



James Elliman Academy

An Academy in The Park Federation Multi-Academy Trust

Address: Elliman Avenue, Slough, SL2 5BA
 Tel: 01753 810686 E-Mail: jeaoffice@theparkfederation.org

To Question is to Grow

2023/2024 Sports Grant – Proposed spend

| | Totals |
|----------------------|---------|
| Sports Grant 2023/24 | £22,430 |

| Provision | Planned Expenditure | Desired Impact | How will we measure the impact? |
|---|---------------------|---|---|
| 1) Membership of the Slough Sports Club Network (SSN) | £3810 | <p>James Elliman Academy (JEA) pupils will benefit from the opportunities provided by the network. The SSN offers a range of competitions and activities for all pupils including children on the SEND register and in receipt of Pupil Premium grant. The workshops and sessions on offer are also aimed at pupil's wellbeing and mental health, such as Healthy Minds team, who focus on teaching children life styles and techniques to manage their mental health and well-being, preparing them for the next stage of their life.</p> <p>JEA staff will also access relevant PE CPD courses and resources to help further develop their knowledge and skills in teaching, and how to ensure the lessons are inclusive.</p> <p>JEA will work with Creative Academy who are offering 6 week dance after school dance club (ASC). The club will be aimed at children who have a particular interest in dance as well as</p> | <p>More JEA pupils will participating in interschool activities and competitions. Children will be able to experience sports / games / activities that are currently not on offer in the regular curriculum.</p> <p>Wellbeing and mental health discussion during PSHE and RHE lessons and pupil questionnaires.</p> <p>The teaching of PE will improve as a result of the CPD courses and resources. Staff will have an increased confidence in delivering PE.</p> |

| | | | |
|--|------|---|---|
| | | <p>those who are not physically active in PE lessons, hoping that dance is the springboard to becoming more active.</p> <p>JEA will also invite Berkshire Cricket Foundation to work with a group of children for 6 weeks. The aim of the club will be aimed at our gifted and talented cricketers as well as those who have an interest in the sport but have not participated before.</p> <p>We have also signed to a new app aimed at parents/carers with children aged from 4-7 years. BURSTS will provide guidance for parents on how to encourage their children to be more active at home with prompts and guides.</p> | <p>The cricket and dance clubs will provide positive experiences for the children selected and will encourage them to be more active and participate more in PE lessons.</p> <p>Number of parents/carers actively using the Bursts app will increase.</p> |
| <p>2) Afterschool clubs and out of school sporting events targeting the following pupils groups:</p> <ul style="list-style-type: none"> - gift and talented - girls in sport - SEND/PP - pupils with poor physical fitness and who lack motivation | £820 | <p>We will ensure after school clubs are targeted to the identified pupils groups, ensuring we invite as many children as possible to participate. The clubs will take place 4 days a week with the aim of at least 400 pupils attending one club each.</p> <p>Out of school events have been specifically selected with the targeted groups in mind. Children will be selected based on the intended pupils and intent/outcome of the activity. Teacher assessment in PE will be used to ensure the correct pupils is selected.</p> | <p>More JEA pupils will have the opportunity to participate in an after school sports club and out of school events lead by Slough Sports Club Network. This will result in pupils performing better in PE lessons, an increase in physical fitness as well as encouraging them to become more motivated in lessons. This will be measured by teacher assessment at the end of each term and pupil voice.</p> |
| 3) Get Set 4 PE Scheme | £495 | <p>Staff at JEA use the GET SET 4 PE scheme of work to structure their lessons and as it has clear progression of skills and knowledge. The scheme aligns with the EYFS Statutory Framework and National Curriculum coverage while giving teachers CPD and skills videos to help maximise the delivery of PE within the school. It provides lesson plans and schemes of work for units which allow for smooth transitions and clear learning connections. Pupils build on knowledge and</p> | <p>Number of students who are at the expected/exceeding expectations with PE will increase.</p> <p>Students needing further support will be identified and opportunities through extra-curricular activities will be provided. This will then have a positive impact on improving their progress in PE</p> |

| | | | |
|---|--------|---|--|
| | | <p>skills, giving them a secure foundation for their next phase of learning.</p> <p>The scheme also provides data which can help identify pupils who may need more extra-curricular and competitive opportunities.</p> <p>Get Set 4 PE also provides wet weather lessons, progression documents and lunchtime games to ensure every opportunity to develop pupil's sport is taken.</p> | <p>The data will help identify students who would benefit from competitive opportunities. These pupils will be selected for competition events.</p> <p>JEA pupils will perform better at events and have a greater sense of achievement in sporting events. This will be evident from pupil feedback.</p> |
| 4) Swimming resources | £1,000 | <p>Year 4 pupils will all learn to swim during 12 sessions over 12 weeks. Swimming is an important life skill and supports a healthy lifestyle. Through swimming, pupils will demonstrate an improvement in strength and flexibility, increase in stamina, balance and posture. It will be accessible and inclusive for children of all abilities, including children with additional needs.</p> | <p>Children will learn the life skill of swimming and will be awarded with certificates of achievement to measure progress. This will boost pupil's confidence and hopefully encourage them to continue swimming. Lessons will also teach children on how to stay safe around water.</p> |
| 5) Resources and Equipment – Sport Specific | £7305 | <p>Purchasing new resources and equipment demonstrates our commitment to ensure children are active during lunchtime as well as PE lessons. This will have a positive impact on their physical and mental health. Accessibility to the outdoor gym will also provide children with the means to stay active, improve their mental health along with building confidence and independence. The equipment will also supplement curriculum lessons and extra-curricular clubs before and after school.</p> <p>Having a variety of equipment will allow children the opportunity to access a range of learning experiences. This will support pupils in finding which sports they enjoy. Which will in turn have a positive affect on their physical and mental health.</p> | <p>Children will be more enthusiastic to complete exercise and fitness activities independently during their own time. The taught curriculum lessons will be enhanced through children developing skills with a range of different equipment.</p> <p>Children's mental and physical health will be monitored through how often they use gym equipment during their lunch times throughout the year.</p> <p>Pupils' engagement in physical activity will increase and this will have a further positive impact on their development within PE. This</p> |

| | | | |
|---|-------|---|---|
| | | By providing children with opportunities to further develop the sport skills during lunchtime will have a positive impact on pupil's lunch time experience. | will be measured through pupil assessments and student voice. |
| 6) Travel to SSN, Y4 Swimming and Park Federation competitions. Attending SSN and Federation competitions to build children's social skills through resilience, teamwork and celebrating all competitors' success. | £9000 | <p>Opportunities to attend, participate and compete in tournaments across Slough and with the other academies in the Park Federation. To celebrate the achievements of the children and build their self-esteem and well-being. Competing with other children and schools will build teamwork, social skills and morale. This will also support pupil's resilience, mental health and well-being.</p> <p>Children who have not been active due to the pandemic will benefit from participating in organised sporting activities and competitions. This will have an impact on their physical, mental health and well-being, as well as developing both their physical needs while also igniting interest in sports.</p> | <p>Increased participation from across the school in a range of different sports and activities. Children's efforts are recognized for winning but more importantly, taking part which will motivate children to continue taking part in sporting competitions.</p> <p>There will be an improvement in children's physical health and this will have a positive effect on their mental health and well-being. We will measure this through conversations, participation in events and in lessons.</p> |