



James Elliman Academy

An Academy in The Park Federation Multi-Academy Trust

Address: Elliman Avenue, Slough, SL2 5BA
 Tel: 01753 810686 E-Mail: jeaoffice@theparkfederation.org

To Question is to Grow

2023/2024 Sports Grant – Proposed spend

	Totals
Sports Grant Received 2023/24	£22,430
Sports Grant Actual Spend 2023/24	£22,430

Provision	Planned Expenditure	Actual Spend	Desired Impact	How will we measure the impact?	Impact
1) Membership of the Slough Sports Club Network (SSN)	£3810	£3810	James Elliman Academy (JEA) pupils will benefit from the opportunities provided by the network. The SSN offers a range of competitions and activities for all pupils including children on the SEND register and in receipt of Pupil Premium grant. The workshops and sessions on offer are also aimed at pupil's wellbeing and mental health, such as Healthy Minds team, who focus on teaching children life styles and techniques to manage their mental health and well-being, preparing them for the next stage of their life.	More JEA pupils will participating in interschool activities and competitions. Children will be able to experience sports / games / activities that are currently not on offer in the regular curriculum. Wellbeing and mental health discussion during PSHE and RHE lessons and pupil questionnaires.	The Slough School and Sport Network has made a profound impact on our school community this year through a variety of enriching programs and opportunities. Eight sport trips were attended with aims of inclusion and confidence-building, allowing 110 students, including all of Year 6, to represent James Elliman Academy. These trips provided opportunities for Gifted and Talented students to compete and for SEND students to participate, fostering a sense of belonging and achievement. A highlight was the Lords Cricket Trip,

			<p>JEA staff will also access relevant PE CPD courses and resources to help further develop their knowledge and skills in teaching, and how to ensure the lessons are inclusive.</p> <p>JEA will work with Creative Academy who are offering 6 week dance after school dance club (ASC). The club will be aimed at children who have a particular interest in dance as well as those who are not physically active in PE lessons, hoping that dance is the springboard to becoming more active.</p> <p>JEA will also invite Berkshire Cricket Foundation to work with a group of children for 6 weeks. The aim of the club will be aimed at our gifted and talented cricketers as well as those who have an interest in the sport but have not participated before.</p> <p>We have also signed to a new app aimed at parents/carers with children aged from 4-7 years. BURSTS will provide guidance for parents on how to encourage their children to be more active at home with prompts and guides.</p>	<p>The teaching of PE will improve as a result of the CPD courses and resources. Staff will have an increased confidence in delivering PE.</p> <p>The cricket and dance clubs will provide positive experiences for the children selected and will encourage them to be more active and participate more in PE lessons.</p> <p>Number of parents/carers actively using the Bursts app will increase.</p>	<p>where 30 students enjoyed a once-in-a-lifetime experience playing cricket on the historic Lords pitch, touring the grounds, and using the indoor cricket facilities.</p> <p>Staff benefited from targeted CPD sessions, including training for support staff to better assist children during PE lessons and comprehensive development for the school PE Lead on curriculum planning, physical literacy, and curriculum design. Additionally, Playground Leader training for 10 KS2 students has enhanced lunchtime activities, promoting positive behavior through engaging playground games.</p> <p>The Healthy Minds workshop involved 30 children in programs aimed at enhancing mental health and well-being, contributing to their overall potential in education and life. Berkshire Cricket's 6-week curriculum program for Year 3 significantly increased cricket's popularity at lunchtime, while an after-school club further developed students' confidence and enthusiasm for the sport.</p> <p>Creative Dance Academy offered extensive opportunities, working with</p>
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2) Afterschool clubs and out of school sporting events targeting the following pupils groups:	£820	£1,767.45	We will ensure after school clubs are targeted to the identified pupils groups, ensuring we invite as many children as possible to participate. The clubs will take place 4 days a week with the aim of at least 400 pupils attending one club each.	More JEA pupils will have the opportunity to participate in an after school sports club and out of school events lead by Slough Sports Club Network. This will result in pupils performing better in PE lessons, an increase in physical	This year, our sport afterschool clubs have had a profoundly positive impact on our children, providing 23 clubs and giving up to 480 students the chance to participate in extracurricular sports activities. Each club was designed with specific purposes: preparing gifted and

