

Principal's Message

Dear Parents and Carers,

As we wrap up yet another successful term at James Elliman Academy, I want to take a moment to reflect on the numerous achievements and express my heartfelt gratitude to each of you for your continued support and engagement.

Progress and Achievement

I am delighted to report that our pupils are making excellent progress in their learning, working diligently to achieve their targets. This is a testament to their hard work, the dedication of our staff, and your ongoing support at home. We encourage you to continue to engage with your child's learning by discussing their progress, celebrating their achievements, and supporting them with any areas of difficulty. Together, we can ensure that each child reaches their full potential.

World Book Day Celebration

A special thank you goes to all the parents and carers who participated in our World Book Day events. Your involvement made the day a memorable experience for our pupils. We are so grateful for the joy and excitement you helped bring into our school community.

Attendance

Regular attendance is crucial for your child's educational success, and this term we've seen noteworthy improvements in our attendance rates. This progress is a testament to your efforts and commitment. Remember, being in school every day ensures that your child doesn't miss out on valuable learning opportunities and social interactions. Should you ever face challenges with attendance, please reach out to us. We're here to support you and your child in any way we can.

Please see below for current attendance percentages:

Whole School	95%
Butterworth	94.0%
Donaldson	93.6%
Kerr	93.9%
1 A.A Milne	95.5%
1 Hargreaves	95.9%
1 Waddell	95.4%
2 Ahlberg	95.0%
2 Bond	92.8%
2 Briggs	95.7%
3 Carroll	96.7%
3 Child	95.9%
3 McNaughton	94.8%
4 Dahl	95.6%
4 Lewis	96.0%
4 Walliams	94.8%
5 Benjamin	96.8%
5 Pullman	96.7%
5 Rowling	94.9%
6 Horowitz	92.5%
6 Morpurgo	94.6%
6 Shakespeare	93.9%
6 Tolkien	93.4%

Principal's Message continued:

School Uniform

Our school uniform policy plays an essential role in fostering a sense of unity and pride among our students. I appreciate your cooperation in ensuring your children arrive at school in the correct uniform each day, including the appropriate school jumper, tie, and shoes. If you need any assistance with buying uniform items, please visit our school website or contact the school office for guidance on suppliers and costs.

Year 6 SATs Preparation

As we approach the end of the term, our Year 6 pupils are gearing up for their SATs exams. We understand the importance of these assessments and the role they play in our students' academic journey. During the holidays, we encourage our Year 6 children to dedicate some time to revising, ensuring they feel confident and prepared. We have provided revision books and resources to support them in their studies. Parents can also assist by creating a quiet study environment and encouraging regular short revision sessions. Remember, a balanced approach with rest and relaxation is key to effective learning.

Looking Forward

I'm grateful for the support and collaboration from each of you, which has contributed to a successful and joyful term. Your involvement in school activities and events has greatly enriched our school community. As we look forward to the next term, I encourage you to stay engaged and continue to be an active part of our school community.

Thank you once again for your support and for making this term so rewarding. I wish you all a restful break and look forward to welcoming everyone back for another exciting term on Tuesday 22nd April 2025.

**Warm Regards,
Mrs T Johal
Principal**

James Elliman Academy - Early Years News

A Fantastic Term in Reception!

A huge hello from the Early Years team! We've had such a wonderful and busy term in Reception and Nursery, and we wanted to share some of the exciting things your children have been learning and doing.

Our classrooms have been buzzing with activity as the children have explored fascinating topics! In Reception the children have been on an amazing journey learning about People in our Community who help us! It's been fantastic to see their curiosity blossom and their confidence grow as they've engaged in hands-on activities, creative play, and collaborative projects.

A big thank you to all the parents and carers who have supported our fundraising efforts this term. Your generosity has been incredible and will make a real difference in providing valuable resources and experiences for our young learners. We are so grateful for your ongoing commitment to the school.

We also want to extend a special thank you to those of you who have been able to come into school and participate in events linked to your child's learning. Seeing your involvement in activities like our recent events such as World Book Reading, Easter Parade, Parents consultations etc has been so encouraging for the children and has made those experiences even more special. Your support in reinforcing their learning at home is invaluable.

Since January the children in the Nursery have been participating in the NELI program. The children are very excited to see NELI the elephant every morning when they explore key vocabulary and activities in the Nursery Provision around the chosen weekly story. To extend your child's learning, please ask the Nursery staff to provide the scan code for the story and enjoy reading with your child at home.

