

## Principal's Message

**Dear Parents and Carers,**

As we approach the end of another busy academic year at James Elliman Academy, I wanted to share some important updates and reminders to help you and your child prepare for a successful start in September 2025.

### Celebrating Our Pupils' Attainment

We are incredibly proud of the hard work and achievements of our pupils this year. Here are some highlights from our most recent attainment data:

EYFS & KS1	All	PP
EYFS GLD	79%	72%
Year 1 Phonics	97%	100%

Year 4	All	PP
MULTIPLICATION CHECK		
Mean Average 24/25	23 marks	22 marks

The data for Year 6 is likely to change and will be updated in December 2025

Year 6	All	PP	National
READING EXP+	86%	79%	75%
READING GD	41%	29%	-
WRITING EXP+	82%	74%	72%
WRITING GD	20%	18%	-
MATHS EXP+	83%	77%	74%
MATHS GD	39%	24%	-
SPAG EXP+	88%	85%	73%
SPAG GD	55%	35%	-
COMBINED EXP+	78%	71%	62%
COMBINED GD	15%	15%	-

### September Arrangements

Please find below, the arrangements for school from **Thursday 4<sup>th</sup> September 2025**. Arrangements for Nursery and Reception children will be different.

- The gate will open at **8.30am** and **all children must be school by 8.45am at the latest**, when the gates will be locked. Any children arriving after this time will need to go to the office and will be marked as being late.
- **Please note parents/carers will only be allowed to drop children off at the gates in the morning and children will be supported to walk to classrooms using staff supervision.** This will avoid crowding at the start of the school day and continue to increase pupil independence.
- Attendance is compulsory for all children. **Any absence that is not related to illness will be unauthorised and will result in fines being issued in line with new government guidance.** All absences should be reported to the absence email: [jeattendance@theparkfederation.org](mailto:jeattendance@theparkfederation.org) or call the School phone number option 1 and leave a message, in line with the expected absence procedures.
- **All children will be required to wear full school uniform and have the correct P.E kit as per the school uniform policy on the website.** These items should all be labelled as there will be no provision for lost property collection due to increased hygiene issues. Second hand uniform can be purchased through the school office if required.
- **All children will be required to bring in their own stationery and pencil cases going forward.** This should include One Berol handwriting pen, dark blue ink, One Slim barrel dry wipe pen, black ink, 3 HB pencils (regular length), Plain eraser, Pencil sharpener, 30cm (12") ruler, A small set of coloured pencils (not felt tips), One Glue Stick, Highlighters. Please do not put the following in your child's pencil case: Scissors and Compasses.
- **The school lunch menu will commence from week 1 and is available on the school website as usual.** Children can bring in packed lunches as per usual but no children will be allowed to go home for lunch. Please remember we are a nut free school.
- **School will need to be informed in advance if children need to attend any medical appointments during school time and proof of appointments will need to be provided.**
- Breakfast club provision will continue to be available. **Parents/Carers will be required to book through parent pay.** Please request further information through the School Office.
- School trips will take place across the year however **due to school budget cuts, all trips will require a payment from parents in order for it to go ahead.** If funds raised for the trip are not sufficient, then the trip cannot take place.

### Attendance Matters

**Excellent attendance is vital for your child's progress and wellbeing.**

Due to your support, whole school attendance is at 95%, a huge thank you for working with the school! Please remember, the government required percentage is 96% therefore please keep working on your child's attendance in the next academic year. If your child's attendance is below 96% then they are falling behind on the requirement from the government on school attendance which will have a significant impact on their learning in school.

## Principal's Message continued:

Registration Class	2024.25 Attendance
Butterworth	92.7%
Donaldson	94.3%
Kerr	93.9%
1 A.A Milne	94.9%
1 Hargreaves	95.0%
1 Waddell	93.4%
2 Ahlberg	95.1%
2 Bond	94.8%
2 Briggs	94.3%
3 Carroll	95.1%
3 Child	95.2%
3 McNaughton	94.7%
4 Dahl	94.5%
4 Lewis	95.3%
4 Walliams	95.5%
5 Benjamin	95.3%
5 Pullman	96.1%
5 Rowling	94.6%
6 Horowitz	91.9%
6 Shakespeare	93.8%
6 Tolkien	94.5%

Please be aware that any child with attendance under 90% is considered as a persistent absentee and school will be working with you to monitor their attendance in the next half term and putting steps in line with our persistent absentee procedures from the school attendance policy.