<ul style="list-style-type: none"> - gift and talented - girls in sport - SEND/PP - pupils with poor physical fitness and who lack motivation 			<p>Out of school events have been specifically selected with the targeted groups in mind. Children will be selected based on the intended pupils and intent/outcome of the activity. Teacher assessment in PE will be used to ensure the correct pupils is selected.</p>	<p>fitness as well as encouraging them to become more motivated in lessons. This will be measured by teacher assessment at the end of each term and pupil voice.</p>	<p>talented students for competitive sporting events, promoting girls' participation in sports, offering sporting opportunities for SEND/PP students, and supporting those needing additional learning opportunities to enhance their sports skills and physical fitness. The inclusion of new equipment, such as brand new dodgeballs, further enriched these afterschool programs. As a result, our students have not only developed their athletic abilities but also gained confidence, inclusivity, and a stronger sense of community. The diverse range of clubs has ensured that every child, regardless of their ability or background, has had the opportunity to engage in sports, fostering a love for physical activity and promoting overall well-being.</p>
<p>3) Get Set 4 PE Scheme</p>	<p>£495</p>	<p>£495</p>	<p>Staff at JEA use the GET SET 4 PE scheme of work to structure their lessons and as it has clear progression of skills and knowledge. The scheme aligns with the EYFS Statutory Framework and National</p>	<p>Number of students who are at the expected/exceeding expectations with PE will increase.</p>	<p>The implementation of Get Set 4 PE has had a transformative impact on our school's PE curriculum this academic year. Providing a robust PE scheme of work from EYFS to Year 6, the program aligns seamlessly with</p>

			<p>Curriculum coverage while giving teachers CPD and skills videos to help maximise the delivery of PE within the school. It provides lesson plans and schemes of work for units which allow for smooth transitions and clear learning connections. Pupils build on knowledge and skills, giving them a secure foundation for their next phase of learning.</p> <p>The scheme also provides data which can help identify pupils who may need more extra-curricular and competitive opportunities.</p> <p>Get Set 4 PE also provides wet weather lessons, progression documents and lunchtime games to ensure every opportunity to develop pupil's sport is taken.</p>	<p>Students needing further support will be identified and opportunities through extra-curricular activities will be provided. This will then have a positive impact on improving their progress in PE.</p> <p>The data will help identify students who would benefit from competitive opportunities. These pupils will be selected for competition events.</p> <p>JEA pupils will perform better at events and have a greater sense of achievement in sporting events. This will be evident from pupil feedback.</p>	<p>the EYFS Statutory Framework and National Curriculum, ensuring comprehensive coverage and consistency. The clear progression of skills and knowledge has significantly supported students' PE progress, creating a structured pathway for their development. Teacher CPD and skills videos have enhanced instructional quality, while the simple assessment tool has streamlined progress tracking, making it efficient and effective. Subject leads have all the necessary resources to oversee the program successfully, and the easy-to-follow lesson plans have empowered class teachers, boosting their confidence in delivering PE lessons. Feedback from children through pupil voice indicates a high level of enjoyment in PE, with parents also noting an increase in their children's confidence and enthusiasm for physical education. Overall, Get Set 4 PE has enriched our PE curriculum, fostering a positive and engaging environment for both students and teachers.</p>
4) CPD for teachers to improve practice	Provision put in place later looking at CPD requirements	£4778.76	James Elliman Academy teachers will benefit from continuous professional development (CPD) provided by a dedicated PE coach. This CPD aims to equip staff with new skills and methods for delivering high-quality	The impact of the CPD will be measured by the quality of the lessons being taught. Improved teaching will result in more children excelling in sports for their age and demonstrating	Year groups have had the opportunity to work with Mr. Ellington, the PE coach, to support and develop their teaching of PE. The CPD was conducted in three parts to ensure

			<p>PE lessons. The focus areas include improving the quality of teaching by enhancing lesson planning and delivery, understanding and managing pupil behaviour in a PE setting to ensure safety, and learning how to differentiate and adapt lessons so all children can participate. This involves using various resources to support different learning styles. Teachers will engage in regular CPD sessions, providing consistent learning opportunities where they can discuss experiences, share insights, and develop their skills. Interactive sessions will offer opportunities to ask questions and receive constructive feedback through class observations, highlighting strengths and areas for improvement. Ultimately, the CPD will enhance the effectiveness of the allocated one-hour PE sessions each week, supporting the full sports curriculum. This improvement will ensure that JEA students benefit from a diverse range of sports activities and the opportunity to develop positive social values, promoting both their physical and social development.</p>	<p>real competency in their learning. This progress will be assessed in half-termly pupil evaluations, where we expect to see an increase in the number of children excelling for their age. Additionally, staff satisfaction with the training and their development of new knowledge to teach PE and various sports will be monitored, ensuring that teachers feel confident and capable in delivering high-quality physical education.</p>	<p>comprehensive learning and development for the teachers.</p> <p>First, teachers participated in an observation lesson where they watched Mr. Ellington teach using the Get Set for PE plans. This allowed them to see effective PE teaching strategies in action.</p> <p>Next, a team teaching session was held. In this session, the class teacher and Mr. Ellington taught a lesson together, providing hands-on experience and collaborative learning.</p> <p>Finally, a follow-up observation was conducted where Mr. Ellington observed the class teacher delivering a PE lesson. After this observation, he provided next steps and constructive feedback to further enhance their teaching skills.</p>
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5) Swimming resources	£1,000	£0	<p>Year 4 pupils will all learn to swim during 12 sessions over 12 weeks. Swimming is an important life skill and supports a healthy lifestyle. Through swimming, pupils will demonstrate an improvement in strength and flexibility, increase in stamina, balance and posture. It will be accessible and inclusive for children of all abilities, including children with additional needs.</p>	<p>Children will learn the life skill of swimming and will be awarded with certificates of achievement to measure progress. This will boost pupil's confidence and hopefully encourage them to continue swimming. Lessons will also teach children on how to stay safe around water.</p>	<p>Resources were provided within the swimming provision cost. This year, the enhancement of swimming resources has profoundly impacted our children by ensuring that swimming is accessible to all students, particularly those in Year 4. By providing an entire term of swimming lessons, we have significantly boosted students' confidence in the water, aligning with and meeting the national curriculum requirements. This initiative has not only equipped children with vital life skills but has also fostered a sense of achievement and self-assurance. The accessibility of swimming resources has ensured that every child, regardless of their background or prior experience, has had the opportunity to develop their swimming abilities, promoting inclusivity and physical well-being across the student body. This comprehensive approach has laid a strong foundation for lifelong swimming proficiency and a healthy, active lifestyle.</p>
6) Resources and Equipment – Sport Specific	£7305	£4733.79	<p>Purchasing new resources and equipment demonstrates our commitment to ensure children are active during lunchtime as well as PE lessons. This will have a positive impact on their physical and mental</p>	<p>Children will be more enthusiastic to complete exercise and fitness activities independently during their own time. The taught curriculum lessons will be</p>	<p>This year, the purchase of new sports equipment has had a transformative impact on our children, fostering both their physical development and enthusiasm for sports. The introduction of new and exciting</p>

