



James Elliman Academy

An Academy in The Park Federation Multi-Academy Trust

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To Question is to Grow

2026/2027 Sports Grant – Proposed spend

	Totals
Sports Grant Received 2026/27	£8000

Provision	Planned Expenditure	Desired Impact	How will we measure the impact?
1) Membership of the Slough Sports Club Network (SSN)	£1050	Joining the Slough School Sport Network (SSSN) Strategic Focus & Desired Impact: Joining the SSSN for 2026/27 supports our PE and Sport Premium strategy through three key areas: • Enrichment Opportunities: Broadens in-school sports with targeted activities—including Berkshire Cricket sessions and Creative Dance programmes— alongside SEND events and early physical literacy for disadvantaged and underrepresented pupils. • Staff CPD: Specialist training and curriculum resources for teachers and subject leaders to improve PE delivery.	To evaluate the success of Slough School Sport Network (SSSN) initiatives efficiently, impact is measured through: • Interschool Event Logs: Track pupil registers for SSSN competitions to monitor attendance, ensuring SEND pupils and targeted groups are actively included. • CPD Quick-Checks: Use brief 2-minute digital pre- and post-surveys to measure staff confidence and subject knowledge before and after SSSN training. • Pupil Voice: Run a short annual survey to gauge interest in physical activity and identify any barriers to participation. • Physical Literacy Checks: Use standard lesson observations to spot improvements in fundamental movement skills and confidence in PE.

		• Local Support: Tailored in-school guidance and local network access to tackle physical activity inequalities and incorporate pupil voice.	• Impact Highlights: Note brief 2–3 line success stories or pupil quotes post-event to evidence real-world impact for governor and funding reports.
Swimming Top Up	£6000	We use our Sports Premium funding to ensure every child leaves primary school with vital water safety skills, increased confidence, and a lifelong commitment to physical activity. • Top-Up Swimming & Water Safety: Targeted extra sessions for pupils requiring additional support to meet National Curriculum standard • Targeted Engagement for Less Active Pupils: Tailored physical activity programmes designed to motivate and inspire disengaged learners. • Inclusive PE Provision: Specialist support ensuring SEND pupils and those with additional needs fully access all PE and sport opportunities. • Long-Term Impact: Embedding essential life skills, physical resilience, and positive habits for lifelong health and well-being.	To evaluate the success of the Swimming Top Up and inform future planning we will use the following measurement strategies: • Attendance Logs: Keep basic register checks for top-up swimming to monitor pupil attendance and engagement • National Curriculum Outcomes: Record the final percentage of Year 6 pupils meeting the 25m, stroke, and self-rescue standards following top-up support. • SEND & Targeted Tracking: Use instructor feedback to ensure pupils with SEND and less confident swimmers are making clear skill progress. • Quick Pupil Check-Ins: Use brief verbal check-ins after top-up blocks to gauge pupil confidence and water safety awareness.
6) Travel to SSSN and Park Federation competitions.	£950	We are allocating a dedicated sports participation budget to ensure all pupils - regardless of background or ability - can access enriching, inclusive, and memorable competitive and festival events. • Equal Access: Remove financial barriers so every pupil can attend off-site sports events, festivals, and tournaments. • SEND & Targeted Participation: Prioritise inclusive events that cater specifically to pupils	To evaluate the return on our sports participation budget, we will track success across five key metrics: • Event Registers: Log attendance after each event to track participation rates, keeping a specific check on SEND and targeted pupil involvement. • Financial Access: Monitor uptake to ensure all fully funded places are filled and zero financial barriers exist.

		with additional needs and underrepresented groups. • Broader Community Engagement: Connect pupils with local sports networks and wider community events to inspire long-term participation. • Character & Resilience: Use competitive and non-competitive sporting events to build confidence, teamwork, and sportsmanship.	• Pupil Voice (Quick Checks): Gather quick verbal feedback or brief exit tickets post-event to gauge pupil enjoyment and motivation. • Teacher Observations: Note real-time pupil application of teamwork, resilience, and sportsmanship during events to inform future team selection and PE planning.
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