Missing days from school will result in your child falling behind in their learning as lessons build on what children already know and missing one day will make tomorrow's lesson more difficult. One day could be as many as 6 missed lessons, as well as time spent with friends and doing extra-curricular activities. You can support your child's physical, social and mental wellbeing by ensuring they are in school every day. Absences can also have a negative impact on your child's behaviour in school. Attending school every day can help your child to achieve their aspirations, and the aspirations you have for them.

Thank you for your continued support throughout the year. We wish you a restful summer and look forward to welcoming all pupils back in September.

**Warm Regards,**

Mrs T Johal

Principal, James Elliman Academy



### A Year of Wonderful Growth and Discovery in EY!

As the school year draws to a close, it's truly inspiring to reflect on the incredible journey our youngest learners in Nursery and Reception have had. It has been a period filled with immense growth, exciting discoveries, and the blossoming of essential skills.

#### Looking Ahead

It has been incredibly rewarding to witness the progress of all our Early Years children, especially those transitioning to Reception who are now confidently demonstrating self-help skills, phonetic awareness, and independent name writing. We are immensely proud of their newfound confidence and eagerness to learn.

A huge thank you to all Nursery and Reception parents and carers for your continuous support, whether through fundraising events or generous toy fund donations. Your contributions directly enrich the learning experiences and resources available to our children.

As we bid a fond farewell to our Reception children moving up to Year 1 who are school-ready, we wish them all the very best for their next adventure. For those returning to Nursery, we eagerly anticipate welcoming them back on Monday, September 8th.

We wish all our families a restful summer break. Keep safe and enjoy the weather! Please do continue to support your child with their reading and writing skills.

Thank you for being such an integral part of our Early Years community this year.

Mrs Chander  
Early Years Vice Principal

#### Nursery

Dear Parents/Carers,

These two terms have been very exciting and busy, where we have welcomed new children who have all settled really well, and have become part of the Nursery family very quickly.

During Summer 1, the term began with lots of exciting stories – **The Boy and the Bear** where we learned and discussed about the importance of friendships in our lives. We also read **Pip and Posy, Dinosaur Rocket, Jack and The Beanstalk and Nothing Can Frighten a Bear**. Whilst the children enjoyed all of these books, **Jack and the Bean Stalk** was a favourite by many, and lots of children were able to retell the story in detail! Everyone did a great job working on their teamwork by planting the

the beans and learnt how to look after them by watering plants; acting out of the stories was very enjoyable.

Summer 2 was likewise very busy and full of new events and celebration, and we welcomed a few more children that are new. During this term, we went on many adventures through exciting NELL stories. First, we looked at **Franklin Frog**, where children learnt about the life cycle of the frog, growth and how forces work. We also read the **The Knight Who Said "No!"**, where children learnt how to be polite, kind, say please and thank you, and say sorry when they are in the wrong.

Followed by **FIREFLIES HOME**, where children learnt about how to find their toys if they lost them. We all spoke about how to spot and discuss what is happening around you. Children were analysing the fireflies, learnt how to make a lighthouse with different shapes, and also enjoyed counting the fireflies.

#### The next book was LOOK AND SAY WHAT YOU SEE IN THE COUNTRYSIDE.

Here, children learnt about different types of animals and their homes. We talked about different homes and living conditions during the day and the year for different animals, for example, the fact that some animals live underground rather than overground, or the fact that some animals are nocturnal (i.e. are awake during the day). We also engaged in fun activities; one task that everyone enjoyed was using logs to make animal houses.

Lastly, we read **Stardust**, where children learnt about the different meanings of being a "star"; i.e. not only are stars objects that shine in the sky, but could also mean to be good at a particular thing or being a winner at something.

During Maths lessons, children have been practising their numbers and learning about different shapes. They have engaged in different activities such as: counting to five and beyond; observing different shapes and matching them, and making lighthouses, rockets and houses using these different shapes. Children enjoyed measuring items and even themselves by using different items such as blocks, strings and rulers, and even used new vocabulary in relation to these, such as long and short, heavy and light. Participating in the National Numeracy Maths Day was also very exciting!

The children have had a fantastic time exploring the sand area and the 'Mud Kitchen' by cooking different types of food and offering it to their friends.

The children loved taking part in the Diversity Picnic Day with their families, where they had the chance to sit with their friends and their

## Nursery - Continued

families and learn about different cultures. Everyone enjoyed sharing home cooked food together whilst looking colourful in their cultural clothes. It was great to see so many parents attending and celebrating our diverse community.



Thank you for all your support during this year.