Finally, a huge thank you for your dedication to your child's reading development. We know how important reading is, and we've been delighted to see so many children enjoying their reading books and making great progress. Continuing to read with your child at home makes a huge difference, and we appreciate your ongoing support in this crucial area.

We are so proud of all the progress the children in Nursery and Reception have made this term. They are all developing into confident, curious, and enthusiastic learners, and it's a joy to be a part of their journey. We are already looking forward to another exciting term ahead!

Best wishes,

Mrs J Chander

The Early Years Vice Principal

James Elliman Academy - Early Years News

Nursery

Dear Parents/Carers,

Spring 1

At the end of the Autumn term, we celebrated Christmas with the children. All the children loved dressing up in the Christmas story characters and receiving presents. The children were overjoyed and loved the experience!

Since starting back in January, we have had the pleasure of welcoming new children to our nursery, and we are pleased to see how well they have all settled in. We are proud to say that they have adapted to the nursery environment well and are welcomed by the current friendly and caring children.

SP - 1

For the first term, we have started a new programme called Neli where we study a book a week. The children have been learning and exploring all the new books. The children enjoyed listening to Leon Neon, Pip and Posy, Don't wake up the Tiger, Three Little Pigs, and Copy Cat. They loved acting as the wolf, feeling and stroking the "Tiger" was great fun.

SP - 2

In the second term, children enjoyed reading story Toby the Tricky Things, Cinderella, How to look after your dinosaur, When a Dragon goes to school, and Little Riding Hood. The children explored all the stories by using a range of actions and role-play to express themselves. For example, when learning about the Tricky Things, dressed up like a princess/prince and pretended to be a big bad wolf, stomping like dinosaur, flying like a dragon and of course singing NELI the Elephant song with lots of action was great fun. The children have loved joining in, retelling the story, mark making and drawing about the stories. These term children worked on their fine motor skill and practice writing their names.

We also celebrated 'World Book Day' in the Nursery. Children visited the Reception classes to participate in creative activities and they meet the Reception staff. The children looked amazing holding their World Book Day story scenes. Thank you to all the Parents who supported their child's artwork in making story scenes. Children celebrated Mother's day by making mother's day cards and talking about their mother's jobs.

The children have been experimenting with IT equipment in our new technology area this term and have been role play such as being barbers using combs and hair dryers.

We have been working hard on counting and recognising numbers up to 7, practising, and learning about 2D shapes and making patterns with them.

Next term, the children will explore activities around the stories – The Boy and the Bear, Pip and Posy – The News ..., Dinosaur Rocket, Jack and Beanstalk, and Nothing can frighten a Bear. We celebrated Easter by making crispy cakes and taking part in the Easter parade. Thank you so much to all the parents who showed lots of creativity to make this parade happen.

We have had so much fun this term and look forward to what the next term has to offer. We are also looking forward to welcoming a group of new children in April as well. We hope you have a restful break and can't wait to see everyone back on the 22nd of April.

Happy Easter

Mrs Kaur and the Nursery Team





Reception

Dear Parents/Carers,

Welcome to the Spring Term newsletter. This term has been both cold and exciting. The children were thrilled to see the frost in the mornings and eagerly discussed it with their friends. They were especially fascinated by the white frost covering the ground and had fun chatting about how they could see their breath in the chilly air!

Literacy

This term, children have been introduced to the topic of 'People Who Help Us' through engaging and interactive activities. They have thoroughly enjoyed taking on the roles of doctors, nurses, dentists, and postal workers. It was wonderful to see them pretending to be doctors—checking their friends' heartbeats, writing prescriptions, creating doctor's kits, and exploring the importance of healthy and unhealthy foods. During Dentist Week, children learned how to care for their teeth and gained a deeper understanding of the vital role dentists play in keeping them healthy.

As part of our postal service topic, the children wrote letters to the Principal, expressing what they love about the school and thanking her for taking care of it. They learned the key elements needed to post a letter, such as an envelope, an address, and a stamp, and discussed what happens after a letter or parcel is posted. It was fantastic to see them extend their learning by collaborating with their peers and asking thoughtful questions.

A highlight of this term was a visit from a real postman, who arrived with all his equipment and gave the children an insight into his daily work. They were captivated by his stories and eager to learn about the postal system. A huge thank you to Mr Gujjar for providing this valuable experience!

