



James Elliman Academy

An Academy in The Park Federation Multi-Academy Trust

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To Question is to Grow

2024/2025 Sports Grant – Proposed spend

	Totals
Sports Grant Received 2024/25	£21,330
Sports Grant Actual Spend 2024/25	

Provision	Planned Expenditure	Desired Impact	How will we measure the impact?
1) Membership of the Slough Sports Club Network (SSN)	£3,690	<p>Joining the Slough School Sport Network (SSSN) for the 2025/26 school year helps us boost our sports program. It fits with what the country and local area want: better PE, more physical activity, and overall well-being for all our students.</p> <p>Why We're Joining SSSN</p> <ul style="list-style-type: none"> • Fair Access to Sport: We want all children to get involved, especially those who do not usually have many chances. This helps us tackle local inequalities. • Better Inclusion for SEND Students: SSSN offers special events, staff training, and support in school to make sure our students with special educational needs and disabilities (SEND) are included. • Stronger PE Lessons: Our teachers will get better training and resources, helping them deliver great PE classes. 	<p>Measuring Our Impact with SSSN We will use different ways to measure if our work with the Slough School Sport Network (SSSN) is making a real difference. This helps us see what is working and how we can do even better.</p> <p>1. More Students in School Sports How we will measure it: We will keep track of how many students join in school sports and competitions throughout the year. We will compare these numbers to previous years to see if more children are getting involved.</p> <p>2. Staff Feel More Confident Teaching PE How we will measure it: We will ask staff about their confidence in teaching PE <i>before</i> and <i>after</i> they attend our</p>

		<ul style="list-style-type: none"> • Building Physical Skills: We will help all students develop their physical abilities from a young age through good sports and activity programs. • Students' Say in Sport: We want students to have more input on how we run PE and sports in school. <p>By teaming up with SSSN, our school's PE program will get much stronger. Students, especially those with SEND, will have better experiences. Our staff will also have the tools they need to teach PE that includes everyone, keeps children engaged, and helps them progress. This all supports our main goals: inclusion, engagement, and top-quality PE for every student.</p>	<p>training sessions (CPD). This helps us see if the training is making them feel more skilled and supported.</p> <p>3. More Students Playing Sports Outside School How we will measure it: We will ask students directly through surveys if they are playing sports outside of school. We will also ask what motivates them and what challenges they face. This helps us understand if our programs are encouraging them to be active for life. We might even chat with some students in follow-up groups to get more details.</p> <p>Other Important Measures:</p> <ul style="list-style-type: none"> • Overall Well-being and Physical Skills: We will observe students to see how they are developing their physical skills and overall well-being. • Including SEND Students: We will specifically track how many students with special educational needs and disabilities (SEND) are taking part in physical activities to make sure everyone is included. • Sharing Our Success: We will collect stories, examples, and testimonials to show the real-life impact of our programs. <p>By using all these measurement tools, we can effectively see if our SSSN initiatives are helping our schools, staff, and young people. Our aim is to create lasting positive changes in PE, health, and well-being in our community.</p>
3) Get Set 4 PE Scheme	£555.75	<p>At James Elliman Academy, we are using some of our Sports Premium funding to invest in Get Set 4 PE. This great program helps us give all our students, from every year group, consistent, fun, and inclusive PE lessons. It also helps our teachers grow their skills.</p> <p>Why Get Set 4 PE Is a Game Changer</p>	<p>How We will Measure the Impact of Get Set 4 PE To make sure our investment in Get Set 4 PE is really making a difference, we will keep a close eye on its impact on both students and staff. This helps us see how well our PE teaching is improving and guides us on what to do next.</p> <p>What We'll Look At:</p>

		<ul style="list-style-type: none"> • Better PE Lessons: It gives teachers clear lesson plans so they can deliver high-quality PE with clear goals for learning. • More Sports for All: Students get to try a wide variety of sports and activities, helping them find new interests and learn different skills. • Confident Teachers: Teachers get easy-to-use resources and ongoing training, making them more knowledgeable and confident in teaching PE. • Everyone Included: Lessons are made so that all children can join in and make progress, no matter their ability or needs. • Students Love PE: The program helps students develop physical skills, work as a team, and enjoy PE, leading to more participation and engagement. • Lifelong Love for Activity: Our biggest goal is to help students develop healthy habits and a positive attitude towards being active for life. 	<ul style="list-style-type: none"> • Student Progress: We will regularly check how students are developing their skills, confidence, and how engaged they are in different physical activities through assessments and observations. • Participation: We will track how much students are participating and their enthusiasm in PE lessons and after-school activities to see if engagement is improving. • Teacher Feedback & Training: Staff will share their thoughts on the Get Set 4 PE program and training sessions, so we can understand how confident and ready they feel teaching PE. • Lesson Quality: PE Lead will observe lessons to make sure PE is being taught consistently and to a high standard using the Get Set 4 PE resources. • Student Voice: We will ask students for their feedback to understand their enjoyment, motivation, and attitudes towards physical activity. • Curriculum Goals: We will review our progress annually to see if we're meeting the national PE curriculum objectives, measuring the overall impact. <p>By using these methods, we are aiming to continuously improve our PE program and ensure all students fully benefit from our Sports Premium investment.</p>
Swimming Top Up	£11,300	<p>We are using our Sports Premium funding to boost our students' physical activity and, importantly, their swimming skills as this was an area of development from last year's review. We have noticed many of our students need extra help with swimming, and we are dedicated to fixing this through an onsite swimming provision. Swimming is not just a life skill; it builds confidence, fitness, and resilience. Our goal is for every child to leave our school able to swim confidently and safely, meeting national standards and</p>	<p>Measuring Our Swimming Program's Impact</p> <p>We will track how well our swimming program is doing to make sure our Sports Premium funding is used effectively.</p> <p>How We will Measure It:</p> <ul style="list-style-type: none"> • Participation: We will count how many students attend the extra "top-up" swimming lessons and after-school clubs.