**Mrs Kaur and the Nursery Team**

## Reception

**Dear Parents/Carers,**

It's hard to believe how quickly this year has passed. As the saying goes, time flies when you're having fun, and that couldn't be more accurate. In the last two terms, the children have had so many events and learning experiences. Here are some of the highlights from the past two terms:

### **Literacy**

This term in Literacy, the summer term began with the reading of 'The Gruffalo and the Gruffalo's Child' stories where the children discovered the cleverness of a mouse character and how he tricked the Gruffalo and the other animals in the story. Followed by exploring the 'We're going on the Bear Hunt' and 'Handa's Surprise' stories. Children had fun with acting out the stories with their class teachers and their friends. Children had a fantastic time exploring the different fruits in the Handa's Surprise story. They made beautiful fruit baskets, observational paintings of fruits making and tasting delicious fruit salad.

We then introduced the children to the "Under the Sea" topic where they explored the Rainbow Fish, Commotion in the Ocean, and the Snail and the Whale stories. The children had a good experience learning how to be a kind friend, express their own feelings about their friends and learning environments during class discussions. It was lovely to see how the reception children talked about what makes us a good person while also learning about the wonderful sea creatures.

### **Maths**

In Maths, children have been focusing on using numbers in different concepts such as how to recognise an amount of objects without counting, counting onwards from a given number to solving simple addition and subtraction problems. They also explored how to identify odd and even number and how to group and share numbers and objects equally.

Healthy Eating workshops by Healthy Smile was also a great opportunity for both children and parents to learn about the importance of brushing teeth twice a day, the risks of eating too many sweet/fizzy drinks for children and learning how to read food labels before buying snack/food items. Children enjoyed making happy faces with the fruit and loved tasting the items!

The children who are moving up to Reception in September have really shown us how incredible they truly are this term. Most of the children are now confident in self-help skills (i.e. independently going to the toilet, putting on their coats on). The children have shown a huge progress in their ability to embrace new learnings and experiences with confidence. Many of them now know their phonetic letter sounds by sight and are able to form letters while writing their names independently.

We would like to thank all the Nursery parents for the continued support through fundraising events. Thank you also for your generous toy fund donations this year – these will go towards enrichment opportunities, resources, equipment and cooking for your children while they are with us in Nursery.

We are sad to say goodbye to children who are moving up to Reception, however, the Nursery Team and myself wish them the best of luck next year! We also look forward to seeing the children who are returning to Nursery on Monday 8<sup>th</sup> September!

We wish you a wonderful, restful summer break. Meanwhile, please also continue to aid your child with their number recognition and name writing development during the summer holidays.





## Reception News Continued

### Understanding of the world

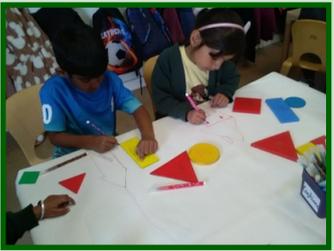
In Science, the children have been learning about plants and invertebrate insects. They conducted experiments to understand 'what the best medium would be to sow seeds'. They learnt about body parts of bugs as well as how bees and earthworm support the environment. The children made different types of bug puppets, and looked at tunnels made by earthworms. During Science week, the children presented their findings about bugs to the year 6 children. As a part of learning about the different religions the Reception children explored Buddhism.

### Sports day

What a fantastic Sport Day we had! It was wonderful to see all the children showcase the physical skills they've been diligently developing with Mr. Ellington. But more importantly, the joy on their faces and the unwavering support from parents made it a truly unforgettable day of fun and camaraderie.

### School Trip

We had the pleasure to take the reception year group on a wonderful trip to Hobbledown Heath Park, where the children had the most amazing time exploring the adventure park and meeting the adorable animals. We were incredibly proud of our reception children, who behaved exceptionally well both in the park and on the coach. Well done children!



## Diversity Day

The children had a fantastic time on Diversity Day, enjoying activities (flag making and exploring different counties in class that highlighted different cultures. It was wonderful to see so many parents attending and celebrating our diverse community. The event brought everyone together with vibrant traditions and delicious food from around the world, making it a memorable day for all.

## Mrs Khan and the Reception Team

### Year 1

This term in Year 1, scholars have been very busy, working hard to consolidate their skills they learned over the year. We've been exploring important topics like money, time, and measurement in math. Our students have learned how to tell time to the hour and the half-hour, and they have also become experts at sorting and counting coins and notes.

We've also started learning how to count in twos, threes, fives, and tens in preparation for the multiplication times tables when we move to Year 2. Our mathematicians have enjoyed using concrete tools to quickly count large groups of counters using this method of counting in twos, fives, and tens.

In RHE, students learned about how they grow and change. Student learned helpful ways to adapt to changes in their environment and their mood. We learned to practice mindfulness to help us in stressful situations. Simple steps like taking deep breaths, checking in with a trusted friend, and being grateful for what we already have are ways we learned to cope with change.