We continued with the topic of 'People Who Help Us' in Spring term 2. Children enjoyed learning about Police Officers and firefighters, where they had a great time exploring the roles of police officers and how they keep our community safe. In this topic, the children took on the role of police officers, investigating crimes, finding fingerprints, writing description reports of a missing teddy, and creating walkie-talkies.

Next, we delved into learning about Firefighters. Children examined the different equipment firefighter's use, created fire safety rules and plans, and had fun rescuing buildings from burning and exploring smoke alarms! We were fortunate to have a visit from firefighters, who brought their fire engine for us to listen to the siren and explore the different equipment they use to save

Chinese New Year Celebration

The children enjoyed celebrating Chinese New Year by exploring how the festival is celebrated. They had lots of fun making Chinese lanterns, creating cherry blossom trees, cooking, and eating noodles!

Our Spring Term 2 started with World Book Day. During World Book Week, children enjoyed various tasks such as making storyboards/frames, and we were delighted to see them sharing their storyboards/frames in the hall.

Children also had a lovely time during the afternoon reading sessions with parents in our reception classes. A big Thank you for all the parents who attended this special time with their child.

Towards the end of term, we explored Easter and Spring. The children celebrated Easter by learning about the Spring season, making cards, and hunting Easter eggs in the garden.

Maths

In Maths, children have been developing their understanding and comparing of numbers using words such as more, lots, and the same. They compared small groups of objects and described whether they were more, less, or equal. We then extended their learning to explore the different compositions of numbers up to 10 using a variety of objects. For example, children discovered that 5 can be made up of 1, 1, and 3 or 2 and 3.

They also explored measuring weight by comparing the mass of objects and using vocabulary such as heavy, heavier, light, and lighter. In addition, they investigated capacity, learning about full, empty, and how different container sizes hold different amounts.

Towards the end of the term, we introduced odd and even numbers, as well as doubling and halving, using real-life objects to make learning meaningful and fun.

In Spring 2, children have been working on understanding number concepts such as one more and one less, and understanding time through real-life experiences such as how long it takes to complete a task. Children have been using sand timers to measure how long it takes them to complete a puzzle, build a tower, or brush their teeth. We then moved on to learning about number composition of 9 and 10, doubling, and understanding odd and even numbers.

Science

In Science, children have been learning about the different parts of the body, such as the head, arms, hands, legs, nose, and eyes, and how we use them in our daily lives. In term 2 children have explored different types of transport and machines, and how they work. Children had an amazing time making cranes to understand how they work. We also looked at the life cycle of a chick to complement our spring Easter learning.

Reception News Continued

Physical Education (P.E.)

Children have continued with their P.E. lessons every Monday and Friday, eagerly looking forward to each session. Mr. Ellington is very pleased with the progress they are making! This term we were very lucky to receive additional creative dance/exercise classes on a Wednesday morning.

Enjoy the break, and we look forward to seeing you all again in Summer term!

Mrs Khan
Reception Year Leader

KSI

The Value of Democracy

As we arrive at the end of another term, I would like to share with you how well our KSI children have been in upholding the school values. This half term we have explored the value of Democracy. Children have been able to share their views with our School Councillors, who have brought their ideas to the termly meeting with myself and Miss Morgan. We are now working on ways to enhance the after school club experience, as well as continue with our work on positive playtimes.

Charity Fundraising

The children have been able to decide collectively on how to raise money for their year group charities and have had successful doughnut sales to raise funds. In February, Year One children successfully raised £104.90 for 'The Cowshed' and Year Two raised £101.00 for their charity, 'Parenting Special Children'. This term, Year One raised £178.00 and Year Two raised £140.65 for the Federation charity, 'Action Aid'. If you would like to find out more about the charities you have supported, please follow this links below.



THE COWSHED

[The Cowshed](#)



Parenting
Special
Children

[Parenting Special Children](#)

act:onaid

[Action Aid](#)

Thank you for your generosity.

Mrs R Pinkney
Vice Principal
Inclusion & Safeguarding

James Elliman Academy Year Group News



Year 1

Welcome to Year 1's Spring Term Newsletter!

Hello, wonderful Year 1 families! We hope you're enjoying the beautiful spring weather as much as we are! This past week has been filled with excitement and creativity, and we can't wait to share all the amazing things our young learners have been up to!