		<p>loving physical activity for life therefore this will be a significant focus.</p> <p>How We're Boosting Activity and Swimming</p> <ul style="list-style-type: none"> • Stronger Swimmers: We are focusing on helping all students meet national swimming standards, especially those who need extra help. • Extra Swim Lessons: We are offering "top-up" sessions for children who have not met the expected swimming levels during their regular lessons. • After-School Swim Clubs: These clubs give students more chances to get confident and better at swimming in a fun, supportive setting. • Engaging All Children: We are running special activities to get our least active students excited about physical activity. • Inclusive PE: We provide specialist support to make sure all children, especially those with extra needs, can fully and confidently join in PE lessons. • Lasting Impact: Our Sports Premium funding aims to create a lifelong love for swimming, sports, and overall physical well-being in all our students. 	<ul style="list-style-type: none"> • Progress: We will measure how many students meet the national swimming and water safety standards after getting the extra help. • Feedback: We will ask students and parents what they think about their confidence, enjoyment, and overall experiences with swimming. • Engagement: We will observe how skills improve and how involved students are, especially focusing on those who were less active or have additional needs. <p>Ongoing Evaluation: We will use all this information to continually improve our swimming opportunities, making sure they are effective and include everyone.</p>
Swimming Resources	£450	<p>We are dedicated to making sure every child can fully participate in all aspects of our PE curriculum, and that includes swimming. To help with this, we are providing swim resources for all students in Years 3, 4, and 5.</p> <p>By supplying these resources, we want to remove any obstacles that might stop a child from taking part. Our goal is to ensure every student feels confident, comfortable, and fully included in his or her swimming lessons. This initiative is a key part of our broader commitment to making sport and physical activity inclusive for everyone.</p>	<p>Measuring the Impact of Providing Swim Resources</p> <p>To confirm that supplying swim resources is making a positive difference, we will carefully track its impact.</p> <p>We will monitor student participation and engagement in swimming lessons for Years 3, 4, and 5. We expect to see an increase in the number of children regularly taking part. Additionally, we will gather feedback from both staff and students regarding comfort, confidence, and overall readiness to swim. By removing a practical barrier to participation, our goal is to make swimming more inclusive. We will use participation data and direct feedback from students to measure the success of this strategy.</p>

OPAL (Outdoor Play and Learning)	£2500	<p>We are considering joining the OPAL (Outdoor Play and Learning) Primary Programme. This is a well-known national initiative designed to turn school playtimes into valuable learning experiences.</p> <p>The OPAL approach focuses on making outdoor play better to help children grow physically, emotionally, socially, and creatively. By improving our outdoor play areas and encouraging play that's imaginative, inclusive, and active, we aim to make every school day happier, healthier, and more engaging for all our students.</p>	<p>To ensure the OPAL programme genuinely improves our children's play and learning, we will measure its impact in the following ways:</p> <ul style="list-style-type: none"> • Increased Engagement in Play: We will observe how many children are actively involved in a wider variety of outdoor play activities during break and lunchtimes. • Improved Social Skills: We will monitor improvements in teamwork, cooperation, and the development of friendships through inclusive play. • Reduction in Behaviour Incidents: We will track a decrease in playground-related behaviour issues as children become more positively engaged. • Positive Student Voice: We will gather regular feedback from children about their play experiences, enjoyment, and their sense of freedom and creativity. • Greater Physical Activity: We will observe increased levels of movement and exercise during playtimes, contributing to their physical health and wellbeing. • Enhanced Creativity and Imagination: We will note more imaginative and self-directed play as children creatively use open-ended resources and spaces.
6) Travel to SSSN and Park Federation competitions.	£2,834	<p>We believe every child should experience the excitement, challenge, and personal growth that comes from taking part in sports events. That is why, for the upcoming school year, we are proud to invest in a dedicated budget specifically for sports participation.</p> <p>Our simple goal is to ensure that all our students, regardless of their background or ability, can participate in enriching, inclusive, and memorable sporting experiences.</p>	<p>We want to make sure our investment in sporting events truly benefits our students. To do this, we will use a clear approach to measure the impact, focusing on participation, inclusivity, student experience, and skill development.</p> <p>How We'll Measure Success:</p> <ul style="list-style-type: none"> • Increased Participation: We will track the number of sporting events attended and how many students get involved. A key sign of success will be seeing a diverse mix

			<p>of students, including those with Special Educational Needs and Disabilities (SEND), actively taking part.</p> <ul style="list-style-type: none">• Breaking down Financial Barriers: We will monitor involvement to ensure no student is excluded due to cost. Our goal is to eliminate financial obstacles and ensure equal access for everyone.• Positive Student Experiences: Through student feedback and testimonials, we will learn how these events affect their motivation, enjoyment, and overall attitude toward physical activity and sport.• Applying Skills in Real Situations: We will evaluate how well students use their PE learning in actual competitions, especially in areas like teamwork, leadership, resilience, and strategic thinking. Teachers and coaches will share their observations to help with this assessment.• Ensuring Inclusivity: Participation data will help us review how inclusive our program is. We will also gather feedback from students to ensure the opportunities provided feel fair, welcoming, and accessible to everyone.
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