## James Elliman Academy Year Group News



Art lesson – making pouches for a safari trip.



Trunk Theatre – Drawing together



Science: Our plants needed time to grow.



### Year 1 - Continued

This term in science, we wrapped up our unit on plants and the world around us with learning outdoors. Students experienced science in action while taking nature walks around our school. Students got to see firsthand how nature's elements help the world thrive. They had a chance to make little pots, plant seeds, and even role-play bees that pollinate plants. Students identified various leaves and barks, learning about the trees in the United Kingdom.

All Year 1 staff and teachers are very proud of the success that our students have had over the past year. They have grown into confident and highly skilled scholars, and we are going to miss them as they move into Year 2. As the summer approaches, we encourage parents to continue to read daily with their children. Reading has been one of the biggest successes for our Year 1 students, with almost all of them successfully passing the phonics screening check. So, please continue to practice reading daily at home over the summer and enjoy a wonderful summer.

### Year 2

Dear Parents and Carers,

As we wrap up the Summer Term, we're thrilled to share the wonderful achievements and activities that our Year 2 students have experienced. It has been a busy and exciting term, filled with learning, growth, and memorable moments.

Year 2 have been exploring various genres in reading, from adventurous tales to informative texts, and have demonstrated improved comprehension. They have showcased their creative skills in pieces that engaged the reader while using the correct grammar and punctuation.

Our maths focus has been on strengthening place value understanding, as well as telling the time and applying our knowledge of statistics and pictograms.

They have grown their own plants during the science lessons and engaged in hands-on experiments or enjoyed outdoor observations, delving into the wonders of the natural world. Science Week was a real highlight of the summer term, and Year 2 greatly enjoyed the Science Week activities! The theme this year was 'Change and Adapt,' and our students enthusiastically showcased their experiments and scientific findings. They looked at how the human body changes over time and created life cycle dioramas, explaining the process of growing and aging.

In the RE lessons, children learned about the Friday prayer and designed their own 3D Mosques, while in art they created pouches to

take on a safari trip to Kenya, a country they studied in their Geography lessons.

We are proud of how our students have developed resilience throughout the term. Whether facing new challenges or learning from mistakes, they have shown a positive attitude and determination. Our focus on cooperative learning has encouraged students to work together harmoniously. They have participated in group projects and paired activities, learning the value of teamwork and collaboration. Playtime has been an essential part of our school day, and our students have enjoyed their time on the playground. They have been continuously improving their skill of resolving conflicts independently, becoming more resilient and showing kindness to others.

We appreciate your ongoing support and involvement in your child's education. Teachers and parents together can ensure that every student continues to thrive and achieve their full potential. Thank you for being a part of our school community. As we look forward to next year, we wish our students good luck in continuing their academic and personal development.

We wish you a restful and enjoyable summer break!

Sincerely,

**Ms Constantinescu and the whole of the Year 2 Team**

### Year 3

Dear Parents / Carers,

Summer Term has flown by! The children have made amazing progress, in their own way, and we are so very proud of them all. We are very pleased with the progress the children are all making.

This term in year 3 have been busy ...

### RE - Trip

A highlight for this term was our local trip to the mosque, linked to our topic in RE. The children walked safely to the mosque, remembering the road safety rules. There was a carousel of activities for all the children to take part in. This included: calligraphy writing, food tasting, dressing up, smelling ood and much more. The children did us proud with their excellent behaviour and manners. The staff at the mosque were very impressed. The children will be visiting different places of worship, throughout their school journey at JEA.

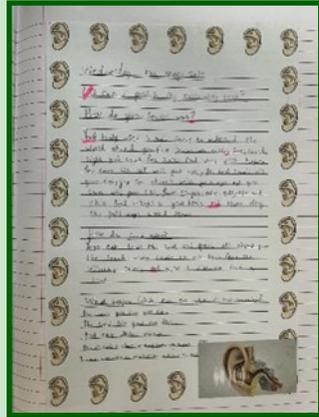




## Year 3 - Continued

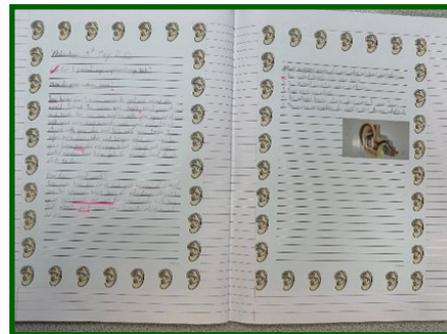
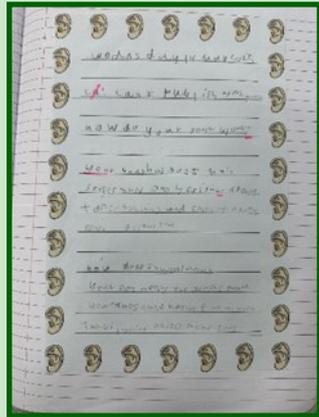
### Sports Day