Last week

We kicked off this half-term celebrating our love for reading with World Book Day! The participation from our young readers was a huge success, with students creating stunning covers of their favourite books. From beautiful collages to vibrant drawings and posters, our classroom was filled with the stories they love to read!

In writing, our Year 1 authors have been busy crafting fictional stories with repeated refrains. They explored this writing style by reading examples before diving into their own creations. Our young writers discovered that repeating key phrases makes their stories fun and engaging! They also began using conjunctions to create complex sentences, adding more detail to their writing. It's wonderful to see them taking their drafts through the entire writing process, making edits and revisions before publishing their fantastic stories! 📖

In mathematics, we consolidated our knowledge of place values to 50. Using various math manipulatives, we represented numbers in many ways, including on a RekenRek and with Deins Blocks. We also wrapped up our unit on addition and subtraction within twenty. We learned to use various methods to add and subtract, including using part-whole models, ten frames and by drawing counters.

In History class, our Year 1 historians have been having a blast exploring toys from different eras. They've learned to tell the difference between toys from the past and toys in the present day. This has helped them understand how things change over time. Students got hands-on, sorting toys into categories and creating timelines to show how toys have evolved from then to now. Want to see them in action? Scan the QR code below to watch a video of their learning journey. You'll get to see the learning in action.

Things to remember

Please ensure you complete all phonics lessons on Google Classroom. Don't forget to check the school calendar for upcoming events and important dates.

Until next time!

Thank you for your continued support and involvement in our Year 1 community! We are so proud of our students and all their hard work. Let's keep the momentum going as we move into the next week! Have a fantastic weekend!

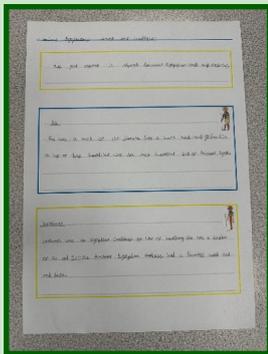
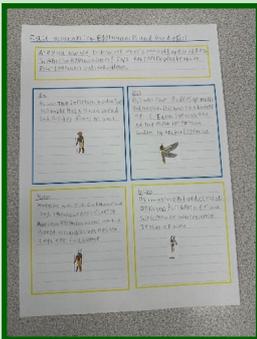
C Hillarious

Year 1 Team Leader

Year 2

This has been a cold spring term, yet our hearts have been filled with joy, fun, and wonder! We wrote fantasy stories and diary entries, began learning our times tables, measured in kilograms and millilitres, and learned how to use a ruler or metre stick to measure our classroom and our own heights in maths lessons. We read stories and discovered information about the Great Fire of London. Trunk Theatre visited and performed for us, and we enjoyed a truly fun trip to Bekonscot.





Year 2 - Continued

In art, we designed our own clay sculptures. Science was equally engaging and exciting. We participated in experiments to determine the best material, or which materials were stretchy or not; we also built bridges out of paper and roads out of chocolate.



The

values we focused on this term were gratitude, for which we wrote gratitude notes to our friends and family, and democracy, which we apply weekly in our Votes for Schools lessons.



Thank you, children, parents, and the Year 2 team! You are all amazing!

Ms Constantinescu & Year 2 Team

Year 3

Dear Parents / Carers,

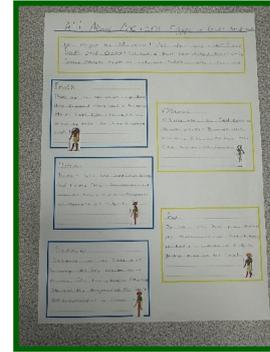
Spring Term has been very busy but super FUN! We are very pleased with the progress the children are all making.

A highlight for this term was World Book Day that consisted of quizzes, carousel of activities based on different stories as well as the story scene parade. I must say, I was very impressed with the amount of effort that went into the scenes, great! The week ended with a successful parent reading session and we were happy so many adults/carers had turned up and enjoyed sharing stories with the children. We know that not all parents/carers can make it every time, but do not worry, as there will be other opportunities in the year for parent events.

This term in year 3 we have

Writing

The children produced an information report this term linked to our learning in History all about Ancient Egyptian Gods and Goddesses. The children had researched different Gods and Goddesses of their choice and made notes. Then they transferred their notes into sentences. They explored and used the different features of an information report such as sub-heading. Please continue support your child in practising their handwriting and spellings at home daily. A big year 3 target is spellings.



