobel Peace Prize. Year 6 students enthusiastically undertook a variety of tasks closely tied to Martin Luther King Jr.'s ideals and life's work. The results of their efforts were nothing short of awe-inspiring, culminating in a year group display that pays homage to their dedication and the enduring influence of Martin Luther King Jr.



This term, our history lessons have focused on World War II, and the children have been deeply engaged in learning about the experiences of evacuees. As part of a cross-curricular project, they linked their history studies to design technology by designing and creating toys that an evacuee might have packed in their suitcase. Using felt and stitching, the students have developed their sewing skills while crafting their toys, gaining hands-on experience with a valuable, lifelong skill. It has been wonderful to see their creativity flourish as they learned practical skills in such an immersive way!



It has been a rewarding first half term and we wish you all a restful half term break.

**Miss A Ramzan**  
**Year 6 Team Leader**

## James Elliman Academy Year - Safeguarding

### Safeguarding and Wellbeing

The first half term of the school year has been very positive. Our Pupil Voice representatives have been nominated and elected which means we have a range of opportunities for children to get involved, share their views and take on responsibilities related to the operation of the school. The range of opportunities are as follows:

- House Captains
- School Council
- Digital Champions
- Sports Leads
- Curriculum Leaders
- Wellbeing Champions
- Environmental Champions

This term our safety messages have been around ensuring that the children know who to go to if they need support. Please encourage your child to speak to a trusted adult in school. This could be their teacher or support assistant, Miss Morgan, our Child and Family Support Officer, or a member of the safeguarding team. Members of the safeguarding team are:

- Mrs Pinkney – Designated Safeguarding Lead
- Mrs Chander and Miss Devshi – Deputy Designated Safeguarding Leads
- Mrs Johal – Principal

## James Elliman Academy - Safeguarding News

### JAMES ELLIMAN ACADEMY

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E-mail:  
jeaoffice@theparfederation  
.org

We're on the web  
[www.jameselliman.academy](http://www.jameselliman.academy)

Thank you for your  
continued support.

**Mrs Tajinder Johal**  
Principal  
James Elliman  
Academy

In addition to this, we have covered the following topics in assembly which have helped children to think about the safety of themselves and others.

- Let's Talk: Mental Health Champions for Children
- Recognising when we need help ourselves and recognising the wellbeing of others
- Thinking about our behaviour towards others and personal space
- Road, Bike and Scooter Safety
- Ways that we can share our views about the school: Pupil Voice
- Fire Safety

In our ongoing aim to raise awareness of online safety, year leaders will provide a monthly online safety assembly in each year group starting from next term. The assemblies will cover many aspects of the online world, and how to keep safe within it. Please do ask your children to share what they have learnt. You too can increase your knowledge of online safety by joining our online safety learning platform. Please follow the link and sign up for free. Currently, there are free online safety courses for parents so please take a look and give us feedback on how useful it was for you. [Parent and carer sign up for National Online Safety.](#)

We hope you have a safe and fun packed half term holiday and look forward to seeing you all again for the remainder of the Autumn Term.



**Mrs R Pinkney**  
Vice Principal for Year 1 and Year 2, Inclusion and Safeguarding.

## James Elliman Academy - Dates for your Diary

### Monday 28th October to Friday 1st November 2024—School Closed for the Half Term Break

- **Monday 4th November 2024** - School open at the normal time of 8:30am
- Tuesday 10th December 2024 - Year 3: Christmas Craft Sessions with Parents - 10:15am to 11:00am
- Tuesday 10th December 2024 - Year 2: Christmas Craft Sessions with Parents - 2:15pm to 3:15pm
- Wednesday 11th December 2024 - Year 4: Christmas Craft Sessions with Parents - 10:30am to 11:15am
- Wednesday 11th December 2024 - Year 1: Christmas Craft Sessions with Parents - 2:15pm to 3:00pm
- Wednesday 11th December 2024 - Christmas Lunch - EYFS/KS1
- Thursday 12th December 2024 - Year 5: Christmas Craft Sessions with Parents - 9:45am to 10:30am
- Thursday 12th December 2024 - Year 6: Christmas Craft Sessions with Parents - 2:15pm to 3:00pm
- Thursday 12th December 2024 - Christmas Jumper Day
- Thursday 12th December 2024 - Christmas Lunch - KS2
- Friday 13th December 2024 - Reception: Nativity for parents - 9:30am to 10:30am
- Thursday 19th December 2024 - School Finishes for the Christmas Holidays at 1:00pm

### Monday 23rd December 2024 to Friday 3rd January 2025—School Closed for the Christmas Break

- Monday 6th January 2025 - Staff Inset Day - School Closed
- **Tuesday 7th January 2025** - School open for pupils at the normal time of 8:30am

**Please see our website for the rest of the Academic Year dates.**