The children had a great time participating in different sporting events for our annual sports day. The children competed in a friendly manner, representing their houses. They displayed great team work! Thank you Mr Ellington for organising a brilliant event, the year 6 helpers who had the important role of point keeping and thank you to all the adults that were able to come along and spectate.



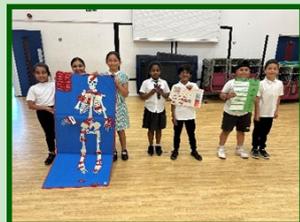
### Writing

The children produced explanation reports, explaining how their hearing works. First, they learnt about how the ear works and made notes. They then drafted the notes into sentences, forming paragraphs. They explored and used the different features of an information report such as subheading. Great work! Please continue to support your child in practising their handwriting and spellings at home daily. This will really help the children in year 4.



### DT

The children had really challenged themselves in our latest DT topic. They practised a running stitch. They then designed their own Egyptian collar and then used the felt template and applied their sewing skills by stitching on the patterns. They understood how to be safe with a needle and showed great determination. Awesome!



### Science Week

For Science week, some children from year 3 were chosen to create a presentation that was presented to other year groups, sharing the different science learning happening in year 3. The children created posters discussed how they would deliver their presentation and practised their lines. They showed great confidence in their presentation; spoke clearly for the audience to hear. The audience were engaged and very impressed. Well done year 3!

### Reading

We have focused on creating opportunities to read for pleasure this term. The children have enjoyed quiet time to read books of their choice in a relaxed manner. They shared their different book recommendations with the class. Keep up the reading for pleasure over the summer holidays. Challenge: visit your local library and take part in their summer reading challenge!

### Art

Year 3 took inspiration from the artist, Georgia O'Keeffe, and created beautiful flower artwork. Look how amazing it looks. Great job everyone!



### Year 3 - Continued

#### YEAR 4 ALERT! TIMES TABLES

When the children are in year 4, they will be taking part in 'Multiplication Check'. To help get your child reading for this, we have been doing lots of times tables (up to 12) activities to aid recall. Please use the summer holidays as a good time to practise your times tables daily. There are many ways this can be done. Do not forget TTRS is a fantastic resource that should be used to support with times tables practise. <https://trockstars.com/>

The year 3 team would like to say a huge thank you to all parents/carers who have supported us to make year 3 a huge success. I am a very proud Year 3 leader. Enjoy the summer holidays! Children, good luck in year 4, you will be amazing! 😊

Best Regards,  
Mrs Raja & Year 3 Team

Dear Parents and Carers,

What an absolutely fantastic year it has been for our amazing students in Years 4, 5, and 6! From the moment they stepped through our doors at the start of the school year, they settled in with such enthusiasm, and now they're more than ready to tackle the exciting challenges of the next academic year. I want to extend my deepest gratitude to each and every one of you for your **unwavering support**. Your dedication to your children, our incredible staff, and the entire school community has been truly invaluable, and I'm so looking forward to continuing our strong partnership in 2024-25.

#### **A Look Back at Year 4 and Year 5**

Our Year 4 and Year 5 students have truly outdone themselves this year, filling it with incredible learning and discovery.

Year 4 had a blast exploring the differences between human-made and natural features of our world. Their trip to the Natural History Museum was a definite highlight, where they dove into the fascinating world of mammals and other natural wonders. We were also incredibly proud of their exemplary behaviour during swimming sessions – they really made us shine!

Year 5 students have been equally busy, expertly using their Chromebooks to deepen their understanding of rivers and mountains. Their science lessons on animals and life cycles were especially captivating, and they've shown tremendous growth in their knowledge and skills. This hands-on learning was further enriched by their memorable visit to the Science Museum, where they explored scientific principles in action and saw real-world applications of what they've been learning in

class. A special shout-out goes to the children who happily participated in an online event celebrating VE Day, featuring a presenter right from Slough!

**Farewell and Good Luck, Year 6!** It's with mixed emotions that we bid a **fond farewell to our wonderful Year 6 students** as they prepare to embark on their secondary school journey. Our Year 6 team has worked tirelessly with their new schools to ensure a smooth and successful transition for every single one of them.