Maths

In Maths, we have been focusing on multiplication and division. We have especially focused on the 3, 4 and 8 times tables as well as recapping the 2, 5 and 10 times tables. Please ensure that you are continually supporting children to recall all times tables, as this is crucial in their maths learning moving forward. All children have a TTRS login that can support times tables learning in a fun way.



Science

We have been exploring forces and magnets. We looked at how magnetism works. We have been conducting and writing up our class experiments linked to how strong forces are. We concluded the topic by looking at how we use magnets in our daily life. I have loved seeing the children's home learning about magnets that consolidated all their learning. Super! Currently we are exploring the topic of plants.



James Elliman Academy Year Group News



Year 3 - Continued

DT

This term the children had been cooking! We explored seasonal ingredients. The children practised their cutting and peeling skills. They then planned the ingredients they wanted to use to make their seasonal tart. Based on feedback on how the seasonal tart tasted, the majority verdict was 'yummy!'. Well done year 3!

PE

The children particularly enjoyed gymnastics. Mr Ellington was very impressed with how focused and engaged they were in the sessions. Keep it up. We have also been lucky enough to have an additional PE slot where we have been doing dance.



PSHE

We have been exploring our hopes and dreams for the future. The children thought about what they would like to be when they are older and what steps they can take to achieve this. They then worked in groups to create their 'garden of dreams'. They displayed good teamwork!



Please continue to support your child with their homework and reading this year. We expect all children to read at home every day. Please sign their book so we know this is happening. initials is enough. They also need to complete their spellings on the Spelling Shed, and practise their maths on TTRS (logins stuck in reading records). All of this really does make a big difference!

Art / History

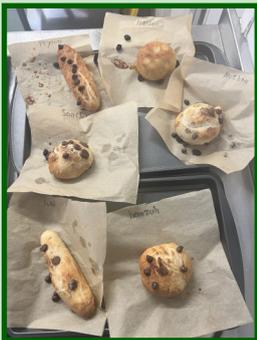
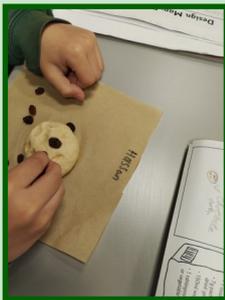
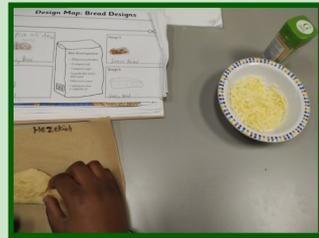
In Art we became Egyptian artists. The children created their own 'papyrus' paper and painted Egyptian style paintings. Messy, sticky but fun!

Happy Easter to those celebrating. We hope you enjoy the break and we cannot wait to see you in the summer term! Lets enjoy our last term of year 3 together! J

**Best Regards,
Mrs Raja & Year 3 Team**



James Elliman Academy Year Group News



Dear Parents and Carers,

As we bring this vibrant spring term to a close, it's a pleasure to reflect on the numerous engaging activities and accomplishments of our Year 4, 5, and 6 students.

The highlight of the term was undoubtedly our World Book Day celebration, where the children's imagination and creativity truly shone. Their artistic interpretations of favourite books were a joy to behold, and we're grateful for the support of parents and carers in making this event such a success.

Year 4 has truly impressed with their imaginative English writing, crafting tales of hidden secrets and surprising discoveries, all brought to life with vivid descriptive language. They also show cased their practical skills in D&T, producing delicious homemade bread!

Year 5 has been delving into the critical topic of environmental awareness, producing informative texts on climate change and plastic pollution. In science, Year 4 explored the fascinating world of electricity, focusing on its applications and safety, while Year 5 continued their exploration of living things and habitats, specifically focusing on life cycles.

Our Year 4 swimmers have concluded their intensive lessons, culminating in assessments of their swimming abilities. The children thoroughly enjoyed their time in the pool and have gained valuable water safety knowledge. Each child has received a certificate reflecting their progress. Congratulations to Year 4 for their dedication and achievements in the water!

Year 6 has been diligently preparing for their upcoming SATs, commencing on May 12th. We encourage continued revision over the Easter break, utilizing their homework books. This not only reinforces their readiness for the tests but also provide them with essential study skills for their future academic journey. Here are some effective revision strategies to help your child:

Early and Consistent Revision: Start revision early and break it into shorter, manageable sessions.

