

JEA PE STRATEGY

REVIEW 24/25

THIS DOCUMENT OUTLINES HOW WE SPENT OUR PE AND SPORTS GRANT AT JAMES ELLIMAN ACADEMY DURING THE 2024/25 ACADEMIC YEAR, AND REVIEWS THE IMPACT IT HAD.

FUNDING RECEIVED

- £21,630



HAS YOUR SCHOOL SPEND ANY OF ITS PE AND SPORT PREMIUM GRANT ON CPD?

- Yes

HOW MUCH?

- £1864

HOW DID THE CPD SPEND IMPACT JEA?

Our CPD spend was strategically directed toward key development areas for our staff, including the following:

- Teachers have benefitted from attending external PE-specific training courses to enhance subject knowledge and delivery
- In-house professional development has resulted in high quality PE teaching and curriculum planning
- Creation and use of online PE training materials and resources have supported continuous learning
- Specialist CPD coaches have built teacher confidence and competence in delivering engaging, inclusive PE lessons



HAS YOUR SCHOOL SPENT ANY OF ITS PE AND SPORT PREMIUM GRANT ON INTERNAL ACTIVITIES?

- Yes

HOW MUCH?

- £16,994



HOW DID THE INTERNAL ACTIVITIES SPEND IMPACT THE SCHOOL?

- We have been able to deliver a range of school-based extracurricular sports clubs and activities
- Organised internal sports competitions and events have increased participation
- Provided top-up swimming lessons for pupils not meeting national curriculum standards
- Purchased PE equipment and resources to enhance physical activity and lesson quality
- Paid membership fees to the Slough School Sport Network to access competitions, CPD and support
- Used educational platforms and digital resources, including Get Set 4 PE, to support and improve PE teaching



HAS YOUR SCHOOL SPENT ANY OF ITS PE AND SPORT PREMIUM GRANT ON EXTERNAL ACTIVITIES?

- Yes

HOW MUCH?

- £2772

HOW DID THE INTERNAL ACTIVITIES SPEND IMPACT THE SCHOOL?

- We actively participated in external competitions and festivals organised by the Slough School and Sport Network (SSSN)
- Attended and competed successfully in internal sports competitions involving our school and federation schools to boost pupil engagement and participation



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OPPORTUNITIES IN SPORT



The next section highlights how our PE and Sport Premium grant expenditure created valuable opportunities, made a meaningful impact, and supported the sustained development of PE within our school. It outlines the ways in which the funding has enhanced our provision, benefiting both pupils and staff alike.

IMPROVING OPPORTUNITIES IN PE FOR PUPILS WITH SEND OR LONG TERM MEDICAL CONDITIONS

- Training & CPD to support inclusive PE sport and physical activity provision
- Supporting participation in extra-curricular opportunities and competitions
- Top-up swimming lessons for pupils requiring additional assistance
- Specialist equipment and resources for children with SEND
- Peer to peer led activity
- Insight and data capture to better understand and support these pupils



INCREASING AND IMPROVING GIRLS' ACCESS TO PE

- Training and CPD to support including girls in PE sport and physical activity
- Supporting participation in extra curricular opportunities and competitions
- Specialist focused activities for girls
- Specialist equipment and resources for girls
- Peer to peer led activities
- Insight and data capture to better understand and support these pupils



IMPROVING OPPORTUNITIES IN SPORT FOR DISADVANTAGED PUPILS

- After-school sport and physical activity clubs - free of charge for all pupils
- Staff training and CPD specific to tackling inequalities in relation to sport and physical activity
- Community club engagement and pathways
- Peer to peer led activity
- Insight and data capture to better understand and support these pupils



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PERCEIVED IMPACTS AND IMPROVEMENTS



What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and Sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and Sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

- Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

- Positive impact



WHAT HAS THE SCHOOL'S PE AND SPORT PREMIUM ACHIEVED THIS YEAR?

- An increase in pupils' attainment in PE
- An increase in pupils' physical activity levels
- An increase in the number of pupils participating in school sport
- An increase in the number of pupils participating in extra-curricular activities
- An increase in staff completing training and CPD
- An increase in number of staff participating in extra-curricular activities and school sports competitions



What impact has your school's spending of this funding had on PE attainment?

- Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

- Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

- Positive impact



SUSTAINABILITY

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact



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SWIMMING AND WATER SAFETY

What percentage of pupils in your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of 25m?

31%

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?

9%

What impact has your school's spending of this funding had on swimming and water safety attainment?

No impact - there will be a significant focus on swimming through the 2025.26 PE Sports Grant funding

**THANK YOU FOR READING
OUR PE STRATEGY
REVIEW 24/25**