Year 6 also had an unforgettable trip to Legoland, where they had immense fun and truly demonstrated outstanding behaviour all day long. The end-of-year leavers' party and Prize Day were also huge successes, providing joyful and memorable send-offs. I will genuinely miss each and every one of them and wish them nothing but the very best for their future endeavours. Please do keep in touch and share your child's accomplishments with us - I'd absolutely love to hear about their continued success!

#### **Getting Ready for the New School Year**

As we eagerly anticipate September, we're looking forward to our students transitioning into Year 4, 5, and 6. To ensure everyone has a smooth start, please make sure your child has the correct named uniform and equipment. Children in Years 3 to 6 will need their own named pencil cases containing the following essential items:

- ◆ Slim barrel dry wipe pen (whiteboard pen)
- ◆ At least 2 HB pencils
- ◆ Plain eraser
- ◆ Pencil sharpener
- ◆ 30cm (12") ruler
- ◆ A small set of colored pencils (not felt tips)
- ◆ A glue stick

#### **A Job Exceptionally Done**

I want to extend a massive well done to all the children. Their work this year has been truly outstanding, from their everyday classroom learning to their fantastic creative projects for World Book Day, National Numeracy Day, and Science Day.

Thank you once again, parents and carers, for your incredible support throughout the year. I hope you all have a truly enjoyable and relaxing summer break!

Warm regards,

**Miss Devshi**  
**Vice Principal (Years 4 – 6)**

## Year 4

### Celebrating a Wonderful Year in Year 4!

What a year it has been for our incredible Year 4 students! They've poured immense effort into every subject, developing vital skills that will serve them well in the years to come. We're so proud of their hard work, especially in completing their end-of-year assessments across Reading, Writing, Science, and Maths. A huge shout-out for their dedication to mastering times tables (up to 12!) and successfully tackling the online Government Times Tables Check. Their **resilience** has truly shone through, and it's been a privilege to watch them **blossom and progress** on their learning journey.

### Academic Highlights:

- ◆ **Maths:** Beyond mastering times tables, they've tackled challenging concepts like perimeter, area, fractions, statistics, and decimals, honing crucial problem-solving abilities.
- ◆ **Science:** Our "Animals including Humans" unit saw them delve into the complexities of the digestive system and learn about keeping their teeth healthy. During Science Week, they even crafted fantastic informational posters on the digestive system!
- ◆ **Design & Technology:** From concept to creation, children designed, built, and evaluated their own fascinating pneumatic toys.
- ◆ **Geography:** They've become little cartographers, learning about Europe, using map skills to identify countries, and even investigating where their favourite foods come from!

### Embracing Diversity:

Our Year 4 students truly embody the value of **diversity**. We've spent the year exploring and celebrating the rich tapestry of cultures and religions that make up our society, researching Hinduism, Christianity, Judaism, Sikhism, Islam, and Buddhism.

### Nurturing Young Writers:

In **Writing**, we focused on enriching their prose with figurative language, adverbials, and expanded noun phrases. The result? They're now crafting captivating long-form fiction stories and compelling non-fiction reports, like their insightful piece on Windsor Castle!

### Making a Difference:

Year 4 is proud to **sponsor a child through Action Aid**, and thanks to some delicious cake

sales, we've successfully raised funds to support him!

### Skills for Life:

We were thrilled to present the children with **skills certificates** this year, recognizing the important abilities they've gained. These are foundational skills that they'll continue to build upon in Year 5.



### A Special Visit:

This term, we had the pleasure of a visit from the **Rotary Club**, who generously donated dictionaries to every Year 4 child. The children really enjoyed learning about the Rotary Club's incredible work helping people worldwide.



### Parent Partnership:

It was wonderful to welcome so many parents into school to view their child's work. Your presence means so much to us, and we thank you for taking the time to share in their achievements!

### Looking Ahead to Year 5:

All the Year 4 teachers and teaching assistants have absolutely loved teaching your children. We wish them all the very best as they embark on their Year 5 journey! To ensure a strong start, please encourage your children to **continue reading** over the summer and to **practice their maths concepts on Mathsframe**. We also encourage you to **write stories together** to keep their creative writing skills sharp!

Have a lovely summer break!

### Best Wishes

**Mrs N Routledge and Year 4 Team**





### Year 5

We are coming towards the end of the year and it has certainly passed quickly! The children and adults are all proud of their achievements this year.

We received an exciting visit from the Royal Berkshire Fire and Rescue Service. The children learned vital fire safety tips and got to see a real fire engine up close. Some lucky students even got the chance to dress up in firefighter gear!