Active Recall: Encourage your child to read their notes aloud and create their own summaries.

Interactive Learning Experiences: Utilize interactive revision games and online resources like BBC Bitesize to make learning enjoyable.

Prioritize Challenging Topics: Tackle difficult subjects first to build confidence and momentum.

We deeply appreciate the ongoing partnership with our parents and carers. Wishing everyone a joyful and relaxing Easter holiday!

Ms V Devshi - Vice Principal for 4/5/6

Year 4

The children in year 4 have been working hard to make progress in their Reading, Writing and Maths. They have completed their Spring term tests in Reading, Writing and Maths in each class, all children have made progress this term. In writing, the children have been working on Persuasive adverts, focusing on using adverbial, expanded noun phrases as well as the use of imperative verbs.

As the children have been developing the skills of writing, we encourage parents to continue to help us, in making sure their child completes their writing homework every week, incorporating a variety of figurative language, speech, conjunctions, and adverbial and expanded noun phrases where possible.

In Maths, we have been working on fractions and area of shapes as well as learning about Time. The Multiplication Check is coming soon so the children need to know their Times Tables from 2-12. A fun way of learning them is through the Times Table Rock Stars platform and the Mathsframe programme, we would like the children to use this program to continue to learn all their times tables, in and out of order. We would like parents to help their children at home and test them by asking them to answer a times table question in 6 seconds. This will help your child to do well in the tests in the Summer Term.

In DT, the children have been working on researching, designing and making bread. They have been using their creativity in working on this.

In Geography, they have been learning about who our European neighbours are and how they may be similar or different to us. They have enjoyed using and developing their Geographical skills in utilizing their map skills to locate European countries.

In Science, the children have started to study the topic of Electricity and are learning about how circuits are made and what has to be done to make them work. They have looked at the dangers of electricity and have worked on what needs to be done, to make sure situations, where electricity is used, is carried out safely.

We would like parents to continue to encourage the children to read their reading books, and their library book each week. Please also make sure your children continue using the program called EDshed that focuses on spellings. The children need to learn more spellings to improve their writing.

Year 4 - Continued

Finally, the children have now completed their swimming lessons and they have all achieved a certificate. Well done yr 4! We hope parents will continue to take the children to the Centre, so the children can continue to grow into strong swimmers. A skill that could save their lives if they fell into a river. The children have learned about how to be safe near water as we have been learning about this in our PSHE lesson based on Water Safety.

Mrs N Routledge
Head of Year 4

Year 5

This half term has definitely gone quick and Year 5 have thoroughly enjoyed it! Year 5 gained an understanding of installation art's potential for both permanence and impactful communication. They then applied this knowledge by designing and decorating their own installations using repurposed boxes and a variety of painting techniques!

In writing, the children have been looking at information texts and have focused upon the themes of climate change and global warming. The research has gripped the pupils and they have been very enthusiastic at learning how our world is changing and the impact upon its inhabitants. The children have also been recapping literary features needed for this writing unit and have developed a lot of their use of cohesive devices which helps link sentences and paragraphs together. We have been looking at the next stage of *Multiplication and Division* in maths that further develops their knowledge of factors and multiples. This is a key area and can prove challenging particularly with short division and long multiplication. The children will be learning about factors and multiples which is why it is extremely important that they know all of their times tables as that will make this topic much easier.

In R.E, we have been learning about Sikhism and how Guru Nanak Gurpurab is important to Sikhs. Coupled with the tasks on Google Classroom, the children have been able to recap for themselves the key beliefs in Sikhism and explore the holy city of Amritsar.

In science, we have been looking at *Living Things and their Habitats*. The children have studied the life cycles of different creatures and explored the work of Jane Goodall who is an English primatologist. We have some fantastic information reports that came back based on this subject.

We also celebrated World Book Day a few weeks back and the children enjoyed parading their book scenes. It was fantastic to see the hard work and dedication that had been put into their pieces of work. We had a fun week that was full of activities including a live World Book Day session.