			<p>health. Accessibility to the outdoor gym will also provide children with the means to stay active, improve their mental health along with building confidence and independence. The equipment will also supplement curriculum lessons and extra-curricular clubs before and after school.</p> <p>Having a variety of equipment will allow children the opportunity to access a range of learning experiences. This will support pupils in finding which sports they enjoy. Which will in turn have a positive affect on their physical and mental health.</p> <p>By providing children with opportunities to further develop the sport skills during lunchtime will have a positive impact on pupil's lunch time experience.</p>	<p>enhanced through children developing skills with a range of different equipment.</p> <p>Children's mental and physical health will be monitored through how often they use gym equipment during their lunch times throughout the year.</p> <p>Pupils' engagement in physical activity will increase and this will have a further positive impact on their development within PE. This will be measured through pupil assessments and student voice.</p>	<p>gymnastics equipment, including safe apparatus for teaching forward and backward rolls, has enhanced our physical education curriculum, enabling children to learn and practice essential skills with confidence. Additionally, the provision of lunchtime equipment that complements curricular lessons has encouraged students to engage in recreational sports activities, significantly boosting their enjoyment and participation in physical exercise. The Path to Paris programme has played a pivotal role in this increase, as it has not only monitored but also motivated a massive surge in lunchtime sports involvement, encouraging students to be more active as they collectively race around the world. This holistic approach to integrating sports into daily routines has not only improved physical fitness but also fostered a sense of camaraderie and healthy competition among students.</p>
7) Travel to SSSN, Y4 Swimming and Park Federation competitions.	£9000	£6845	<p>Opportunities to attend, participate and compete in tournaments across Slough and with the other academies in the Park Federation. To celebrate the achievements of the children and build their self-esteem and well-being. Competing with other children and schools will</p>	<p>Increased participation from across the school in a range of different sports and activities. Children's efforts are recognized for winning but more importantly, taking part which will motivate children to</p>	<p>This year, the travel budget expenditure has significantly enhanced our students' experiences and engagement with sports. We facilitated travel to 21 events and various football fixtures, as well as ensuring that Year 4 students had swimming lessons for a whole term.</p>

<p>Attending SSN and Federation competitions to build children's social skills through resilience, team work and celebrating all competitors' success.</p>			<p>build teamwork, social skills and morale. This will also support pupil's resilience, mental health and well-being.</p> <p>Children who have not been active due to the pandemic will benefit from participating in organised sporting activities and competitions. This will have an impact on their physical, mental health and well-being, as well as developing both their physical needs while also igniting interest in sports.</p>	<p>continue taking part in sporting competitions.</p> <p>There will be an improvement in children's physical health and this will have a positive effect on their mental health and well-being. We will measure this through conversations, participation in events and in lessons.</p>	<p>Enabling students to participate in and represent the school at diverse sporting events, contributing to an exciting and dynamic sports curriculum. The anticipation and excitement of these opportunities have fostered a greater enthusiasm for sports, encouraging students to actively participate and develop their athletic skills. Through pupil voice students have fed back that they have really loved and gained confidence in their PE by having access to enriching experiences that promote school spirit, inclusivity, and a strong sense of achievement among our students which has been celebrated in assemblies and school newsletters.</p>
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