A group of our students also had a fantastic opportunity to visit Herschel Grammar School. As part of a community project, they participated in subjects like science, PE, maths, and philosophy. It was a wonderful taste of life after primary school, and they thoroughly enjoyed the experience.

In writing we had been looking at autobiographies with a focus on Floella Benjamin (one of our class authors). Apart from looking at the features of autobiographies, the children have had a chance to see what values she used when dealing with situations in her life – this has provided up with a great link into PSHE where the children have been exploring this concept in more detail.

The children have enjoyed using their Chromebooks this year and have been accustomed to using them for the majority of their subjects. Homework has been regularly scheduled on Google Classroom and EdShed: the children have had the opportunity to finish off any class work at home.

The children have been set many tasks where they must find out about a particular subject. We have been teaching the children how to effectively research additional information for this topic and avoiding the 'copy and paste' functionality to ensure that the children produce their own work. The Chromebooks have provided a great opportunity for children to extend their learning as the devices are slowly becoming a part of their everyday school life. The children have demonstrated their proficiency in using Google software to show their thinking and learning: we have also noticed skills being used in open-ended learning tasks which shows off some of the creative skills the children are learning. As the children move up to year 6, they will be taking their Chromebooks with them and continuing the digital learning with foundation subjects followed by the core subjects.

We wish you all a lovely summer break!  
**Best wishes,**  
**Year 5 Team**

### Year 6

Dear Parents/Carers,

What a year it has been! The children should be so proud of themselves for achieving amazing SATs results and working tremendously hard this academic year. We are so proud of how elegantly they have carried themselves through many obstacles.

Upon returning to school in September, we knew it would be a year of extra hard work to ensure their gaps in learning were addressed and bridged. The new Year 6's work ethic in the early months of the Autumn term could not have been rivalled and their enthusiasm for the year ahead was unmatched. We are so proud to say that this sense of commitment only grew during the year with children engaging in extra interventions to a very high standard. Their hard work is reflected in their glowing SATs results.

During the first week of March, the whole school took part in World Book Day and Year 6 showed off their artistic talent by creating fantastic book scenes of their choice. We also celebrated Science Week success, with children engaging in exciting experiments and demonstrations.

We had our annual sports day where parents were invited, Christmas activity day, and a trip to LEGOLAND – all these events gave the Year 6 children an opportunity to shine and share their talents with their parents, their peers, and staff members.

This year, our students also embarked on a virtual visit to World War 2, gaining valuable insights into this significant historical period. They also enjoyed an enrichment day for history, where they learned about "grow your own" initiatives, experienced life as evacuees and soldiers, and built impressive WW2 shelters.

Furthermore, Year 6 had the incredible opportunity to visit Eton College, a truly inspiring experience. They also enjoyed a trip to St Paul's Church, learning about its history and significance. Our Diversity Day was a huge success, with children really enjoying learning about different cultures.

We would like to take this opportunity to say a huge congratulations to the class of 2025 at James Elliman Academy. You have achieved so much this year and I can confidently say that you are definitely ready for the challenges and opportunities that secondary school will bring. Most importantly, you are able to display independent skills consistently and implement them through your actions.

Year 6 pupils, we truly hope you enjoyed your last year at JEA, the disco, signing of leaving books, and the last few days you spent with us

## James Elliman Academy - Year 6 Continued

and your peers. You have used this academic year to grow as individuals and prepare for Year 7 – we are so proud of you. You have flourished during your last year at primary school and we are so proud of you. We will miss you dearly and we hope next year, you can come visit and share your adventures at secondary school with us. We wish you all the best and remember to always believe in yourself!

Finally, thank you parents/carers for your unwavering continued support. It has been a challenging but rewarding year and we are so grateful for all the support you have provided to the school and your children at home!

Enjoy the snapshots we captured throughout the year!

Take care,  
Mrs Ramzan and the Year 6 Team

## James Elliman Academy - Safeguarding News

### Mrs Pinkney - KS1

As the school year winds down, we want to give a huge cheer to all our amazing Year 1 and 2 children! You've all worked so incredibly hard and joined in with so many fantastic activities this year. It was wonderful to read through your end-of-year reports and look at your work during the parent and carer drop in session after school. I could see just how much you've all grown and learned in your year groups this year. We know your parents and carers will have been bursting with pride when they read your reports and looked through your work! This year's phonics results have been amazing and the children, staff and families worked hard to ensure all children could use their phonics confidently in order to improve their reading skills. All children made such great progress and now have the foundations in place to develop their comprehension skills in the year ahead. A big thank you also goes out to all the families who have done such a brilliant job supporting their children this year. By working together, both at school and at home, we can help all the children achieve their very best. Thank you for attending all our events, such as sports day, diversity day and work sharing events. I know all the children were so pleased to be able to show you what they can do.