Enjoy the Easter break when it is here and (we hope) some lovely weather.
Take care,

Year 5 Team

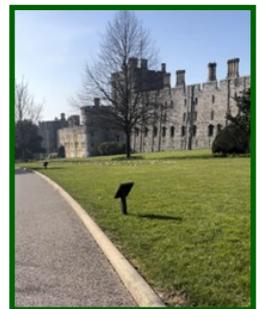
Year 6

Dear Parents and Carers,
As we reflect on the enriching experiences of our Year 6 children this Spring term, it's evident that the past few weeks have been brimming with exciting and educational opportunities for our children.

Year 6 embarked on a truly enriching historical excursion to Eton College, delving into the institution's rich heritage and experiencing a taste of its unique academic atmosphere. This trip provided invaluable context to their studies and sparked a keen interest in history. World Book Day was a vibrant celebration of literature, culminating in a thrilling book quiz that tested their knowledge and passion for reading. A select group of children were granted the extraordinary privilege of visiting Windsor Castle to witness the intricate art of bookbinding, a behind the scenes glimpse into the creation of treasured volumes. The carousel book activities, designed to immerse students in diverse literary worlds, were a resounding success, fostering a love for reading and storytelling.

Additionally, we were delighted to offer a group of students the chance to attend a special educational trip to St. Paul's Church. This engaging experience allowed them to explore the profound narrative of Easter, enriching their understanding of religious studies and cultural heritage. We are incredibly proud of our children's enthusiastic participation and their eagerness to embrace these diverse learning experiences.

Our recent cinema afternoon was a resounding success, filled with laughter and the delicious aroma of popcorn! Children thoroughly enjoyed watching a heart-warming movie with their friends, sipping juice, and indulging in tasty treats. Beyond the fun and excitement, this



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Thank you for your
continued support.

Mrs Tajinder Johal
Principal
James Elliman
Academy

James Elliman Academy - Year 6 Continued

Looking ahead, as SATs tests approach in May, we are confident that the hard work and dedication demonstrated by our Year 6 children will shine through. With your continued support and encouragement, they are well equipped to tackle the challenges ahead and display their academic ability. Thank you for your continued support in educating your children! Together, let us continue to nurture their curiosity, resilience, and passion for learning.

Warm regards,
Mrs A Ramzan
Year 6 Team Leader

James Elliman Academy - Safeguarding News

Safeguarding and Wellbeing

We continue to raise awareness on the NSPCC PANTS Underwear Rule with all children, please follow these links to find out more:

[NSPCC - The Pantosaurus Song](#)
[NSPCC PANTS Resources for Parents and Carers](#)

Safer Internet Day 2025

James Elliman celebrated Safer Internet Day on 11th February 2025 and the theme was 'Too Good to be True? Protecting Yourself from Online Scams. Let's start conversations about online safety. Make this a routine part of your interactions with your child. Here are some ideas from our Digital Leads for topics to talk about:

- 1) Talk to your child about balancing on screen time and off screen time.
- 2) Set limits on devices to limit screen time. Discuss what is a good time limit for on screen time.
- 3) Set time aside each week to have conversations about what your child is doing online.
- 4) Ask your child how they keep themselves safe online.
- 5) Ask your child how they decide if something they see is real or fake news.
- 6) Remind your child to be alert to online scams and seek adult consent before signing up.

We continue to provide free online safety information for parents and carers through The National College. Join our online safety learning platform via this link [Parent and carer sign up for National Online Safety](#). It is well known that children are steps ahead of their parents and carers when it comes to online activity so build your knowledge and awareness and be one step ahead of them!

We hope you have an enjoyable time with your families and friends during this holiday time and look forward to seeing you all again for the Summer term.

Mrs R Pinkney
Vice Principal for Year 1 and Year 2, Inclusion and Safeguarding.

James Elliman Academy - Dates for your Diary

- **Friday 4th April 2025** - School Finishes for the Easter Break at 1:00pm

Monday 7th April 2025 to Monday 21st April 2025 - School Closed for the Easter Break

- Tuesday 22nd April 2025 - School open for pupils at the normal time of 8:30am
- **Monday 12th May 2025 to Thursday 15th May 2025 - Year 6 SATS**
- **Monday 5th May 2025** - Bank Holiday - School Closed
- Thursday 22nd May 2025 - Last day of term school finishes at the normal time of 3:15pm
- **Friday 23rd May 2025** - Staff Inset Day - School Closed

Monday 26th May 2025 to Friday 30th May 2025 - Half Term Break - School Closed

- Monday 2nd June 2025 - School open at the normal time of 8:30am

Please see our website for the rest of the Academic Year dates.