It was lovely to see how enjoyable the children found Transition Day, meeting their new teachers and exploring their new classrooms. Our fantastic Year 2s are now ready for their exciting new adventure in Key Stage 2, our terrific Year 1s will now be a role model for KS1 once they enter Year 2 and we can't wait to welcome our new Year 1 group soon! We believe all the children are more than ready for their new year groups. Have a wonderful, safe, and happy holiday everyone – we can't wait to see you all again next term!

### Safeguarding and Wellbeing

This term we have continued to share wellbeing and safety advice to all children across the school. Our weekly assemblies featured reminders on the following:

- ◆ Ways of sharing views and worries
- ◆ Supporting our own mental health and support from our Wellbeing Champions
- ◆ Appropriate behaviour expectations in the bathrooms
- ◆ Age appropriate content on tv and the internet – Why there are restrictions in place?
- ◆ When jokes are not funny and what to do
- ◆ Water safety
- ◆ Sun safety
- ◆ The importance of sleep
- ◆ Reminders for online safety

We continue to raise awareness on the NSPCC PANTS Underwear Rule with all children, please follow these links to find out more:

[NSPCC - The Pantosaurus Song](#) [NSPCC PANTS Resources for Parents and Carers](#)

We continue to provide free online safety information for parents and carers through The National College. Join our online safety learning platform via this link [Parent and carer sign up for National Online Safety](#). It is well known that children are steps ahead of their parents and carers when it comes to online activity so build your knowledge and awareness and be one step ahead of them! Please follow the link and sign up for free.

We hope you have an enjoyable Summer break with your families and friends during this holiday time and look forward to seeing you all again in the Autumn term.

Mrs R Pinkney - Vice Principal for Year 1 and Year 2, Inclusion and Safeguarding.



**JAES ELLIMAN ACADEMY**

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Thank you for your continued support.

**Mrs Tajinder Johal**  
Principal  
James Elliman Academy

**Parent Governor Fact Sheet**

**WHAT DOES THE ACADEMY COUNCIL DO?**  
Academy Council (Governing Bodies) play a vital supporting and strategic role in the effective planning and decision making of the school. Governors at our Academy are very important members of our school community.

**NEED FOR 2 PARENT GOVERNORS?**  
Parent Governors bring a range of skills and personal experience to the role and they get to see things from the school's perspective and how the school is managed. They'll also gain an in-depth understanding of how decisions are made and the pressures on school leaders, while playing an integral part in deciding what happens.

**WHO ARE THE OTHER PEOPLE MAKING UP THE ACADEMY COUNCIL?**  
Councils are required to have Governors with a range of skills, knowledge and experience. Apart from Parent Governors, there will be Staff Governors and Community Governors together with the Principal and the Clerk to the Governors. Parent Governors have an equal status and set of responsibilities, we all work together for the benefit of the whole school community.

**HOW OFTEN DO THE GOVERNORS MEET?**  
There are usually six meetings each school year – term time only. Additional time in school may be needed for specific areas that a Governor needs to focus on.

**HOW ARE PARENT GOVERNORS CHOSEN?**  
The school will tell parents that there vacancies and that they may nominate themselves or other parents who wish to stand. Those with the most votes will be appointed Governors for the term of four years.

**WHAT SKILLS AND EXPERIENCE IS NEEDED?**  
You will be part of a very large group of volunteers that bring their life experiences and commitment to education to the role. Training and mentoring are part of the induction Governors receive.

*"Alone we can do so little; together we can do so much."*  
Helen Keller

**James Elliman Academy - Dates for your Diary**

- **Tuesday 22nd July 2025** - School Finishes for the Summer Break at 1:00pm

**Wednesday 23rd July 2025 to Tuesday 2nd September 2025 - School Closed for the Summer Break**

- Wednesday 3rd September 2025 - Staff Inset Day - School Closed for pupils
- **Thursday 4th September 2025** - School open for pupils at the normal time of 8:30am
- Monday 8th September 2025 - First Day for Existing Nursery Children
- Monday 8th September 2025 - First Day for Donaldson Class 9:00am to 2:30pm
- Tuesday 9th September 2025 - First Day for Kerr Class 9:00am to 2:30pm
- Wednesday 10th September 2025 - First Day for Butterworth Class 9:00am to 2:30pm
- Thursday 11th September 2025 - All Reception classes come in.

**Please see our website for the rest of the Academic Year dates.**